

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
CLAYTON School District**

What is your sex?		
sup1	Frequency	Percent
MALE	26	32.91
FEMALE	53	67.09

Frequency Missing = 1

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	73	91.25
AFR. AMERICAN (N-HISPC)	6	7.50
HISPANIC	1	1.25

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	78	97.50
YES	2	2.50

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	41	51.25
YES	39	48.75

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	61	76.25
YES	19	23.75

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	75	93.75
YES	5	6.25

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	80	100.00

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	74	92.50
YES	6	7.50

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	62	77.50
YES	18	22.50

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	79	98.75
YES	1	1.25

I am employed		
sup4	Frequency	Percent
By the district	80	100.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	42	52.5	33	41.3	2	2.5	2	2.5	1	1.3	0
6 - The district has provided me with specific inservice training related to my job.	19	24.1	39	49.4	15	19.0	4	5.1	2	2.5	1
7 - The inservice training activities I have attended have helped me do a better job.	18	23.1	38	48.7	17	21.8	5	6.4	0	0.0	2
8 - I have received violence prevention training.	21	27.6	35	46.1	5	6.6	11	14.5	4	5.3	4
9 - Students like this school.	29	39.7	35	47.9	9	12.3	0	0.0	0	0.0	7
10 - This school makes children feel they belong.	26	34.7	37	49.3	12	16.0	0	0.0	0	0.0	5
11 - The board has high expectations for student learning.	53	69.7	18	23.7	5	6.6	0	0.0	0	0.0	4
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	27	38.6	26	37.1	14	20.0	3	4.3	0	0.0	10
13 - Our teachers are good teachers.	46	57.5	28	35.0	6	7.5	0	0.0	0	0.0	0
14 - If students in this school have a problem, teachers will listen and help.	32	42.1	35	46.1	8	10.5	1	1.3	0	0.0	4
15 - Teachers in this school treat students with respect.	30	39.0	38	49.4	9	11.7	0	0.0	0	0.0	3
16 - Students are safe in this school.	34	43.6	32	41.0	10	12.8	1	1.3	1	1.3	2
17 - I feel safe in this school.	33	41.8	34	43.0	10	12.7	1	1.3	1	1.3	1
18 - Discipline is handled fairly in this school.	13	18.8	23	33.3	22	31.9	10	14.5	1	1.4	11
19 - Students are treated fairly in this school.	17	24.3	32	45.7	21	30.0	0	0.0	0	0.0	10
20 - Overall, my school building is in good repair.	21	27.6	39	51.3	15	19.7	1	1.3	0	0.0	4
21 - The community provides enough money to adequately provide quality educational programs to children.	35	47.3	33	44.6	6	8.1	0	0.0	0	0.0	6
22 - In our community, people tend to trust each other.	16	22.2	29	40.3	20	27.8	6	8.3	1	1.4	8
23 - The community is proud of this school.	34	44.7	35	46.1	6	7.9	1	1.3	0	0.0	4
24 - Ourervisor identifies issues in the school that could potentially become problems.	18	23.7	34	44.7	19	25.0	4	5.3	1	1.3	4
25 - There are open channels of communication among students, staff and administrators.	15	20.8	32	44.4	20	27.8	5	6.9	0	0.0	8
26 - The mission of this school is clearly defined.	32	42.7	34	45.3	8	10.7	1	1.3	0	0.0	5
27 - Our school promotes an environment of mutual respect among students.	23	31.1	35	47.3	13	17.6	3	4.1	0	0.0	6
28 - I believe that I can positively impact student success.	24	32.9	34	46.6	14	19.2	1	1.4	0	0.0	7
29 - Learning is the most important thing in this school.	34	44.2	35	45.5	6	7.8	2	2.6	0	0.0	3
30 - All staff in our school hold high expectations for student learning.	31	40.8	40	52.6	4	5.3	1	1.3	0	0.0	4
31 - There are students from this school that belong to street gangs.	0	0.0	8	13.3	27	45.0	15	25.0	10	16.7	20