

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
VALLEY PARK School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	92	97.87
YES	2	2.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	91	96.81
YES	3	3.19

Special Education Teacher		
fac1c	Frequency	Percent
NO	93	98.94
YES	1	1.06

Classroom Teacher		
fac1d	Frequency	Percent
NO	26	27.66
YES	68	72.34

Administrator		
fac1e	Frequency	Percent
NO	86	91.49
YES	8	8.51

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	80	85.11
YES	14	14.89

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	41	44.1	44	47.3	8	8.6	0	0.0	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	63	67.0	28	29.8	2	2.1	1	1.1	0	0.0	0
4 - I emphasize the importance of effort with students	83	89.2	10	10.8	0	0.0	0	0.0	0	0.0	1
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	40	43.5	36	39.1	11	12.0	5	5.4	0	0.0	2
6 - There is adequate collaboration between special education staff and classroom teachers in our school	43	46.2	32	34.4	14	15.1	4	4.3	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	26	28.6	29	31.9	29	31.9	7	7.7	0	0.0	3
8 - My school's administration protects instructional time available to teachers from interruptions.	40	43.0	35	37.6	9	9.7	8	8.6	1	1.1	1
9 - Our principal uses classroom management as part of our evaluation	69	75.0	22	23.9	1	1.1	0	0.0	0	0.0	2
10 - Clear rules that promote good behavior are enforced in our school	59	63.4	31	33.3	3	3.2	0	0.0	0	0.0	1
11 - Clear rules regarding behavior have been established in my classroom	75	88.2	9	10.6	1	1.2	0	0.0	0	0.0	9
12 - Educators in our school use effective practices to promote positive behavior	62	66.0	30	31.9	2	2.1	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	52	55.3	40	42.6	2	2.1	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	56	59.6	36	38.3	2	2.1	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	45	47.9	43	45.7	4	4.3	1	1.1	1	1.1	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	38	40.9	42	45.2	11	11.8	1	1.1	1	1.1	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	44	47.8	34	37.0	11	12.0	2	2.2	1	1.1	2
18 - Effective vehicles are in place for parents and community to communicate with the school	55	58.5	33	35.1	6	6.4	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	52	55.3	34	36.2	6	6.4	2	2.1	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	68	72.3	26	27.7	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	34	40.0	34	40.0	17	20.0	0	0.0	0	0.0	9

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	50	54.9	39	42.9	2	2.2	0	0.0	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	57	60.6	35	37.2	1	1.1	1	1.1	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	61	64.9	28	29.8	5	5.3	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	54	57.4	32	34.0	6	6.4	2	2.1	0	0.0	0
26 - Student opinions are valued by teachers and administrators	45	48.9	41	44.6	4	4.3	2	2.2	0	0.0	2
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	37	40.2	36	39.1	16	17.4	3	3.3	0	0.0	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	49	52.1	33	35.1	8	8.5	4	4.3	0	0.0	0
29 - Individual student differences are appreciated at our school	50	53.8	33	35.5	9	9.7	1	1.1	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	28	32.6	35	40.7	18	20.9	4	4.7	1	1.2	8
31 - In our school teachers are encouraged to be instructional leaders	61	65.6	29	31.2	2	2.2	0	0.0	1	1.1	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	50	54.9	34	37.4	6	6.6	1	1.1	0	0.0	3
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	53	58.9	32	35.6	4	4.4	1	1.1	0	0.0	4
34 - Our principal identifies issues in the school that could potentially become problems	63	68.5	24	26.1	4	4.3	1	1.1	0	0.0	2
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	47	52.2	35	38.9	6	6.7	2	2.2	0	0.0	4
36 - Our school teaches and reinforces student self-discipline and responsibility	54	58.1	32	34.4	4	4.3	3	3.2	0	0.0	1
37 - Students who are prone to violence are systematically identified	37	41.1	42	46.7	7	7.8	4	4.4	0	0.0	4
38 - Our school promotes an environment of mutual respect among students	54	58.1	34	36.6	4	4.3	1	1.1	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	43	50.0	32	37.2	8	9.3	3	3.5	0	0.0	8
40 - My school systematically ensures that teachers address essential content	54	60.7	27	30.3	6	6.7	2	2.2	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	27	31.8	33	38.8	12	14.1	12	14.1	1	1.2	9
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	31	36.9	43	51.2	8	9.5	2	2.4	0	0.0	10
43 - Our principal promotes innovation	46	50.0	33	35.9	8	8.7	3	3.3	2	2.2	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	47	54.0	34	39.1	4	4.6	2	2.3	0	0.0	7
45 - I believe that I can positively impact student performance	77	82.8	16	17.2	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	52	56.5	29	31.5	5	5.4	5	5.4	1	1.1	2
47 - Our professional development improves student achievement	37	40.2	41	44.6	8	8.7	4	4.3	2	2.2	2
48 - I have received adequate training in using computers and other technology to support my work with students	59	64.1	25	27.2	5	5.4	2	2.2	1	1.1	2
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	53	57.0	34	36.6	4	4.3	2	2.2	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	46	53.5	31	36.0	5	5.8	4	4.7	0	0.0	8
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	31	37.3	40	48.2	10	12.0	1	1.2	1	1.2	11
52 - Students are held accountable for doing quality work	49	54.4	36	40.0	4	4.4	1	1.1	0	0.0	4
53 - The mission of this school is clearly defined	65	69.1	26	27.7	3	3.2	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	54	57.4	37	39.4	3	3.2	0	0.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	50	53.2	35	37.2	5	5.3	3	3.2	1	1.1	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	65	69.1	26	27.7	3	3.2	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	69	75.0	22	23.9	0	0.0	1	1.1	0	0.0	2
58 - Career-Technical education is an essential part of the district's program of studies	31	43.1	25	34.7	13	18.1	3	4.2	0	0.0	22
59 - I feel safe at this school	73	77.7	20	21.3	1	1.1	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	76	82.6	15	16.3	1	1.1	0	0.0	0	0.0	2
61 - In our community, people tend to trust each other	27	29.7	49	53.8	12	13.2	3	3.3	0	0.0	3
62 - My professional development has improved the way I teach	44	51.8	33	38.8	7	8.2	1	1.2	0	0.0	9

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	44	47.3	35	37.6	8	8.6	6	6.5	0	0.0	1
64 - My school views parents as partners in the educational process	49	52.1	39	41.5	5	5.3	1	1.1	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	45	48.9	34	37.0	9	9.8	4	4.3	0	0.0	2
66 - The board has high expectations for student achievement	69	73.4	20	21.3	5	5.3	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	55	58.5	32	34.0	4	4.3	3	3.2	0	0.0	0
68 - The community is proud of this school	68	72.3	22	23.4	3	3.2	1	1.1	0	0.0	0
69 - This school makes students feel they belong	55	58.5	33	35.1	6	6.4	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	63	67.0	28	29.8	3	3.2	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	55	61.1	32	35.6	2	2.2	0	0.0	1	1.1	4
72 - Discipline is handled fairly in this school	47	50.5	34	36.6	10	10.8	2	2.2	0	0.0	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	50	57.5	31	35.6	5	5.7	0	0.0	1	1.1	7
74 - The librarian/media specialist requests my input into the selection of resources	65	73.9	18	20.5	5	5.7	0	0.0	0	0.0	6
75 - There is adequate instruction in the use of library and media resources for classes and individual students	60	69.0	20	23.0	6	6.9	1	1.1	0	0.0	7
76 - There is systematic collaboration across subject areas in our building	36	40.9	28	31.8	15	17.0	8	9.1	1	1.1	6
77 - Individual counseling services are available to students	62	66.7	29	31.2	2	2.2	0	0.0	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	53	59.6	30	33.7	6	6.7	0	0.0	0	0.0	5
79 - The community provides enough money to adequately provide quality educational programs to children	47	50.5	42	45.2	4	4.3	0	0.0	0	0.0	1
80 - Overall, my school building is in good condition	77	82.8	15	16.1	1	1.1	0	0.0	0	0.0	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	68	73.1	21	22.6	3	3.2	1	1.1	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	29	40.8	27	38.0	12	16.9	3	4.2	0	0.0	23

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	9	11.54
1/2 hour or less	59	75.64
1 hour	10	12.82

Frequency Missing = 16

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	24	32.0	19	25.3	23	30.7	5	6.7	4	5.3	19
85 - I assess the level of prior knowledge of all students before initiating instruction.	44	53.0	32	38.6	5	6.0	2	2.4	0	0.0	11
86 - Organize students into flexible groups based on their understanding of the content and skill level.	47	58.8	21	26.3	9	11.3	3	3.8	0	0.0	14
87 - Begin instructional units by presenting students with clear learning goals.	56	66.7	21	25.0	7	8.3	0	0.0	0	0.0	10
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	22	28.2	26	33.3	16	20.5	12	15.4	2	2.6	16
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	45	55.6	32	39.5	4	4.9	0	0.0	0	0.0	13
90 - Have students keep track of their own performance on the learning goals.	18	23.1	31	39.7	25	32.1	4	5.1	0	0.0	16
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	21	26.9	27	34.6	18	23.1	10	12.8	2	2.6	16
92 - Make use of cooperative learning groups.	53	64.6	14	17.1	11	13.4	3	3.7	1	1.2	12
93 - Have students construct verbal or written summaries of new content.	41	51.3	19	23.8	15	18.8	4	5.0	1	1.3	14
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	45	55.6	26	32.1	10	12.3	0	0.0	0	0.0	13
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	63	75.9	18	21.7	2	2.4	0	0.0	0	0.0	11
96 - I alter instructional strategies when students are having difficulty learning the material.	67	79.8	14	16.7	3	3.6	0	0.0	0	0.0	10
97 - Model or demonstrate important skills or procedures.	74	86.0	12	14.0	0	0.0	0	0.0	0	0.0	8
98 - Incorporate contextual/real life learning in the classroom.	58	69.9	20	24.1	5	6.0	0	0.0	0	0.0	11

Data Collected in Fall, 2006
Tables Generated January 09, 2007

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	61	72.6	20	23.8	3	3.6	0	0.0	0	0.0	10
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	44	53.7	32	39.0	6	7.3	0	0.0	0	0.0	12
101 - Have students compare and classify content.	41	50.0	32	39.0	7	8.5	1	1.2	1	1.2	12
102 - Have students construct metaphors and analogies.	22	28.9	19	25.0	20	26.3	10	13.2	5	6.6	18
103 - Provide specific feedback on the homework assigned to students.	47	60.3	26	33.3	5	6.4	0	0.0	0	0.0	16
104 - Incorporate information about careers in my instruction.	22	26.8	27	32.9	26	31.7	6	7.3	1	1.2	12