

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
VALLEY PARK SR. HIGH, VALLEY PARK School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	28	96.55
YES	1	3.45

Library Media Specialist		
fac1b	Frequency	Percent
NO	28	96.55
YES	1	3.45

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	100.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	4	13.79
YES	25	86.21

Administrator		
fac1e	Frequency	Percent
NO	28	96.55
YES	1	3.45

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	28	96.55
YES	1	3.45

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	7	24.1	19	65.5	3	10.3	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	26	89.7	3	10.3	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	17	58.6	8	27.6	4	13.8	0	0.0	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	14	48.3	9	31.0	6	20.7	0	0.0	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	8	28.6	7	25.0	13	46.4	0	0.0	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	10	34.5	16	55.2	0	0.0	3	10.3	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	9	31.0	18	62.1	2	6.9	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	19	70.4	7	25.9	1	3.7	0	0.0	0	0.0	2
12 - Educators in our school use effective practices to promote positive behavior	7	24.1	21	72.4	1	3.4	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	9	31.0	19	65.5	1	3.4	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	11	37.9	18	62.1	0	0.0	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	12	41.4	15	51.7	2	6.9	0	0.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	12	42.9	14	50.0	2	7.1	0	0.0	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	13	44.8	12	41.4	4	13.8	0	0.0	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	12	41.4	12	41.4	5	17.2	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	10	34.5	12	41.4	5	17.2	2	6.9	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	14	48.3	15	51.7	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	7	25.9	11	40.7	9	33.3	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	12	42.9	14	50.0	2	7.1	0	0.0	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	16	55.2	12	41.4	0	0.0	1	3.4	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	16	55.2	10	34.5	3	10.3	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	14	48.3	10	34.5	3	10.3	2	6.9	0	0.0	0
26 - Student opinions are valued by teachers and administrators	9	31.0	17	58.6	2	6.9	1	3.4	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	10	34.5	11	37.9	6	20.7	2	6.9	0	0.0	0
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	14	48.3	11	37.9	2	6.9	2	6.9	0	0.0	0
29 - Individual student differences are appreciated at our school	11	37.9	13	44.8	4	13.8	1	3.4	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	7	25.0	11	39.3	7	25.0	3	10.7	0	0.0	1
31 - In our school teachers are encouraged to be instructional leaders	20	71.4	7	25.0	1	3.6	0	0.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	11	39.3	13	46.4	4	14.3	0	0.0	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	12	42.9	15	53.6	1	3.6	0	0.0	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	18	64.3	7	25.0	3	10.7	0	0.0	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	12	42.9	11	39.3	4	14.3	1	3.6	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	8	28.6	15	53.6	3	10.7	2	7.1	0	0.0	1
37 - Students who are prone to violence are systematically identified	5	17.9	19	67.9	3	10.7	1	3.6	0	0.0	1
38 - Our school promotes an environment of mutual respect among students	6	21.4	18	64.3	3	10.7	1	3.6	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	7	28.0	11	44.0	5	20.0	2	8.0	0	0.0	4
40 - My school systematically ensures that teachers address essential content	13	46.4	10	35.7	3	10.7	2	7.1	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	11	40.7	13	48.1	3	11.1	0	0.0	0	0.0	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	10	38.5	16	61.5	0	0.0	0	0.0	0	0.0	3
43 - Our principal promotes innovation	11	37.9	8	27.6	7	24.1	3	10.3	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	12	44.4	13	48.1	2	7.4	0	0.0	0	0.0	2
45 - I believe that I can positively impact student performance	23	79.3	6	20.7	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	15	51.7	11	37.9	3	10.3	0	0.0	0	0.0	0
47 - Our professional development improves student achievement	10	35.7	15	53.6	3	10.7	0	0.0	0	0.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	16	55.2	11	37.9	1	3.4	1	3.4	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	15	51.7	12	41.4	2	6.9	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	12	42.9	11	39.3	4	14.3	1	3.6	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	4	14.3	20	71.4	3	10.7	1	3.6	0	0.0	1
52 - Students are held accountable for doing quality work	6	22.2	19	70.4	2	7.4	0	0.0	0	0.0	2
53 - The mission of this school is clearly defined	15	51.7	13	44.8	1	3.4	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	10	34.5	17	58.6	2	6.9	0	0.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	12	41.4	13	44.8	3	10.3	1	3.4	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	16	55.2	10	34.5	3	10.3	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	18	64.3	9	32.1	0	0.0	1	3.6	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	13	46.4	12	42.9	2	7.1	1	3.6	0	0.0	1
59 - I feel safe at this school	19	65.5	9	31.0	1	3.4	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	23	82.1	4	14.3	1	3.6	0	0.0	0	0.0	1
61 - In our community, people tend to trust each other	5	17.9	13	46.4	8	28.6	2	7.1	0	0.0	1
62 - My professional development has improved the way I teach	11	39.3	15	53.6	2	7.1	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	5	17.9	14	50.0	5	17.9	4	14.3	0	0.0	1
64 - My school views parents as partners in the educational process	6	20.7	18	62.1	4	13.8	1	3.4	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	4	13.8	15	51.7	6	20.7	4	13.8	0	0.0	0
66 - The board has high expectations for student achievement	16	55.2	9	31.0	4	13.8	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	11	37.9	14	48.3	2	6.9	2	6.9	0	0.0	0
68 - The community is proud of this school	20	69.0	7	24.1	1	3.4	1	3.4	0	0.0	0
69 - This school makes students feel they belong	7	24.1	17	58.6	5	17.2	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	14	48.3	14	48.3	1	3.4	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	15	51.7	14	48.3	0	0.0	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	9	31.0	14	48.3	4	13.8	2	6.9	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	15	55.6	9	33.3	3	11.1	0	0.0	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	19	67.9	6	21.4	3	10.7	0	0.0	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	16	61.5	7	26.9	3	11.5	0	0.0	0	0.0	3
76 - There is systematic collaboration across subject areas in our building	7	25.0	7	25.0	9	32.1	5	17.9	0	0.0	1
77 - Individual counseling services are available to students	15	51.7	14	48.3	0	0.0	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	13	44.8	13	44.8	3	10.3	0	0.0	0	0.0	0
79 - The community provides enough money to adequately provide quality educational programs to children	15	51.7	14	48.3	0	0.0	0	0.0	0	0.0	0
80 - Overall, my school building is in good condition	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	21	72.4	7	24.1	1	3.4	0	0.0	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	6	22.2	17	63.0	2	7.4	2	7.4	0	0.0	2

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	4	16.00
1/2 hour or less	16	64.00
1 hour	5	20.00

Frequency Missing = 4

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	7	26.9	5	19.2	13	50.0	1	3.8	0	0.0	3
85 - I assess the level of prior knowledge of all students before initiating instruction.	9	33.3	14	51.9	3	11.1	1	3.7	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	9	34.6	9	34.6	5	19.2	3	11.5	0	0.0	3
87 - Begin instructional units by presenting students with clear learning goals.	16	55.2	10	34.5	3	10.3	0	0.0	0	0.0	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	8	32.0	9	36.0	2	8.0	4	16.0	2	8.0	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	14	51.9	13	48.1	0	0.0	0	0.0	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	5	19.2	11	42.3	10	38.5	0	0.0	0	0.0	3
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	6	22.2	10	37.0	5	18.5	5	18.5	1	3.7	2
92 - Make use of cooperative learning groups.	15	55.6	2	7.4	6	22.2	3	11.1	1	3.7	2
93 - Have students construct verbal or written summaries of new content.	12	44.4	6	22.2	7	25.9	1	3.7	1	3.7	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	13	50.0	7	26.9	6	23.1	0	0.0	0	0.0	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	18	66.7	7	25.9	2	7.4	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	19	70.4	6	22.2	2	7.4	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	22	78.6	6	21.4	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	15	57.7	8	30.8	3	11.5	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	19	70.4	6	22.2	2	7.4	0	0.0	0	0.0	2
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	15	55.6	10	37.0	2	7.4	0	0.0	0	0.0	2
101 - Have students compare and classify content.	11	40.7	9	33.3	5	18.5	1	3.7	1	3.7	2
102 - Have students construct metaphors and analogies.	7	29.2	5	20.8	5	20.8	5	20.8	2	8.3	5
103 - Provide specific feedback on the homework assigned to students.	11	45.8	12	50.0	1	4.2	0	0.0	0	0.0	5
104 - Incorporate information about careers in my instruction.	8	28.6	6	21.4	11	39.3	3	10.7	0	0.0	1