

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
VALLEY PARK ELEM., VALLEY PARK School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	41	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	40	97.56
YES	1	2.44

Special Education Teacher		
fac1c	Frequency	Percent
NO	40	97.56
YES	1	2.44

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	26.83
YES	30	73.17

Administrator		
fac1e	Frequency	Percent
NO	38	92.68
YES	3	7.32

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	33	80.49
YES	8	19.51

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	23	56.1	16	39.0	2	4.9	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	29	70.7	11	26.8	0	0.0	1	2.4	0	0.0	0
4 - I emphasize the importance of effort with students	40	97.6	1	2.4	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	17	42.5	18	45.0	4	10.0	1	2.5	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	19	46.3	15	36.6	4	9.8	3	7.3	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	10	25.0	14	35.0	12	30.0	4	10.0	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	19	46.3	10	24.4	6	14.6	5	12.2	1	2.4	0
9 - Our principal uses classroom management as part of our evaluation	34	82.9	7	17.1	0	0.0	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	36	90.0	4	10.0	0	0.0	0	0.0	0	0.0	1
11 - Clear rules regarding behavior have been established in my classroom	40	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	38	92.7	3	7.3	0	0.0	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	31	75.6	10	24.4	0	0.0	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	32	78.0	9	22.0	0	0.0	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	24	58.5	15	36.6	1	2.4	1	2.4	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	17	41.5	17	41.5	6	14.6	1	2.4	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	19	46.3	14	34.1	7	17.1	1	2.4	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	31	75.6	10	24.4	0	0.0	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	30	73.2	11	26.8	0	0.0	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	37	90.2	4	9.8	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	19	47.5	14	35.0	7	17.5	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	28	68.3	13	31.7	0	0.0	0	0.0	0	0.0	0
23 - My school administers assessments throughout the school year that are used to guide instruction	29	70.7	12	29.3	0	0.0	0	0.0	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	31	75.6	9	22.0	1	2.4	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	27	65.9	14	34.1	0	0.0	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	23	56.1	17	41.5	1	2.4	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	18	43.9	14	34.1	9	22.0	0	0.0	0	0.0	0
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	22	53.7	11	26.8	6	14.6	2	4.9	0	0.0	0
29 - Individual student differences are appreciated at our school	28	68.3	9	22.0	4	9.8	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	18	48.6	13	35.1	5	13.5	1	2.7	0	0.0	4
31 - In our school teachers are encouraged to be instructional leaders	29	70.7	11	26.8	1	2.4	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	25	61.0	14	34.1	2	4.9	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	29	70.7	10	24.4	2	4.9	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	32	78.0	9	22.0	0	0.0	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	25	61.0	14	34.1	2	4.9	0	0.0	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	32	78.0	9	22.0	0	0.0	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	23	56.1	15	36.6	3	7.3	0	0.0	0	0.0	0
38 - Our school promotes an environment of mutual respect among students	34	82.9	7	17.1	0	0.0	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	27	65.9	12	29.3	1	2.4	1	2.4	0	0.0	0
40 - My school systematically ensures that teachers address essential content	30	73.2	10	24.4	1	2.4	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	11	28.9	8	21.1	8	21.1	10	26.3	1	2.6	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	13	34.2	17	44.7	6	15.8	2	5.3	0	0.0	3
43 - Our principal promotes innovation	21	51.2	18	43.9	1	2.4	0	0.0	1	2.4	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	26	63.4	14	34.1	0	0.0	1	2.4	0	0.0	0
45 - I believe that I can positively impact student performance	36	87.8	5	12.2	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	25	61.0	10	24.4	2	4.9	3	7.3	1	2.4	0
47 - Our professional development improves student achievement	16	39.0	16	39.0	4	9.8	4	9.8	1	2.4	0
48 - I have received adequate training in using computers and other technology to support my work with students	30	73.2	7	17.1	3	7.3	1	2.4	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	25	62.5	12	30.0	2	5.0	1	2.5	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	26	66.7	11	28.2	1	2.6	1	2.6	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	17	51.5	12	36.4	4	12.1	0	0.0	0	0.0	8
52 - Students are held accountable for doing quality work	32	78.0	8	19.5	1	2.4	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	34	82.9	6	14.6	1	2.4	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	30	73.2	10	24.4	1	2.4	0	0.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	25	61.0	12	29.3	2	4.9	2	4.9	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	34	82.9	7	17.1	0	0.0	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	37	90.2	4	9.8	0	0.0	0	0.0	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	10	43.5	5	21.7	8	34.8	0	0.0	0	0.0	18
59 - I feel safe at this school	37	90.2	4	9.8	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	38	92.7	3	7.3	0	0.0	0	0.0	0	0.0	0
61 - In our community, people tend to trust each other	14	35.0	24	60.0	1	2.5	1	2.5	0	0.0	1
62 - My professional development has improved the way I teach	24	61.5	10	25.6	5	12.8	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	29	70.7	10	24.4	1	2.4	1	2.4	0	0.0	0
64 - My school views parents as partners in the educational process	30	73.2	11	26.8	0	0.0	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	31	77.5	8	20.0	1	2.5	0	0.0	0	0.0	1
66 - The board has high expectations for student achievement	38	92.7	3	7.3	0	0.0	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	30	73.2	9	22.0	1	2.4	1	2.4	0	0.0	0
68 - The community is proud of this school	35	85.4	6	14.6	0	0.0	0	0.0	0	0.0	0
69 - This school makes students feel they belong	33	80.5	8	19.5	0	0.0	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	34	82.9	6	14.6	1	2.4	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	31	75.6	10	24.4	0	0.0	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	28	68.3	10	24.4	3	7.3	0	0.0	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	26	65.0	13	32.5	1	2.5	0	0.0	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	35	87.5	5	12.5	0	0.0	0	0.0	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	32	80.0	6	15.0	1	2.5	1	2.5	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	23	57.5	12	30.0	4	10.0	1	2.5	0	0.0	1
77 - Individual counseling services are available to students	31	77.5	8	20.0	1	2.5	0	0.0	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	27	71.1	10	26.3	1	2.6	0	0.0	0	0.0	3
79 - The community provides enough money to adequately provide quality educational programs to children	22	55.0	16	40.0	2	5.0	0	0.0	0	0.0	1
80 - Overall, my school building is in good condition	37	90.2	4	9.8	0	0.0	0	0.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	31	75.6	10	24.4	0	0.0	0	0.0	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	14	53.8	6	23.1	6	23.1	0	0.0	0	0.0	15

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	3	7.89
1/2 hour or less	30	78.95
1 hour	5	13.16

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	6	20.0	9	30.0	7	23.3	4	13.3	4	13.3	11
85 - I assess the level of prior knowledge of all students before initiating instruction.	25	65.8	11	28.9	1	2.6	1	2.6	0	0.0	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	29	78.4	7	18.9	1	2.7	0	0.0	0	0.0	4
87 - Begin instructional units by presenting students with clear learning goals.	29	78.4	7	18.9	1	2.7	0	0.0	0	0.0	4
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	12	33.3	12	33.3	9	25.0	3	8.3	0	0.0	5
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	24	64.9	11	29.7	2	5.4	0	0.0	0	0.0	4
90 - Have students keep track of their own performance on the learning goals.	9	25.7	17	48.6	6	17.1	3	8.6	0	0.0	6
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	11	32.4	13	38.2	6	17.6	3	8.8	1	2.9	7
92 - Make use of cooperative learning groups.	29	78.4	7	18.9	1	2.7	0	0.0	0	0.0	4
93 - Have students construct verbal or written summaries of new content.	21	58.3	6	16.7	7	19.4	2	5.6	0	0.0	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	23	62.2	11	29.7	3	8.1	0	0.0	0	0.0	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	31	81.6	7	18.4	0	0.0	0	0.0	0	0.0	3
96 - I alter instructional strategies when students are having difficulty learning the material.	36	92.3	3	7.7	0	0.0	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	38	95.0	2	5.0	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	32	82.1	7	17.9	0	0.0	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	30	78.9	7	18.4	1	2.6	0	0.0	0	0.0	3
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	22	59.5	11	29.7	4	10.8	0	0.0	0	0.0	4
101 - Have students compare and classify content.	24	63.2	13	34.2	1	2.6	0	0.0	0	0.0	3
102 - Have students construct metaphors and analogies.	10	28.6	10	28.6	8	22.9	4	11.4	3	8.6	6
103 - Provide specific feedback on the homework assigned to students.	26	70.3	9	24.3	2	5.4	0	0.0	0	0.0	4
104 - Incorporate information about careers in my instruction.	10	27.8	14	38.9	9	25.0	2	5.6	1	2.8	5