

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
WELLSTON School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	66	95.65
YES	3	4.35

Library Media Specialist		
fac1b	Frequency	Percent
NO	67	97.10
YES	2	2.90

Special Education Teacher		
fac1c	Frequency	Percent
NO	63	91.30
YES	6	8.70

Classroom Teacher		
fac1d	Frequency	Percent
NO	24	34.78
YES	45	65.22

Administrator		
fac1e	Frequency	Percent
NO	59	85.51
YES	10	14.49

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	66	95.65
YES	3	4.35

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	13	19.4	31	46.3	12	17.9	10	14.9	1	1.5	2
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	12	17.6	28	41.2	6	8.8	17	25.0	5	7.4	1
4 - I emphasize the importance of effort with students	47	68.1	21	30.4	1	1.4	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	10	14.5	28	40.6	13	18.8	15	21.7	3	4.3	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	10	14.7	30	44.1	11	16.2	13	19.1	4	5.9	1
7 - There is adequate professional development for teachers working with special education students in our school	9	13.6	19	28.8	17	25.8	17	25.8	4	6.1	3
8 - My school's administration protects instructional time available to teachers from interruptions.	10	14.7	27	39.7	9	13.2	12	17.6	10	14.7	1
9 - Our principal uses classroom management as part of our evaluation	19	29.2	32	49.2	11	16.9	2	3.1	1	1.5	4
10 - Clear rules that promote good behavior are enforced in our school	14	20.3	28	40.6	7	10.1	9	13.0	11	15.9	0
11 - Clear rules regarding behavior have been established in my classroom	31	49.2	25	39.7	5	7.9	1	1.6	1	1.6	6
12 - Educators in our school use effective practices to promote positive behavior	8	11.9	31	46.3	14	20.9	9	13.4	5	7.5	2
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	8	11.9	32	47.8	12	17.9	14	20.9	1	1.5	2
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	9	13.2	30	44.1	14	20.6	14	20.6	1	1.5	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	9	13.0	28	40.6	12	17.4	16	23.2	4	5.8	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	10	14.7	31	45.6	10	14.7	12	17.6	5	7.4	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	10	14.7	28	41.2	13	19.1	14	20.6	3	4.4	1
18 - Effective vehicles are in place for parents and community to communicate with the school	9	13.0	32	46.4	13	18.8	10	14.5	5	7.2	0
19 - In our school we communicate effectively to parents and the community	11	16.4	29	43.3	13	19.4	10	14.9	4	6.0	2
20 - Parents are encouraged to discuss their child's educational needs with the school	23	34.3	35	52.2	4	6.0	3	4.5	2	3.0	2
21 - I routinely analyze disaggregated student data and use it to plan my instruction	13	21.0	35	56.5	10	16.1	4	6.5	0	0.0	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	16	24.6	33	50.8	10	15.4	6	9.2	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	9	13.6	23	34.8	12	18.2	14	21.2	8	12.1	3
24 - My school uses assessment data to evaluate and align the curriculum	12	18.5	25	38.5	10	15.4	10	15.4	8	12.3	4
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	14	20.3	29	42.0	14	20.3	10	14.5	2	2.9	0
26 - Student opinions are valued by teachers and administrators	8	11.8	40	58.8	14	20.6	5	7.4	1	1.5	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	7	10.9	27	42.2	21	32.8	7	10.9	2	3.1	5
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	18	26.5	34	50.0	9	13.2	3	4.4	4	5.9	1
29 - Individual student differences are appreciated at our school	9	13.4	38	56.7	15	22.4	4	6.0	1	1.5	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	6	9.4	23	35.9	17	26.6	17	26.6	1	1.6	5
31 - In our school teachers are encouraged to be instructional leaders	19	27.9	39	57.4	4	5.9	5	7.4	1	1.5	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	19	28.4	28	41.8	11	16.4	7	10.4	2	3.0	2
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	14	21.5	33	50.8	8	12.3	7	10.8	3	4.6	4
34 - Our principal identifies issues in the school that could potentially become problems	19	28.4	31	46.3	8	11.9	4	6.0	5	7.5	2
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	11	16.9	26	40.0	16	24.6	8	12.3	4	6.2	4
36 - Our school teaches and reinforces student self-discipline and responsibility	11	16.2	31	45.6	11	16.2	9	13.2	6	8.8	1
37 - Students who are prone to violence are systematically identified	6	9.1	34	51.5	10	15.2	8	12.1	8	12.1	3
38 - Our school promotes an environment of mutual respect among students	14	20.3	27	39.1	14	20.3	8	11.6	6	8.7	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	9	13.8	32	49.2	8	12.3	11	16.9	5	7.7	4
40 - My school systematically ensures that teachers address essential content	13	19.4	32	47.8	12	17.9	5	7.5	5	7.5	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	8	12.5	30	46.9	12	18.8	11	17.2	3	4.7	5
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	10	15.9	24	38.1	14	22.2	13	20.6	2	3.2	6
43 - Our principal promotes innovation	13	19.7	38	57.6	9	13.6	3	4.5	3	4.5	3
44 - I have the skills necessary to meet the needs of all learners in my classroom	23	35.9	29	45.3	7	10.9	4	6.3	1	1.6	5
45 - I believe that I can positively impact student performance	43	64.2	22	32.8	2	3.0	0	0.0	0	0.0	2
46 - I have received violence prevention training	10	15.6	16	25.0	8	12.5	16	25.0	14	21.9	5
47 - Our professional development improves student achievement	14	20.9	24	35.8	18	26.9	6	9.0	5	7.5	2
48 - I have received adequate training in using computers and other technology to support my work with students	11	16.7	16	24.2	17	25.8	9	13.6	13	19.7	3
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	16	24.6	30	46.2	13	20.0	3	4.6	3	4.6	4
50 - I have received professional development on differentiating instruction for learners	14	20.9	36	53.7	7	10.4	8	11.9	2	3.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	5	7.8	14	21.9	25	39.1	11	17.2	9	14.1	5
52 - Students are held accountable for doing quality work	14	20.6	28	41.2	8	11.8	10	14.7	8	11.8	1
53 - The mission of this school is clearly defined	13	18.8	27	39.1	11	15.9	13	18.8	5	7.2	0
54 - All staff in our school hold high expectations for student learning	14	20.3	21	30.4	13	18.8	15	21.7	6	8.7	0
55 - There are open channels of communication among students, staff and administrators	10	14.7	35	51.5	12	17.6	5	7.4	6	8.8	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	19	27.5	30	43.5	8	11.6	6	8.7	6	8.7	0
57 - There are sufficient library media materials to support my program	2	3.0	11	16.4	16	23.9	17	25.4	21	31.3	2
58 - Career-Technical education is an essential part of the district's program of studies	5	8.3	11	18.3	19	31.7	12	20.0	13	21.7	9
59 - I feel safe at this school	17	25.4	26	38.8	8	11.9	11	16.4	5	7.5	2
60 - The library media center materials are current and in good condition	4	6.1	12	18.2	17	25.8	15	22.7	18	27.3	3
61 - In our community, people tend to trust each other	2	3.0	14	21.2	14	21.2	21	31.8	15	22.7	3
62 - My professional development has improved the way I teach	10	15.6	34	53.1	15	23.4	3	4.7	2	3.1	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	8	12.1	28	42.4	16	24.2	9	13.6	5	7.6	3
64 - My school views parents as partners in the educational process	16	23.5	34	50.0	11	16.2	2	2.9	5	7.4	1
65 - My school has created specific strategies to better involve parents in the education of their child	8	11.9	27	40.3	18	26.9	9	13.4	5	7.5	2
66 - The board has high expectations for student achievement	16	25.0	26	40.6	12	18.8	5	7.8	5	7.8	5
67 - Students are treated fairly in this school	14	20.6	24	35.3	16	23.5	9	13.2	5	7.4	1
68 - The community is proud of this school	11	16.4	17	25.4	18	26.9	16	23.9	5	7.5	2
69 - This school makes students feel they belong	17	25.4	31	46.3	9	13.4	8	11.9	2	3.0	2
70 - If students in this school have a problem, teachers will listen and help	17	25.4	43	64.2	5	7.5	2	3.0	0	0.0	2
71 - I usually look forward to each working day as a teacher	20	30.8	27	41.5	9	13.8	8	12.3	1	1.5	4
72 - Discipline is handled fairly in this school	10	14.5	19	27.5	13	18.8	16	23.2	11	15.9	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	10	15.4	18	27.7	16	24.6	10	15.4	11	16.9	4
74 - The librarian/media specialist requests my input into the selection of resources	15	23.1	18	27.7	14	21.5	11	16.9	7	10.8	4
75 - There is adequate instruction in the use of library and media resources for classes and individual students	4	6.2	15	23.1	22	33.8	15	23.1	9	13.8	4
76 - There is systematic collaboration across subject areas in our building	8	12.5	21	32.8	16	25.0	16	25.0	3	4.7	5
77 - Individual counseling services are available to students	9	13.2	34	50.0	14	20.6	7	10.3	4	5.9	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	7	11.5	25	41.0	17	27.9	7	11.5	5	8.2	8
79 - The community provides enough money to adequately provide quality educational programs to children	5	7.4	8	11.8	9	13.2	19	27.9	27	39.7	1
80 - Overall, my school building is in good condition	2	3.0	11	16.4	6	9.0	21	31.3	27	40.3	2
81 - If I had a chance to choose all over again, I would still choose teaching as a career	45	68.2	11	16.7	5	7.6	4	6.1	1	1.5	3
82 - There is systematic collaboration between the academic and career education programs in our district.	6	9.5	14	22.2	23	36.5	13	20.6	7	11.1	6

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	11	18.33
1/2 hour or less	25	41.67
1 hour	19	31.67
2 hours	5	8.33

Frequency Missing = 9

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	13	22.8	16	28.1	17	29.8	5	8.8	6	10.5	12
85 - I assess the level of prior knowledge of all students before initiating instruction.	33	52.4	24	38.1	4	6.3	2	3.2	0	0.0	6
86 - Organize students into flexible groups based on their understanding of the content and skill level.	26	42.6	19	31.1	12	19.7	3	4.9	1	1.6	8
87 - Begin instructional units by presenting students with clear learning goals.	38	61.3	22	35.5	2	3.2	0	0.0	0	0.0	7
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	15	25.0	22	36.7	13	21.7	7	11.7	3	5.0	9
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	33	54.1	22	36.1	6	9.8	0	0.0	0	0.0	8
90 - Have students keep track of their own performance on the learning goals.	17	28.3	26	43.3	7	11.7	7	11.7	3	5.0	9
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	14	23.7	26	44.1	11	18.6	4	6.8	4	6.8	10
92 - Make use of cooperative learning groups.	30	47.6	22	34.9	9	14.3	2	3.2	0	0.0	6
93 - Have students construct verbal or written summaries of new content.	26	43.3	16	26.7	10	16.7	6	10.0	2	3.3	9
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	31	50.0	22	35.5	7	11.3	0	0.0	2	3.2	7
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	40	65.6	15	24.6	5	8.2	1	1.6	0	0.0	8
96 - I alter instructional strategies when students are having difficulty learning the material.	40	63.5	17	27.0	5	7.9	1	1.6	0	0.0	6
97 - Model or demonstrate important skills or procedures.	47	74.6	14	22.2	2	3.2	0	0.0	0	0.0	6
98 - Incorporate contextual/real life learning in the classroom.	40	63.5	19	30.2	4	6.3	0	0.0	0	0.0	6

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	37	58.7	19	30.2	6	9.5	1	1.6	0	0.0	6
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	33	55.0	19	31.7	6	10.0	1	1.7	1	1.7	9
101 - Have students compare and classify content.	31	49.2	20	31.7	12	19.0	0	0.0	0	0.0	6
102 - Have students construct metaphors and analogies.	15	25.9	19	32.8	12	20.7	8	13.8	4	6.9	11
103 - Provide specific feedback on the homework assigned to students.	27	44.3	18	29.5	11	18.0	2	3.3	3	4.9	8
104 - Incorporate information about careers in my instruction.	19	31.1	21	34.4	17	27.9	3	4.9	1	1.6	8