

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
DEXTER R-XI School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	139	96.53
YES	5	3.47

Library Media Specialist		
fac1b	Frequency	Percent
NO	141	97.92
YES	3	2.08

Special Education Teacher		
fac1c	Frequency	Percent
NO	128	88.89
YES	16	11.11

Classroom Teacher		
fac1d	Frequency	Percent
NO	45	31.25
YES	99	68.75

Administrator		
fac1e	Frequency	Percent
NO	134	93.06
YES	10	6.94

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	130	90.28
YES	14	9.72

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	61	42.7	68	47.6	11	7.7	2	1.4	1	0.7	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	63	44.1	62	43.4	10	7.0	7	4.9	1	0.7	1
4 - I emphasize the importance of effort with students	108	75.0	34	23.6	0	0.0	0	0.0	2	1.4	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	70	49.0	63	44.1	5	3.5	4	2.8	1	0.7	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	68	47.2	65	45.1	7	4.9	3	2.1	1	0.7	0
7 - There is adequate professional development for teachers working with special education students in our school	45	32.1	59	42.1	22	15.7	11	7.9	3	2.1	4
8 - My school's administration protects instructional time available to teachers from interruptions.	68	47.6	59	41.3	5	3.5	9	6.3	2	1.4	1
9 - Our principal uses classroom management as part of our evaluation	90	63.8	44	31.2	6	4.3	0	0.0	1	0.7	3
10 - Clear rules that promote good behavior are enforced in our school	91	63.2	44	30.6	7	4.9	1	0.7	1	0.7	0
11 - Clear rules regarding behavior have been established in my classroom	103	75.7	29	21.3	3	2.2	0	0.0	1	0.7	8
12 - Educators in our school use effective practices to promote positive behavior	90	62.5	47	32.6	5	3.5	1	0.7	1	0.7	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	75	52.4	62	43.4	5	3.5	0	0.0	1	0.7	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	81	56.3	53	36.8	8	5.6	1	0.7	1	0.7	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	54	38.0	72	50.7	10	7.0	5	3.5	1	0.7	2
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	37	26.1	63	44.4	23	16.2	17	12.0	2	1.4	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	47	33.6	75	53.6	13	9.3	4	2.9	1	0.7	4
18 - Effective vehicles are in place for parents and community to communicate with the school	73	51.4	59	41.5	9	6.3	0	0.0	1	0.7	2
19 - In our school we communicate effectively to parents and the community	79	55.6	57	40.1	5	3.5	0	0.0	1	0.7	2
20 - Parents are encouraged to discuss their child's educational needs with the school	88	61.5	51	35.7	3	2.1	0	0.0	1	0.7	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	43	33.6	52	40.6	28	21.9	3	2.3	2	1.6	16

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	59	44.0	65	48.5	9	6.7	0	0.0	1	0.7	10
23 - My school administers assessments throughout the school year that are used to guide instruction	64	46.7	56	40.9	14	10.2	2	1.5	1	0.7	7
24 - My school uses assessment data to evaluate and align the curriculum	66	48.5	63	46.3	5	3.7	1	0.7	1	0.7	8
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	53	38.1	59	42.4	19	13.7	7	5.0	1	0.7	5
26 - Student opinions are valued by teachers and administrators	39	27.7	78	55.3	21	14.9	2	1.4	1	0.7	3
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	26	19.5	56	42.1	36	27.1	14	10.5	1	0.8	11
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	50	35.5	65	46.1	20	14.2	3	2.1	3	2.1	3
29 - Individual student differences are appreciated at our school	45	31.7	69	48.6	21	14.8	6	4.2	1	0.7	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	24	19.2	57	45.6	30	24.0	10	8.0	4	3.2	19
31 - In our school teachers are encouraged to be instructional leaders	81	56.6	59	41.3	1	0.7	1	0.7	1	0.7	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	70	49.3	62	43.7	7	4.9	2	1.4	1	0.7	2
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	75	52.4	61	42.7	6	4.2	0	0.0	1	0.7	1
34 - Our principal identifies issues in the school that could potentially become problems	79	55.2	58	40.6	5	3.5	0	0.0	1	0.7	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	69	48.9	55	39.0	14	9.9	2	1.4	1	0.7	3
36 - Our school teaches and reinforces student self-discipline and responsibility	83	58.0	52	36.4	6	4.2	1	0.7	1	0.7	1
37 - Students who are prone to violence are systematically identified	54	38.6	69	49.3	10	7.1	6	4.3	1	0.7	4
38 - Our school promotes an environment of mutual respect among students	72	50.3	63	44.1	5	3.5	2	1.4	1	0.7	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	51	37.8	72	53.3	10	7.4	1	0.7	1	0.7	9
40 - My school systematically ensures that teachers address essential content	62	45.6	69	50.7	2	1.5	2	1.5	1	0.7	8

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	40	29.4	69	50.7	19	14.0	7	5.1	1	0.7	8
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	46	33.3	73	52.9	11	8.0	7	5.1	1	0.7	6
43 - Our principal promotes innovation	64	45.1	61	43.0	14	9.9	2	1.4	1	0.7	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	63	47.0	54	40.3	14	10.4	2	1.5	1	0.7	10
45 - I believe that I can positively impact student performance	90	63.4	49	34.5	2	1.4	0	0.0	1	0.7	2
46 - I have received violence prevention training	52	37.7	54	39.1	15	10.9	14	10.1	3	2.2	6
47 - Our professional development improves student achievement	48	34.3	66	47.1	19	13.6	6	4.3	1	0.7	4
48 - I have received adequate training in using computers and other technology to support my work with students	51	35.7	54	37.8	13	9.1	19	13.3	6	4.2	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	59	42.4	58	41.7	18	12.9	3	2.2	1	0.7	5
50 - I have received professional development on differentiating instruction for learners	48	35.3	69	50.7	14	10.3	3	2.2	2	1.5	8
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	39	29.5	68	51.5	21	15.9	3	2.3	1	0.8	12
52 - Students are held accountable for doing quality work	60	41.7	77	53.5	6	4.2	0	0.0	1	0.7	0
53 - The mission of this school is clearly defined	71	49.7	58	40.6	10	7.0	3	2.1	1	0.7	1
54 - All staff in our school hold high expectations for student learning	71	49.3	65	45.1	7	4.9	0	0.0	1	0.7	0
55 - There are open channels of communication among students, staff and administrators	52	36.4	67	46.9	15	10.5	8	5.6	1	0.7	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	75	52.1	57	39.6	8	5.6	3	2.1	1	0.7	0
57 - There are sufficient library media materials to support my program	69	49.3	54	38.6	11	7.9	5	3.6	1	0.7	4
58 - Career-Technical education is an essential part of the district's program of studies	36	30.8	41	35.0	29	24.8	8	6.8	3	2.6	27
59 - I feel safe at this school	97	67.8	42	29.4	2	1.4	1	0.7	1	0.7	1
60 - The library media center materials are current and in good condition	78	56.5	48	34.8	8	5.8	3	2.2	1	0.7	6
61 - In our community, people tend to trust each other	43	29.9	80	55.6	16	11.1	4	2.8	1	0.7	0
62 - My professional development has improved the way I teach	43	31.4	68	49.6	18	13.1	6	4.4	2	1.5	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	56	39.4	67	47.2	16	11.3	2	1.4	1	0.7	2
64 - My school views parents as partners in the educational process	62	43.1	73	50.7	7	4.9	1	0.7	1	0.7	0
65 - My school has created specific strategies to better involve parents in the education of their child	46	32.4	64	45.1	25	17.6	6	4.2	1	0.7	2
66 - The board has high expectations for student achievement	83	58.0	56	39.2	3	2.1	0	0.0	1	0.7	1
67 - Students are treated fairly in this school	68	47.2	61	42.4	11	7.6	3	2.1	1	0.7	0
68 - The community is proud of this school	79	54.9	59	41.0	5	3.5	0	0.0	1	0.7	0
69 - This school makes students feel they belong	59	41.0	69	47.9	14	9.7	1	0.7	1	0.7	0
70 - If students in this school have a problem, teachers will listen and help	71	49.3	71	49.3	1	0.7	0	0.0	1	0.7	0
71 - I usually look forward to each working day as a teacher	74	53.2	60	43.2	3	2.2	1	0.7	1	0.7	5
72 - Discipline is handled fairly in this school	59	41.3	67	46.9	13	9.1	3	2.1	1	0.7	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	57	41.3	56	40.6	21	15.2	2	1.4	2	1.4	6
74 - The librarian/media specialist requests my input into the selection of resources	72	52.9	43	31.6	15	11.0	3	2.2	3	2.2	8
75 - There is adequate instruction in the use of library and media resources for classes and individual students	62	45.6	57	41.9	13	9.6	2	1.5	2	1.5	8
76 - There is systematic collaboration across subject areas in our building	48	35.8	61	45.5	15	11.2	6	4.5	4	3.0	10
77 - Individual counseling services are available to students	53	37.6	62	44.0	13	9.2	9	6.4	4	2.8	3
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	67	48.9	64	46.7	5	3.6	0	0.0	1	0.7	7
79 - The community provides enough money to adequately provide quality educational programs to children	62	43.4	60	42.0	15	10.5	3	2.1	3	2.1	1
80 - Overall, my school building is in good condition	56	39.2	54	37.8	15	10.5	14	9.8	4	2.8	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	77	54.6	50	35.5	8	5.7	5	3.5	1	0.7	3
82 - There is systematic collaboration between the academic and career education programs in our district.	38	31.4	48	39.7	27	22.3	6	5.0	2	1.7	23

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	49	37.12
1/2 hour or less	77	58.33
1 hour	6	4.55

Frequency Missing = 12

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	22	18.0	30	24.6	38	31.1	16	13.1	16	13.1	22
85 - I assess the level of prior knowledge of all students before initiating instruction.	66	49.3	47	35.1	14	10.4	4	3.0	3	2.2	10
86 - Organize students into flexible groups based on their understanding of the content and skill level.	50	37.9	42	31.8	30	22.7	5	3.8	5	3.8	12
87 - Begin instructional units by presenting students with clear learning goals.	91	67.9	32	23.9	7	5.2	1	0.7	3	2.2	10
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	37	29.4	36	28.6	25	19.8	15	11.9	13	10.3	18
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	75	56.4	47	35.3	6	4.5	1	0.8	4	3.0	11
90 - Have students keep track of their own performance on the learning goals.	34	26.6	34	26.6	30	23.4	16	12.5	14	10.9	16
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	30	24.4	26	21.1	33	26.8	18	14.6	16	13.0	21
92 - Make use of cooperative learning groups.	51	38.6	42	31.8	26	19.7	5	3.8	8	6.1	12
93 - Have students construct verbal or written summaries of new content.	42	33.1	35	27.6	26	20.5	8	6.3	16	12.6	17
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	58	43.9	41	31.1	19	14.4	5	3.8	9	6.8	12
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	93	71.0	31	23.7	2	1.5	0	0.0	5	3.8	13
96 - I alter instructional strategies when students are having difficulty learning the material.	105	80.2	21	16.0	3	2.3	0	0.0	2	1.5	13
97 - Model or demonstrate important skills or procedures.	115	85.2	16	11.9	1	0.7	0	0.0	3	2.2	9
98 - Incorporate contextual/real life learning in the classroom.	90	67.2	38	28.4	3	2.2	0	0.0	3	2.2	10
99 - Incorporate problem solving instructional activities in the classroom.	91	67.9	37	27.6	3	2.2	1	0.7	2	1.5	10

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	81	62.3	32	24.6	10	7.7	4	3.1	3	2.3	14
101 - Have students compare and classify content.	57	44.2	41	31.8	19	14.7	3	2.3	9	7.0	15
102 - Have students construct metaphors and analogies.	24	19.2	25	20.0	36	28.8	26	20.8	14	11.2	19
103 - Provide specific feedback on the homework assigned to students.	77	59.2	29	22.3	10	7.7	2	1.5	12	9.2	14
104 - Incorporate information about careers in my instruction.	36	28.3	40	31.5	33	26.0	10	7.9	8	6.3	17