

**Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
T. S. HILL MIDDLE, DEXTER R-XI School District**

School Guidance Counselor		
fac1a	Frequency	Percent
NO	36	97.30
YES	1	2.70

Library Media Specialist		
fac1b	Frequency	Percent
NO	36	97.30
YES	1	2.70

Special Education Teacher		
fac1c	Frequency	Percent
NO	32	86.49
YES	5	13.51

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	27.03
YES	27	72.97

Administrator		
fac1e	Frequency	Percent
NO	35	94.59
YES	2	5.41

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	34	91.89
YES	3	8.11

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	15	40.5	18	48.6	4	10.8	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	16	43.2	16	43.2	3	8.1	2	5.4	0	0.0	0
4 - I emphasize the importance of effort with students	30	81.1	7	18.9	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	16	43.2	18	48.6	3	8.1	0	0.0	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	19	51.4	14	37.8	4	10.8	0	0.0	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	12	32.4	15	40.5	6	16.2	4	10.8	0	0.0	0
8 - My school's administration protects instructional time available to teachers from interruptions.	23	62.2	13	35.1	1	2.7	0	0.0	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	29	78.4	6	16.2	2	5.4	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	24	64.9	10	27.0	2	5.4	1	2.7	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	28	77.8	7	19.4	1	2.8	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	26	70.3	10	27.0	1	2.7	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	25	67.6	12	32.4	0	0.0	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	23	62.2	13	35.1	1	2.7	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	18	48.6	14	37.8	3	8.1	2	5.4	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	10	27.0	17	45.9	5	13.5	4	10.8	1	2.7	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	18	48.6	16	43.2	3	8.1	0	0.0	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	24	66.7	10	27.8	2	5.6	0	0.0	0	0.0	1
19 - In our school we communicate effectively to parents and the community	21	58.3	13	36.1	2	5.6	0	0.0	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	25	67.6	11	29.7	1	2.7	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	14	40.0	13	37.1	6	17.1	1	2.9	1	2.9	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	18	48.6	15	40.5	4	10.8	0	0.0	0	0.0	0
23 - My school administers assessments throughout the school year that are used to guide instruction	19	52.8	14	38.9	2	5.6	1	2.8	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	20	54.1	17	45.9	0	0.0	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	18	48.6	15	40.5	2	5.4	2	5.4	0	0.0	0
26 - Student opinions are valued by teachers and administrators	12	32.4	21	56.8	4	10.8	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	8	21.6	16	43.2	8	21.6	5	13.5	0	0.0	0
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	15	40.5	17	45.9	5	13.5	0	0.0	0	0.0	0
29 - Individual student differences are appreciated at our school	15	40.5	16	43.2	4	10.8	2	5.4	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	9	24.3	16	43.2	10	27.0	2	5.4	0	0.0	0
31 - In our school teachers are encouraged to be instructional leaders	25	67.6	12	32.4	0	0.0	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	23	62.2	12	32.4	1	2.7	1	2.7	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	23	62.2	13	35.1	1	2.7	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	22	59.5	14	37.8	1	2.7	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	24	64.9	11	29.7	1	2.7	1	2.7	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	23	62.2	12	32.4	2	5.4	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	16	43.2	16	43.2	4	10.8	1	2.7	0	0.0	0
38 - Our school promotes an environment of mutual respect among students	21	56.8	16	43.2	0	0.0	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	14	37.8	18	48.6	4	10.8	1	2.7	0	0.0	0
40 - My school systematically ensures that teachers address essential content	19	51.4	16	43.2	1	2.7	1	2.7	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	15	41.7	16	44.4	3	8.3	2	5.6	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	16	43.2	18	48.6	1	2.7	2	5.4	0	0.0	0
43 - Our principal promotes innovation	22	59.5	13	35.1	2	5.4	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	18	50.0	16	44.4	2	5.6	0	0.0	0	0.0	1
45 - I believe that I can positively impact student performance	25	67.6	11	29.7	1	2.7	0	0.0	0	0.0	0
46 - I have received violence prevention training	14	37.8	15	40.5	3	8.1	5	13.5	0	0.0	0
47 - Our professional development improves student achievement	18	48.6	14	37.8	4	10.8	1	2.7	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	15	40.5	17	45.9	1	2.7	4	10.8	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	21	56.8	12	32.4	4	10.8	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	13	35.1	20	54.1	4	10.8	0	0.0	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	11	30.6	20	55.6	5	13.9	0	0.0	0	0.0	1
52 - Students are held accountable for doing quality work	12	32.4	21	56.8	4	10.8	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	19	51.4	16	43.2	2	5.4	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	18	48.6	18	48.6	1	2.7	0	0.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	16	43.2	15	40.5	4	10.8	2	5.4	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	26	70.3	10	27.0	0	0.0	1	2.7	0	0.0	0
57 - There are sufficient library media materials to support my program	21	58.3	10	27.8	4	11.1	1	2.8	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	11	33.3	12	36.4	9	27.3	1	3.0	0	0.0	4
59 - I feel safe at this school	29	78.4	8	21.6	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	26	72.2	10	27.8	0	0.0	0	0.0	0	0.0	1
61 - In our community, people tend to trust each other	18	48.6	14	37.8	4	10.8	1	2.7	0	0.0	0
62 - My professional development has improved the way I teach	15	40.5	19	51.4	2	5.4	1	2.7	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	20	54.1	15	40.5	2	5.4	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	22	59.5	14	37.8	1	2.7	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	15	40.5	15	40.5	6	16.2	1	2.7	0	0.0	0
66 - The board has high expectations for student achievement	23	62.2	13	35.1	1	2.7	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	18	48.6	17	45.9	2	5.4	0	0.0	0	0.0	0
68 - The community is proud of this school	23	62.2	13	35.1	1	2.7	0	0.0	0	0.0	0
69 - This school makes students feel they belong	16	43.2	18	48.6	3	8.1	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	22	59.5	15	40.5	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	20	54.1	15	40.5	2	5.4	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	14	37.8	19	51.4	3	8.1	1	2.7	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	20	54.1	14	37.8	3	8.1	0	0.0	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	25	67.6	11	29.7	1	2.7	0	0.0	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	23	62.2	12	32.4	2	5.4	0	0.0	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	19	51.4	14	37.8	1	2.7	3	8.1	0	0.0	0
77 - Individual counseling services are available to students	20	55.6	13	36.1	3	8.3	0	0.0	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	22	61.1	14	38.9	0	0.0	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	18	48.6	12	32.4	6	16.2	0	0.0	1	2.7	0
80 - Overall, my school building is in good condition	21	56.8	15	40.5	1	2.7	0	0.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	22	59.5	12	32.4	2	5.4	1	2.7	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	14	40.0	13	37.1	6	17.1	2	5.7	0	0.0	2

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	16	44.44
1/2 hour or less	20	55.56

Frequency Missing = 1

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	10	27.0	10	27.0	10	27.0	4	10.8	3	8.1	0
85 - I assess the level of prior knowledge of all students before initiating instruction.	21	56.8	12	32.4	2	5.4	1	2.7	1	2.7	0
86 - Organize students into flexible groups based on their understanding of the content and skill level.	20	54.1	10	27.0	5	13.5	1	2.7	1	2.7	0
87 - Begin instructional units by presenting students with clear learning goals.	30	81.1	5	13.5	1	2.7	0	0.0	1	2.7	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	13	36.1	8	22.2	7	19.4	5	13.9	3	8.3	1
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	24	64.9	9	24.3	2	5.4	1	2.7	1	2.7	0
90 - Have students keep track of their own performance on the learning goals.	12	32.4	6	16.2	10	27.0	4	10.8	5	13.5	0
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	12	32.4	6	16.2	11	29.7	3	8.1	5	13.5	0
92 - Make use of cooperative learning groups.	21	56.8	10	27.0	4	10.8	0	0.0	2	5.4	0
93 - Have students construct verbal or written summaries of new content.	17	47.2	10	27.8	1	2.8	4	11.1	4	11.1	1
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	16	43.2	13	35.1	5	13.5	0	0.0	3	8.1	0
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	28	75.7	8	21.6	0	0.0	0	0.0	1	2.7	0
96 - I alter instructional strategies when students are having difficulty learning the material.	33	89.2	2	5.4	1	2.7	0	0.0	1	2.7	0
97 - Model or demonstrate important skills or procedures.	34	91.9	2	5.4	0	0.0	0	0.0	1	2.7	0
98 - Incorporate contextual/real life learning in the classroom.	29	78.4	7	18.9	0	0.0	0	0.0	1	2.7	0
99 - Incorporate problem solving instructional activities in the classroom.	26	70.3	9	24.3	1	2.7	0	0.0	1	2.7	0
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	25	67.6	7	18.9	3	8.1	1	2.7	1	2.7	0

*Data Collected in Fall, 2008
Tables Generated January 09, 2009*

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	15	41.7	11	30.6	5	13.9	1	2.8	4	11.1	1
102 - Have students construct metaphors and analogies.	11	30.6	5	13.9	10	27.8	5	13.9	5	13.9	1
103 - Provide specific feedback on the homework assigned to students.	27	73.0	3	8.1	4	10.8	0	0.0	3	8.1	0
104 - Incorporate information about careers in my instruction.	12	33.3	10	27.8	8	22.2	3	8.3	3	8.3	1