

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
SOUTHWEST ELEM., DEXTER R-XI School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	33	97.06
YES	1	2.94

Library Media Specialist		
fac1b	Frequency	Percent
NO	34	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	30	88.24
YES	4	11.76

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	38.24
YES	21	61.76

Administrator		
fac1e	Frequency	Percent
NO	33	97.06
YES	1	2.94

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	26	76.47
YES	8	23.53

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	18	52.9	15	44.1	0	0.0	0	0.0	1	2.9	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	17	51.5	14	42.4	0	0.0	1	3.0	1	3.0	1
4 - I emphasize the importance of effort with students	28	82.4	5	14.7	0	0.0	0	0.0	1	2.9	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	15	45.5	14	42.4	0	0.0	3	9.1	1	3.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	13	38.2	16	47.1	1	2.9	3	8.8	1	2.9	0
7 - There is adequate professional development for teachers working with special education students in our school	10	31.3	13	40.6	5	15.6	3	9.4	1	3.1	2
8 - My school's administration protects instructional time available to teachers from interruptions.	20	60.6	12	36.4	0	0.0	0	0.0	1	3.0	1
9 - Our principal uses classroom management as part of our evaluation	22	66.7	10	30.3	0	0.0	0	0.0	1	3.0	1
10 - Clear rules that promote good behavior are enforced in our school	27	79.4	6	17.6	0	0.0	0	0.0	1	2.9	0
11 - Clear rules regarding behavior have been established in my classroom	27	81.8	5	15.2	0	0.0	0	0.0	1	3.0	1
12 - Educators in our school use effective practices to promote positive behavior	28	82.4	4	11.8	1	2.9	0	0.0	1	2.9	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	19	55.9	14	41.2	0	0.0	0	0.0	1	2.9	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	21	61.8	11	32.4	1	2.9	0	0.0	1	2.9	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	11	32.4	17	50.0	3	8.8	2	5.9	1	2.9	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	9	26.5	16	47.1	6	17.6	2	5.9	1	2.9	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	12	36.4	18	54.5	2	6.1	0	0.0	1	3.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	15	44.1	15	44.1	3	8.8	0	0.0	1	2.9	0
19 - In our school we communicate effectively to parents and the community	22	64.7	10	29.4	1	2.9	0	0.0	1	2.9	0
20 - Parents are encouraged to discuss their child's educational needs with the school	27	79.4	6	17.6	0	0.0	0	0.0	1	2.9	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	9	33.3	9	33.3	7	25.9	1	3.7	1	3.7	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	17	58.6	9	31.0	2	6.9	0	0.0	1	3.4	5
23 - My school administers assessments throughout the school year that are used to guide instruction	17	56.7	8	26.7	4	13.3	0	0.0	1	3.3	4
24 - My school uses assessment data to evaluate and align the curriculum	16	55.2	9	31.0	2	6.9	1	3.4	1	3.4	5
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	16	53.3	8	26.7	4	13.3	1	3.3	1	3.3	4
26 - Student opinions are valued by teachers and administrators	11	34.4	16	50.0	4	12.5	0	0.0	1	3.1	2
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	7	24.1	7	24.1	11	37.9	3	10.3	1	3.4	5
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	9	27.3	14	42.4	6	18.2	1	3.0	3	9.1	1
29 - Individual student differences are appreciated at our school	13	39.4	15	45.5	3	9.1	1	3.0	1	3.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	4	20.0	6	30.0	7	35.0	1	5.0	2	10.0	14
31 - In our school teachers are encouraged to be instructional leaders	20	60.6	11	33.3	1	3.0	0	0.0	1	3.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	17	51.5	14	42.4	0	0.0	1	3.0	1	3.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	20	60.6	12	36.4	0	0.0	0	0.0	1	3.0	1
34 - Our principal identifies issues in the school that could potentially become problems	21	63.6	11	33.3	0	0.0	0	0.0	1	3.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	15	45.5	14	42.4	3	9.1	0	0.0	1	3.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	28	84.8	4	12.1	0	0.0	0	0.0	1	3.0	1
37 - Students who are prone to violence are systematically identified	9	29.0	20	64.5	0	0.0	1	3.2	1	3.2	3
38 - Our school promotes an environment of mutual respect among students	24	72.7	8	24.2	0	0.0	0	0.0	1	3.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	15	50.0	12	40.0	2	6.7	0	0.0	1	3.3	4
40 - My school systematically ensures that teachers address essential content	14	48.3	14	48.3	0	0.0	0	0.0	1	3.4	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	9	29.0	14	45.2	6	19.4	1	3.2	1	3.2	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	11	35.5	13	41.9	5	16.1	1	3.2	1	3.2	3
43 - Our principal promotes innovation	16	47.1	15	44.1	1	2.9	1	2.9	1	2.9	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	14	45.2	12	38.7	4	12.9	0	0.0	1	3.2	3
45 - I believe that I can positively impact student performance	22	66.7	10	30.3	0	0.0	0	0.0	1	3.0	1
46 - I have received violence prevention training	13	43.3	12	40.0	3	10.0	1	3.3	1	3.3	4
47 - Our professional development improves student achievement	11	33.3	16	48.5	4	12.1	1	3.0	1	3.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	10	30.3	12	36.4	7	21.2	2	6.1	2	6.1	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	12	37.5	15	46.9	3	9.4	1	3.1	1	3.1	2
50 - I have received professional development on differentiating instruction for learners	13	40.6	16	50.0	2	6.3	0	0.0	1	3.1	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	7	25.0	14	50.0	5	17.9	1	3.6	1	3.6	6
52 - Students are held accountable for doing quality work	16	47.1	17	50.0	0	0.0	0	0.0	1	2.9	0
53 - The mission of this school is clearly defined	16	48.5	14	42.4	2	6.1	0	0.0	1	3.0	1
54 - All staff in our school hold high expectations for student learning	21	61.8	11	32.4	1	2.9	0	0.0	1	2.9	0
55 - There are open channels of communication among students, staff and administrators	9	26.5	19	55.9	3	8.8	2	5.9	1	2.9	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	20	58.8	11	32.4	2	5.9	0	0.0	1	2.9	0
57 - There are sufficient library media materials to support my program	14	45.2	14	45.2	2	6.5	0	0.0	1	3.2	3
58 - Career-Technical education is an essential part of the district's program of studies	6	28.6	6	28.6	7	33.3	1	4.8	1	4.8	13
59 - I feel safe at this school	26	76.5	7	20.6	0	0.0	0	0.0	1	2.9	0
60 - The library media center materials are current and in good condition	12	38.7	16	51.6	1	3.2	1	3.2	1	3.2	3
61 - In our community, people tend to trust each other	10	29.4	19	55.9	3	8.8	1	2.9	1	2.9	0
62 - My professional development has improved the way I teach	10	31.3	16	50.0	3	9.4	2	6.3	1	3.1	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	17	50.0	14	41.2	2	5.9	0	0.0	1	2.9	0
64 - My school views parents as partners in the educational process	18	52.9	12	35.3	2	5.9	1	2.9	1	2.9	0
65 - My school has created specific strategies to better involve parents in the education of their child	13	38.2	14	41.2	3	8.8	3	8.8	1	2.9	0
66 - The board has high expectations for student achievement	22	64.7	11	32.4	0	0.0	0	0.0	1	2.9	0
67 - Students are treated fairly in this school	20	58.8	11	32.4	1	2.9	1	2.9	1	2.9	0
68 - The community is proud of this school	20	58.8	11	32.4	2	5.9	0	0.0	1	2.9	0
69 - This school makes students feel they belong	20	58.8	12	35.3	0	0.0	1	2.9	1	2.9	0
70 - If students in this school have a problem, teachers will listen and help	20	58.8	12	35.3	1	2.9	0	0.0	1	2.9	0
71 - I usually look forward to each working day as a teacher	16	50.0	14	43.8	1	3.1	0	0.0	1	3.1	2
72 - Discipline is handled fairly in this school	13	38.2	18	52.9	2	5.9	0	0.0	1	2.9	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	12	40.0	10	33.3	7	23.3	0	0.0	1	3.3	4
74 - The librarian/media specialist requests my input into the selection of resources	12	41.4	10	34.5	5	17.2	0	0.0	2	6.9	5
75 - There is adequate instruction in the use of library and media resources for classes and individual students	10	34.5	13	44.8	4	13.8	1	3.4	1	3.4	5
76 - There is systematic collaboration across subject areas in our building	10	33.3	15	50.0	4	13.3	0	0.0	1	3.3	4
77 - Individual counseling services are available to students	9	28.1	15	46.9	4	12.5	3	9.4	1	3.1	2
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	13	43.3	13	43.3	3	10.0	0	0.0	1	3.3	4
79 - The community provides enough money to adequately provide quality educational programs to children	12	35.3	16	47.1	4	11.8	1	2.9	1	2.9	0
80 - Overall, my school building is in good condition	6	18.2	13	39.4	5	15.2	6	18.2	3	9.1	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	16	48.5	13	39.4	2	6.1	1	3.0	1	3.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	9	40.9	9	40.9	2	9.1	1	4.5	1	4.5	12

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	14	43.75
1/2 hour or less	18	56.25

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	4	18.2	2	9.1	3	13.6	3	13.6	10	45.5	12
85 - I assess the level of prior knowledge of all students before initiating instruction.	16	51.6	12	38.7	2	6.5	0	0.0	1	3.2	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	12	40.0	10	33.3	5	16.7	0	0.0	3	10.0	4
87 - Begin instructional units by presenting students with clear learning goals.	21	65.6	8	25.0	2	6.3	0	0.0	1	3.1	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	7	25.9	8	29.6	6	22.2	2	7.4	4	14.8	7
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	15	48.4	13	41.9	1	3.2	0	0.0	2	6.5	3
90 - Have students keep track of their own performance on the learning goals.	8	28.6	6	21.4	5	17.9	3	10.7	6	21.4	6
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	7	30.4	4	17.4	3	13.0	4	17.4	5	21.7	11
92 - Make use of cooperative learning groups.	11	35.5	9	29.0	6	19.4	1	3.2	4	12.9	3
93 - Have students construct verbal or written summaries of new content.	9	32.1	5	17.9	6	21.4	0	0.0	8	28.6	6
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	17	56.7	7	23.3	3	10.0	0	0.0	3	10.0	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	21	72.4	6	20.7	0	0.0	0	0.0	2	6.9	5
96 - I alter instructional strategies when students are having difficulty learning the material.	24	82.8	4	13.8	0	0.0	0	0.0	1	3.4	5
97 - Model or demonstrate important skills or procedures.	26	83.9	4	12.9	0	0.0	0	0.0	1	3.2	3
98 - Incorporate contextual/real life learning in the classroom.	20	64.5	10	32.3	0	0.0	0	0.0	1	3.2	3
99 - Incorporate problem solving instructional activities in the classroom.	21	67.7	9	29.0	0	0.0	0	0.0	1	3.2	3
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	18	62.1	8	27.6	2	6.9	0	0.0	1	3.4	5

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	18	62.1	4	13.8	5	17.2	0	0.0	2	6.9	5
102 - Have students construct metaphors and analogies.	5	19.2	2	7.7	5	19.2	10	38.5	4	15.4	8
103 - Provide specific feedback on the homework assigned to students.	15	51.7	6	20.7	2	6.9	2	6.9	4	13.8	5
104 - Incorporate information about careers in my instruction.	6	23.1	4	15.4	10	38.5	2	7.7	4	15.4	8