

*Cycle 4 Advance Questionnaire - Parents  
Frequency Distribution Report  
DEXTER HIGH, DEXTER R-XI School District*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>2ND</b>	1	0.29
<b>9TH</b>	89	25.65
<b>10TH</b>	108	31.12
<b>11TH</b>	83	23.92
<b>12TH</b>	66	19.02

*Frequency Missing = 5*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	159	46.22
<b>Girl</b>	185	53.78

*Frequency Missing = 8*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	270	77.81
<b>FATHER</b>	51	14.70
<b>STEPMOTHER</b>	5	1.44
<b>STEPFATHER</b>	2	0.58
<b>GRANDMOTHER</b>	10	2.88
<b>GRANDFATHER</b>	1	0.29
<b>OTHER RELATIVE</b>	5	1.44
<b>UNRELATED</b>	3	0.86

*Frequency Missing = 5*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	30	8.60
<b>1</b>	121	34.67
<b>2</b>	180	51.58
<b>3 OR MORE</b>	18	5.16

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	53	15.27
<b>5 - 10 YRS</b>	65	18.73
<b>11 - 15 YRS</b>	43	12.39
<b>OVER 15 YRS</b>	186	53.60

*Frequency Missing = 5*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	111	31.71
<b>2 HRS</b>	122	34.86
<b>3 HRS</b>	68	19.43
<b>4 HRS</b>	35	10.00
<b>5 HRS</b>	7	2.00
<b>6 + HRS</b>	7	2.00

*Frequency Missing = 2*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	61	17.58
<b>2 PRT HSHLD-M/F</b>	196	56.48
<b>2 PRT HSHLD-STEP</b>	81	23.34
<b>OTHER</b>	9	2.59

*Frequency Missing = 5*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	341	97.99
<b>AFR. AMERICAN (N-HISPC)</b>	1	0.29
<b>ASIAN</b>	2	0.57
<b>AMERICAN INDIAN</b>	2	0.57
<b>HISPANIC</b>	2	0.57

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	13	3.72
<b>1</b>	137	39.26
<b>2</b>	135	38.68
<b>3</b>	42	12.03
<b>4</b>	17	4.87
<b>5</b>	4	1.15
<b>7 OR MORE</b>	1	0.29

*Frequency Missing = 3*

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	334	94.89
<b>YES</b>	18	5.11

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<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	315	89.49
<b>YES</b>	37	10.51

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	328	93.18
<b>YES</b>	24	6.82

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	339	96.31
<b>YES</b>	13	3.69

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	2	0.58
<b>30 - 39</b>	116	33.43
<b>40 - 49</b>	179	51.59
<b>50 - 59</b>	43	12.39
<b>60 OR OVER</b>	7	2.02

*Frequency Missing = 5*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	46	13.26
<b>2 YR COLL/TECH</b>	97	27.95
<b>4 YR COLLEGE</b>	187	53.89
<b>MILITARY</b>	8	2.31
<b>OTHER</b>	9	2.59

*Frequency Missing = 5*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.29
<b>SOME HIGH SCHOOL</b>	52	14.94
<b>HIGH SCHOOL GRAD</b>	114	32.76
<b>SOME COLLEGE</b>	79	22.70
<b>COLLEGE GRADUATE</b>	65	18.68
<b>GRADUATE SCHOOL</b>	37	10.63

*Frequency Missing = 4*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	28	8.54
<b>10,000 - 19,999</b>	44	13.41
<b>20,000 - 29,999</b>	35	10.67
<b>30,000 - 39,999</b>	38	11.59
<b>40,000 - 49,999</b>	36	10.98
<b>50,000 - 59,999</b>	26	7.93
<b>60,000 - 69,999</b>	26	7.93
<b>OVER \$70,000</b>	95	28.96

*Frequency Missing = 24*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	97	28.70
<b>HALF A &amp; B</b>	108	31.95
<b>MOSTLY B</b>	42	12.43
<b>HALF B &amp; C</b>	50	14.79
<b>MOSTLY C</b>	14	4.14
<b>HALF C &amp; D</b>	21	6.21
<b>MOSTLY D</b>	4	1.18
<b>BELOW D</b>	1	0.30
<b>GRADE NOT GIVEN</b>	1	0.30

*Frequency Missing = 14*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	133	38.78
<b>GOTTEN WORSE</b>	37	10.79
<b>STAYED THE SAME</b>	173	50.44

*Frequency Missing = 9*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	35	10.06
<b>DOESNT DO IT</b>	4	1.15
<b>1/2 HR OR LESS</b>	77	22.13
<b>1 HR</b>	155	44.54
<b>2 HRS</b>	57	16.38
<b>MORE THAN 2 HRS</b>	20	5.75

*Frequency Missing = 4*

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<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>p18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	209	60.06
<b>2 HRS</b>	87	25.00
<b>3 HRS</b>	30	8.62
<b>4 HRS</b>	12	3.45
<b>5 HRS</b>	4	1.15
<b>6 + HRS</b>	6	1.72

*Frequency Missing = 4*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	73	20.98
<b>ONCE/TWICE</b>	184	52.87
<b>3-5 TIMES</b>	62	17.82
<b>5-10 TIMES</b>	16	4.60
<b>11+ TIMES</b>	13	3.74

*Frequency Missing = 4*

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	103	29.68
<b>ONCE/TWICE</b>	197	56.77
<b>3-5 TIMES</b>	35	10.09
<b>5-10 TIMES</b>	4	1.15
<b>11+ TIMES</b>	8	2.31

*Frequency Missing = 5*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	97	28.03
<b>ONCE/TWICE</b>	189	54.62
<b>3-5 TIMES</b>	42	12.14
<b>5-10 TIMES</b>	10	2.89
<b>11+ TIMES</b>	8	2.31

*Frequency Missing = 6*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	144	41.62
<b>ONCE/TWICE</b>	125	36.13
<b>3-5 TIMES</b>	44	12.72
<b>5-10 TIMES</b>	17	4.91
<b>11+ TIMES</b>	16	4.62

*Frequency Missing = 6*

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	164	47.26
<b>ONCE/TWICE</b>	108	31.12
<b>3-5 TIMES</b>	46	13.26
<b>5-10 TIMES</b>	13	3.75
<b>11+ TIMES</b>	16	4.61

*Frequency Missing = 5*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,		
prt20	Frequency	Percent
A	72	20.69
B	143	41.09
C	76	21.84
D	24	6.90
F	8	2.30
DONT KNOW	25	7.18

*Frequency Missing = 4*

How much time does your child spend reading at home each day?		
prt21	Frequency	Percent
no time at all	63	18.10
10-15 mins	67	19.25
20-30 mins	110	31.61
about one hour	77	22.13
2 hours or more	31	8.91

*Frequency Missing = 4*

I know the first name of 5 or more of my child's closest friends.		
prt22a	Frequency	Percent
NO	19	5.48
YES	328	94.52

*Frequency Missing = 5*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	104	29.97
<b>YES</b>	243	70.03

*Frequency Missing = 5*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	142	41.16
<b>YES</b>	203	58.84

*Frequency Missing = 7*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	9.77
<b>YES</b>	314	90.23

*Frequency Missing = 4*

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	16.67
<b>YES</b>	290	83.33

*Frequency Missing = 4*

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<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	8	2.31
<b>RARELY</b>	7	2.02
<b>OCCASIONALLY</b>	68	19.65
<b>REGULARLY</b>	263	76.01

*Frequency Missing = 6*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	7	2.01
<b>RARELY</b>	17	4.87
<b>OCCASIONALLY</b>	101	28.94
<b>REGULARLY</b>	224	64.18

*Frequency Missing = 3*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	0.86
<b>RARELY</b>	11	3.16
<b>OCCASIONALLY</b>	81	23.28
<b>REGULARLY</b>	253	72.70

*Frequency Missing = 4*

<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	179	53.12
<b>YES-VIA OTHER</b>	38	11.28
<b>YES-VIA MEDICAID</b>	100	29.67
<b>NO MED INS</b>	20	5.93

*Frequency Missing = 15*

*Frequency Distribution Report*

*DEXTER HIGH, DEXTER R-XI School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	46	13.3	162	46.8	97	28.0	26	7.5	15	4.3	6
26 - My child's opinions are valued by teachers and administrators.	25	7.2	112	32.4	123	35.5	59	17.1	27	7.8	6
27 - My child's school promotes an environment of mutual respect among students.	33	9.6	149	43.4	88	25.7	45	13.1	28	8.2	9
28 - My involvement in my child's education has improved his/her achievement.	105	30.4	174	50.4	54	15.7	9	2.6	3	0.9	7
29 - Parents are asked for input about school decisions	15	4.3	54	15.6	127	36.7	96	27.7	54	15.6	6
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	32	9.3	155	45.2	104	30.3	36	10.5	16	4.7	9
31 - My school has clear procedures for handling school emergencies.	99	28.4	198	56.9	40	11.5	5	1.4	6	1.7	4
32 - There are students from my child's school that belong to street gangs.	10	2.9	26	7.6	92	26.8	115	33.5	100	29.2	9
33 - The school values and respects differences among students and their families.	33	9.7	103	30.4	131	38.6	52	15.3	20	5.9	13
34 - Effective assistance is provided for children having difficulty in school.	58	16.8	140	40.5	80	23.1	46	13.3	22	6.4	6
35 - The way they teach at this school works well for my child.	48	13.9	155	44.9	95	27.5	33	9.6	14	4.1	7
36 - My child is given a fair chance to succeed at school.	65	18.8	187	54.2	61	17.7	23	6.7	9	2.6	7
37 - My child likes attending this school.	78	22.7	178	51.7	61	17.7	10	2.9	17	4.9	8
38 - I can talk with my child's teachers or principal whenever I need.	105	30.4	181	52.5	42	12.2	11	3.2	6	1.7	7
39 - I know how well my child is doing in class.	114	33.0	192	55.7	26	7.5	10	2.9	3	0.9	7
40 - I feel my child is safe at school.	85	24.6	183	53.0	60	17.4	8	2.3	9	2.6	7
41 - I receive information about the educational services available to my child at school.	51	14.8	162	47.1	75	21.8	45	13.1	11	3.2	8
42 - My child's school building is in good condition.	60	17.3	185	53.3	68	19.6	21	6.1	13	3.7	5
43 - The community provides enough money to for the schools to do a good job.	69	19.9	171	49.4	72	20.8	28	8.1	6	1.7	6
44 - Discipline in my child's school is handled fairly.	40	11.7	144	42.1	89	26.0	38	11.1	31	9.1	10
45 - If I could, I would send my child to a different school.	28	8.1	26	7.5	69	20.0	112	32.5	110	31.9	7
46 - The school encourages parents to be involved.	43	12.5	155	45.2	106	30.9	26	7.6	13	3.8	9
47 - In our community people tend to trust each other.	29	8.5	153	45.0	99	29.1	43	12.6	16	4.7	12
48 - My child has been taught in school about respect for other cultures.	32	9.3	161	46.9	107	31.2	30	8.7	13	3.8	9

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
49 - The school offers suggestions about how I can help my child learn at home.	22	6.4	127	36.9	118	34.3	54	15.7	23	6.7	8
50 - I am a partner with the school in my child's education.	57	16.4	155	44.7	99	28.5	24	6.9	12	3.5	5
51 - I know what my child's teachers expect in school.	48	14.0	202	58.7	62	18.0	24	7.0	8	2.3	8
52 - The community is proud of this school.	103	29.6	186	53.4	50	14.4	3	0.9	6	1.7	4
53 - My child's teachers are good teachers.	60	17.4	182	52.8	84	24.3	15	4.3	4	1.2	7
54 - I expect my child to do well in school.	216	62.6	121	35.1	6	1.7	0	0.0	2	0.6	7
55 - My child's teachers expect very good work from my child.	96	27.8	201	58.3	37	10.7	8	2.3	3	0.9	7
56 - The school has helped my child establish educational and career plans.	53	15.4	128	37.1	108	31.3	35	10.1	21	6.1	7
57 - The guidance counselor is available to help my child if he/she has a personal problem.	111	32.0	169	48.7	51	14.7	12	3.5	4	1.2	5
58 - Career-Technical Education is an essential part of the district's program of studies.	42	12.1	118	34.1	158	45.7	16	4.6	12	3.5	6
59 - I am aware of adult learning opportunities offered by the district.	30	8.6	68	19.6	133	38.3	76	21.9	40	11.5	5