

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**T. S. HILL MIDDLE, DEXTER R-XI School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>5TH</b>	2	0.60
<b>6TH</b>	116	35.05
<b>7TH</b>	113	34.14
<b>8TH</b>	100	30.21

*Frequency Missing = 5*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	156	48.75
<b>Girl</b>	164	51.25

*Frequency Missing = 16*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	267	80.66
<b>FATHER</b>	39	11.78
<b>STEPMOTHER</b>	7	2.11
<b>STEPFATHER</b>	2	0.60
<b>GRANDMOTHER</b>	9	2.72
<b>GRANDFATHER</b>	1	0.30
<b>OTHER RELATIVE</b>	4	1.21
<b>UNRELATED</b>	2	0.60

*Frequency Missing = 5*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	22	6.57
<b>1</b>	114	34.03
<b>2</b>	194	57.91
<b>3 OR MORE</b>	5	1.49

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	83	24.78
<b>5 - 10 YRS</b>	61	18.21
<b>11 - 15 YRS</b>	41	12.24
<b>OVER 15 YRS</b>	150	44.78

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	122	36.53
<b>2 HRS</b>	116	34.73
<b>3 HRS</b>	63	18.86
<b>4 HRS</b>	27	8.08
<b>5 HRS</b>	3	0.90
<b>6 + HRS</b>	3	0.90

*Frequency Missing = 2*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	74	22.09
<b>2 PRT HSHLD-M/F</b>	186	55.52
<b>2 PRT HSHLD-STEP</b>	61	18.21
<b>OTHER</b>	14	4.18

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	320	96.39
<b>AFR. AMERICAN (N-HISPC)</b>	1	0.30
<b>ASIAN</b>	3	0.90
<b>AMERICAN INDIAN</b>	2	0.60
<b>HISPANIC</b>	6	1.81

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.30
<b>1</b>	75	22.46
<b>2</b>	150	44.91
<b>3</b>	80	23.95
<b>4</b>	16	4.79
<b>5</b>	6	1.80
<b>6</b>	4	1.20
<b>7 OR MORE</b>	2	0.60

*Frequency Missing = 2*

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	307	91.37
<b>YES</b>	29	8.63

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<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	327	97.32
<b>YES</b>	9	2.68

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	303	90.18
<b>YES</b>	33	9.82

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	323	96.13
<b>YES</b>	13	3.87

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	6	1.80
<b>30 - 39</b>	189	56.76
<b>40 - 49</b>	114	34.23
<b>50 - 59</b>	22	6.61
<b>60 OR OVER</b>	2	0.60

*Frequency Missing = 3*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	23	6.99
<b>2 YR COLL/TECH</b>	68	20.67
<b>4 YR COLLEGE</b>	206	62.61
<b>MILITARY</b>	8	2.43
<b>OTHER</b>	24	7.29

*Frequency Missing = 7*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	0.60
<b>SOME HIGH SCHOOL</b>	40	12.05
<b>HIGH SCHOOL GRAD</b>	92	27.71
<b>SOME COLLEGE</b>	97	29.22
<b>COLLEGE GRADUATE</b>	65	19.58
<b>GRADUATE SCHOOL</b>	36	10.84

*Frequency Missing = 4*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	26	8.10
<b>10,000 - 19,999</b>	39	12.15
<b>20,000 - 29,999</b>	40	12.46
<b>30,000 - 39,999</b>	46	14.33
<b>40,000 - 49,999</b>	34	10.59
<b>50,000 - 59,999</b>	38	11.84
<b>60,000 - 69,999</b>	23	7.17
<b>OVER \$70,000</b>	75	23.36

*Frequency Missing = 15*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	101	30.89
<b>HALF A &amp; B</b>	94	28.75
<b>MOSTLY B</b>	40	12.23
<b>HALF B &amp; C</b>	57	17.43
<b>MOSTLY C</b>	14	4.28
<b>HALF C &amp; D</b>	16	4.89
<b>MOSTLY D</b>	4	1.22
<b>BELOW D</b>	1	0.31

*Frequency Missing = 9*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	142	43.83
<b>GOTTEN WORSE</b>	28	8.64
<b>STAYED THE SAME</b>	154	47.53

*Frequency Missing = 12*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	6	1.82
<b>1/2 HR OR LESS</b>	70	21.28
<b>1 HR</b>	154	46.81
<b>2 HRS</b>	76	23.10
<b>MORE THAN 2 HRS</b>	23	6.99

*Frequency Missing = 7*

*Frequency Distribution Report*

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<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	260	78.55
<b>2 HRS</b>	55	16.62
<b>3 HRS</b>	10	3.02
<b>4 HRS</b>	3	0.91
<b>5 HRS</b>	1	0.30
<b>6 + HRS</b>	2	0.60

*Frequency Missing = 5*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	37	11.28
<b>ONCE/TWICE</b>	170	51.83
<b>3-5 TIMES</b>	75	22.87
<b>5-10 TIMES</b>	29	8.84
<b>11+ TIMES</b>	17	5.18

*Frequency Missing = 8*

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	28	8.43
<b>ONCE/TWICE</b>	228	68.67
<b>3-5 TIMES</b>	66	19.88
<b>5-10 TIMES</b>	7	2.11
<b>11+ TIMES</b>	3	0.90

*Frequency Missing = 4*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	43	13.03
<b>ONCE/TWICE</b>	188	56.97
<b>3-5 TIMES</b>	83	25.15
<b>5-10 TIMES</b>	13	3.94
<b>11+ TIMES</b>	3	0.91

*Frequency Missing = 6*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	111	33.43
<b>ONCE/TWICE</b>	129	38.86
<b>3-5 TIMES</b>	49	14.76
<b>5-10 TIMES</b>	31	9.34
<b>11+ TIMES</b>	12	3.61

*Frequency Missing = 4*

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	141	42.73
<b>ONCE/TWICE</b>	117	35.45
<b>3-5 TIMES</b>	43	13.03
<b>5-10 TIMES</b>	17	5.15
<b>11+ TIMES</b>	12	3.64

*Frequency Missing = 6*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,		
prt20	Frequency	Percent
A	58	17.52
B	164	49.55
C	64	19.34
D	22	6.65
F	5	1.51
DONT KNOW	18	5.44

*Frequency Missing = 5*

How much time does your child spend reading at home each day?		
prt21	Frequency	Percent
no time at all	22	6.63
10-15 mins	72	21.69
20-30 mins	151	45.48
about one hour	63	18.98
2 hours or more	24	7.23

*Frequency Missing = 4*

I know the first name of 5 or more of my child's closest friends.		
prt22a	Frequency	Percent
NO	32	9.67
YES	299	90.33

*Frequency Missing = 5*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	92	27.79
<b>YES</b>	239	72.21

*Frequency Missing = 5*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	77	23.26
<b>YES</b>	254	76.74

*Frequency Missing = 5*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	3.31
<b>YES</b>	321	96.69

*Frequency Missing = 4*

<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	80	24.10
<b>YES</b>	252	75.90

*Frequency Missing = 4*

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<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.30
<b>RARELY</b>	14	4.19
<b>OCCASIONALLY</b>	43	12.87
<b>REGULARLY</b>	276	82.63

*Frequency Missing = 2*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	21	6.31
<b>RARELY</b>	46	13.81
<b>OCCASIONALLY</b>	149	44.74
<b>REGULARLY</b>	117	35.14

*Frequency Missing = 3*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	16	4.80
<b>RARELY</b>	20	6.01
<b>OCCASIONALLY</b>	144	43.24
<b>REGULARLY</b>	153	45.95

*Frequency Missing = 3*

<b>Is your child covered by some kind of family medical insurance?</b>		
<b>prt24</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES-VIA EMPLOYER</b>	154	48.13
<b>YES-VIA OTHER</b>	41	12.81
<b>YES-VIA MEDICAID</b>	107	33.44
<b>NO MED INS</b>	18	5.63

*Frequency Missing = 16*

*Frequency Distribution Report*

*T. S. HILL MIDDLE, DEXTER R-XI School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	40	12.0	176	52.7	86	25.7	21	6.3	11	3.3	2
26 - My child's opinions are valued by teachers and administrators.	22	6.6	103	31.1	137	41.4	54	16.3	15	4.5	5
27 - My child's school promotes an environment of mutual respect among students.	44	13.5	148	45.5	75	23.1	46	14.2	12	3.7	11
28 - My involvement in my child's education has improved his/her achievement.	105	31.8	168	50.9	55	16.7	2	0.6	0	0.0	6
29 - Parents are asked for input about school decisions	8	2.4	67	20.2	136	41.0	87	26.2	34	10.2	4
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	48	14.5	170	51.4	80	24.2	25	7.6	8	2.4	5
31 - My school has clear procedures for handling school emergencies.	96	28.9	189	56.9	41	12.3	2	0.6	4	1.2	4
32 - There are students from my child's school that belong to street gangs.	5	1.5	12	3.7	74	22.8	116	35.7	118	36.3	11
33 - The school values and respects differences among students and their families.	24	7.3	106	32.3	133	40.5	47	14.3	18	5.5	8
34 - Effective assistance is provided for children having difficulty in school.	58	17.4	156	46.8	70	21.0	35	10.5	14	4.2	3
35 - The way they teach at this school works well for my child.	55	16.5	177	53.0	59	17.7	28	8.4	15	4.5	2
36 - My child is given a fair chance to succeed at school.	70	21.1	185	55.7	51	15.4	18	5.4	8	2.4	4
37 - My child likes attending this school.	92	27.7	159	47.9	44	13.3	20	6.0	17	5.1	4
38 - I can talk with my child's teachers or principal whenever I need.	98	29.4	179	53.8	45	13.5	6	1.8	5	1.5	3
39 - I know how well my child is doing in class.	122	36.7	174	52.4	22	6.6	12	3.6	2	0.6	4
40 - I feel my child is safe at school.	94	28.4	182	55.0	42	12.7	10	3.0	3	0.9	5
41 - I receive information about the educational services available to my child at school.	60	18.2	170	51.5	72	21.8	22	6.7	6	1.8	6
42 - My child's school building is in good condition.	83	25.0	210	63.3	34	10.2	4	1.2	1	0.3	4
43 - The community provides enough money to for the schools to do a good job.	72	21.8	163	49.2	76	23.0	16	4.8	4	1.2	5
44 - Discipline in my child's school is handled fairly.	46	13.8	139	41.7	96	28.8	34	10.2	18	5.4	3
45 - If I could, I would send my child to a different school.	22	6.6	32	9.6	64	19.3	103	31.0	111	33.4	4
46 - The school encourages parents to be involved.	59	17.8	164	49.5	80	24.2	21	6.3	7	2.1	5
47 - In our community people tend to trust each other.	33	10.0	136	41.1	106	32.0	42	12.7	14	4.2	5
48 - My child has been taught in school about respect for other cultures.	32	9.8	144	43.9	125	38.1	17	5.2	10	3.0	8

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
49 - The school offers suggestions about how I can help my child learn at home.	37	11.3	158	48.2	99	30.2	24	7.3	10	3.0	8
50 - I am a partner with the school in my child's education.	75	22.7	165	50.0	65	19.7	17	5.2	8	2.4	6
51 - I know what my child's teachers expect in school.	73	22.1	190	57.4	56	16.9	11	3.3	1	0.3	5
52 - The community is proud of this school.	81	24.3	196	58.9	50	15.0	3	0.9	3	0.9	3
53 - My child's teachers are good teachers.	71	21.3	185	55.4	67	20.1	9	2.7	2	0.6	2
54 - I expect my child to do well in school.	211	63.4	117	35.1	3	0.9	1	0.3	1	0.3	3
55 - My child's teachers expect very good work from my child.	100	30.4	189	57.4	33	10.0	5	1.5	2	0.6	7
56 - The school has helped my child establish educational and career plans.	24	7.2	108	32.4	160	48.0	28	8.4	13	3.9	3
57 - The guidance counselor is available to help my child if he/she has a personal problem.	81	24.3	165	49.5	73	21.9	10	3.0	4	1.2	3
58 - Career-Technical Education is an essential part of the district's program of studies.	18	5.4	90	27.1	197	59.3	19	5.7	8	2.4	4
59 - I am aware of adult learning opportunities offered by the district.	15	4.5	76	23.0	140	42.4	72	21.8	27	8.2	6