

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
DEXTER R-XI School District**

What is your sex?		
sup1	Frequency	Percent
MALE	25	28.74
FEMALE	62	71.26

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	85	98.84
AMERICAN INDIAN	1	1.16

Frequency Missing = 1

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	60	68.97
YES	27	31.03

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	72	82.76
YES	15	17.24

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	76	87.36
YES	11	12.64

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	85	97.70
YES	2	2.30

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	85	97.70
YES	2	2.30

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	61	70.11
YES	26	29.89

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	79	90.80
YES	8	9.20

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	76	87.36
YES	11	12.64

I am employed		
sup4	Frequency	Percent
By the district	86	98.85
By the district through a contractor	1	1.15

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	46	52.9	27	31.0	6	6.9	4	4.6	4	4.6	0
6 - The district has provided me with specific inservice training related to my job.	33	38.4	33	38.4	12	14.0	6	7.0	2	2.3	1
7 - The inservice training activities I have attended have helped me do a better job.	27	31.4	42	48.8	11	12.8	6	7.0	0	0.0	1
8 - I have received violence prevention training.	26	31.7	32	39.0	11	13.4	11	13.4	2	2.4	5
9 - Students like this school.	27	31.0	45	51.7	14	16.1	1	1.1	0	0.0	0
10 - This school makes children feel they belong.	23	26.4	37	42.5	23	26.4	3	3.4	1	1.1	0
11 - The board has high expectations for student learning.	39	45.9	37	43.5	9	10.6	0	0.0	0	0.0	2
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	36	43.9	33	40.2	11	13.4	1	1.2	1	1.2	5
13 - Our teachers are good teachers.	34	40.0	39	45.9	11	12.9	1	1.2	0	0.0	2
14 - If students in this school have a problem, teachers will listen and help.	25	29.8	40	47.6	17	20.2	2	2.4	0	0.0	3
15 - Teachers in this school treat students with respect.	30	35.7	37	44.0	13	15.5	4	4.8	0	0.0	3
16 - Students are safe in this school.	40	46.5	39	45.3	5	5.8	2	2.3	0	0.0	1
17 - I feel safe in this school.	40	47.6	37	44.0	7	8.3	0	0.0	0	0.0	3
18 - Discipline is handled fairly in this school.	22	25.9	36	42.4	22	25.9	4	4.7	1	1.2	2
19 - Students are treated fairly in this school.	24	28.2	34	40.0	21	24.7	5	5.9	1	1.2	2
20 - Overall, my school building is in good repair.	21	24.4	38	44.2	17	19.8	7	8.1	3	3.5	1
21 - The community provides enough money to adequately provide quality educational programs to children.	21	24.7	49	57.6	10	11.8	4	4.7	1	1.2	2
22 - In our community, people tend to trust each other.	17	19.8	45	52.3	20	23.3	4	4.7	0	0.0	1
23 - The community is proud of this school.	37	43.0	42	48.8	5	5.8	2	2.3	0	0.0	1
24 - Our Supervisor identifies issues in the school that could potentially become problems.	30	35.3	36	42.4	18	21.2	1	1.2	0	0.0	2
25 - There are open channels of communication among students, staff and administrators.	25	29.4	33	38.8	22	25.9	5	5.9	0	0.0	2
26 - The mission of this school is clearly defined.	30	35.3	42	49.4	12	14.1	1	1.2	0	0.0	2
27 - Our school promotes an environment of mutual respect among students.	22	26.2	35	41.7	21	25.0	5	6.0	1	1.2	3
28 - I believe that I can positively impact student success.	29	34.5	35	41.7	18	21.4	2	2.4	0	0.0	3
29 - Learning is the most important thing in this school.	27	31.8	40	47.1	9	10.6	9	10.6	0	0.0	2
30 - All staff in our school hold high expectations for student learning.	30	35.3	35	41.2	15	17.6	5	5.9	0	0.0	2
31 - There are students from this school that belong to street gangs.	7	8.5	8	9.8	18	22.0	22	26.8	27	32.9	5