

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
GALENA R-II School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	52	96.30
YES	2	3.70

Library Media Specialist		
fac1b	Frequency	Percent
NO	52	96.30
YES	2	3.70

Special Education Teacher		
fac1c	Frequency	Percent
NO	47	87.04
YES	7	12.96

Classroom Teacher		
fac1d	Frequency	Percent
NO	19	35.19
YES	35	64.81

Administrator		
fac1e	Frequency	Percent
NO	50	92.59
YES	4	7.41

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	48	88.89
YES	6	11.11

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	11	21.2	32	61.5	8	15.4	1	1.9	0	0.0	2
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	16	30.8	28	53.8	6	11.5	2	3.8	0	0.0	2
4 - I emphasize the importance of effort with students	37	68.5	16	29.6	1	1.9	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	11	21.6	28	54.9	8	15.7	4	7.8	0	0.0	3
6 - There is adequate collaboration between special education staff and classroom teachers in our school	10	18.5	25	46.3	10	18.5	8	14.8	1	1.9	0
7 - There is adequate professional development for teachers working with special education students in our school	8	15.7	19	37.3	16	31.4	8	15.7	0	0.0	3
8 - My school's administration protects instructional time available to teachers from interruptions.	10	18.9	27	50.9	9	17.0	5	9.4	2	3.8	1
9 - Our principal uses classroom management as part of our evaluation	21	42.0	23	46.0	6	12.0	0	0.0	0	0.0	4
10 - Clear rules that promote good behavior are enforced in our school	19	35.2	26	48.1	6	11.1	3	5.6	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	29	55.8	22	42.3	1	1.9	0	0.0	0	0.0	2
12 - Educators in our school use effective practices to promote positive behavior	15	27.8	33	61.1	5	9.3	1	1.9	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	15	28.3	27	50.9	11	20.8	0	0.0	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	14	26.4	31	58.5	8	15.1	0	0.0	0	0.0	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	11	21.2	31	59.6	7	13.5	3	5.8	0	0.0	2
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	6	11.5	26	50.0	10	19.2	8	15.4	2	3.8	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	9	18.0	29	58.0	6	12.0	6	12.0	0	0.0	4
18 - Effective vehicles are in place for parents and community to communicate with the school	17	32.1	30	56.6	5	9.4	1	1.9	0	0.0	1
19 - In our school we communicate effectively to parents and the community	14	25.9	29	53.7	11	20.4	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	17	32.1	33	62.3	3	5.7	0	0.0	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	13.3	26	57.8	12	26.7	1	2.2	0	0.0	9

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	8	17.0	32	68.1	5	10.6	2	4.3	0	0.0	7
23 - My school administers assessments throughout the school year that are used to guide instruction	7	14.6	26	54.2	10	20.8	5	10.4	0	0.0	6
24 - My school uses assessment data to evaluate and align the curriculum	10	19.6	33	64.7	5	9.8	3	5.9	0	0.0	3
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	10	18.9	32	60.4	10	18.9	1	1.9	0	0.0	1
26 - Student opinions are valued by teachers and administrators	9	17.6	36	70.6	5	9.8	1	2.0	0	0.0	3
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	2	4.4	28	62.2	12	26.7	3	6.7	0	0.0	9
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	8	15.4	33	63.5	8	15.4	3	5.8	0	0.0	2
29 - Individual student differences are appreciated at our school	9	17.3	38	73.1	5	9.6	0	0.0	0	0.0	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	10	21.3	25	53.2	12	25.5	0	0.0	0	0.0	7
31 - In our school teachers are encouraged to be instructional leaders	19	36.5	28	53.8	5	9.6	0	0.0	0	0.0	2
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	26	49.1	20	37.7	6	11.3	0	0.0	1	1.9	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	20	38.5	25	48.1	6	11.5	1	1.9	0	0.0	2
34 - Our principal identifies issues in the school that could potentially become problems	23	46.0	22	44.0	3	6.0	2	4.0	0	0.0	4
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	16	32.7	21	42.9	10	20.4	2	4.1	0	0.0	5
36 - Our school teaches and reinforces student self-discipline and responsibility	18	34.0	27	50.9	6	11.3	2	3.8	0	0.0	1
37 - Students who are prone to violence are systematically identified	10	20.4	21	42.9	13	26.5	5	10.2	0	0.0	5
38 - Our school promotes an environment of mutual respect among students	15	28.3	31	58.5	7	13.2	0	0.0	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	13	27.7	27	57.4	5	10.6	2	4.3	0	0.0	7
40 - My school systematically ensures that teachers address essential content	16	32.7	29	59.2	4	8.2	0	0.0	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	9	19.1	25	53.2	8	17.0	5	10.6	0	0.0	7
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	11	23.4	24	51.1	9	19.1	3	6.4	0	0.0	7
43 - Our principal promotes innovation	17	36.2	22	46.8	8	17.0	0	0.0	0	0.0	7
44 - I have the skills necessary to meet the needs of all learners in my classroom	17	33.3	29	56.9	4	7.8	1	2.0	0	0.0	3
45 - I believe that I can positively impact student performance	31	58.5	22	41.5	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	14	28.0	15	30.0	9	18.0	6	12.0	6	12.0	4
47 - Our professional development improves student achievement	12	22.2	29	53.7	9	16.7	4	7.4	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	14	26.4	27	50.9	8	15.1	2	3.8	2	3.8	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	14	29.2	26	54.2	7	14.6	1	2.1	0	0.0	6
50 - I have received professional development on differentiating instruction for learners	17	32.7	27	51.9	3	5.8	5	9.6	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	5	11.4	20	45.5	15	34.1	4	9.1	0	0.0	10
52 - Students are held accountable for doing quality work	11	21.2	32	61.5	4	7.7	4	7.7	1	1.9	2
53 - The mission of this school is clearly defined	16	29.6	28	51.9	9	16.7	1	1.9	0	0.0	0
54 - All staff in our school hold high expectations for student learning	15	28.3	29	54.7	5	9.4	4	7.5	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	15	27.8	31	57.4	5	9.3	2	3.7	1	1.9	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	17	32.7	28	53.8	2	3.8	5	9.6	0	0.0	2
57 - There are sufficient library media materials to support my program	6	11.5	21	40.4	11	21.2	11	21.2	3	5.8	2
58 - Career-Technical education is an essential part of the district's program of studies	5	10.9	26	56.5	13	28.3	1	2.2	1	2.2	8
59 - I feel safe at this school	24	44.4	25	46.3	3	5.6	2	3.7	0	0.0	0
60 - The library media center materials are current and in good condition	5	9.6	30	57.7	9	17.3	6	11.5	2	3.8	2
61 - In our community, people tend to trust each other	9	17.3	23	44.2	16	30.8	3	5.8	1	1.9	2
62 - My professional development has improved the way I teach	19	39.6	25	52.1	3	6.3	1	2.1	0	0.0	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	13	25.5	27	52.9	10	19.6	1	2.0	0	0.0	3
64 - My school views parents as partners in the educational process	16	30.2	32	60.4	4	7.5	1	1.9	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	10	20.4	30	61.2	9	18.4	0	0.0	0	0.0	5
66 - The board has high expectations for student achievement	14	27.5	30	58.8	6	11.8	1	2.0	0	0.0	3
67 - Students are treated fairly in this school	16	30.2	33	62.3	4	7.5	0	0.0	0	0.0	1
68 - The community is proud of this school	15	28.8	24	46.2	8	15.4	5	9.6	0	0.0	2
69 - This school makes students feel they belong	16	29.6	30	55.6	5	9.3	3	5.6	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	20	37.0	34	63.0	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	24	47.1	24	47.1	2	3.9	1	2.0	0	0.0	3
72 - Discipline is handled fairly in this school	22	41.5	22	41.5	6	11.3	3	5.7	0	0.0	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	7	13.7	22	43.1	15	29.4	6	11.8	1	2.0	3
74 - The librarian/media specialist requests my input into the selection of resources	6	11.8	27	52.9	9	17.6	8	15.7	1	2.0	3
75 - There is adequate instruction in the use of library and media resources for classes and individual students	6	12.5	19	39.6	13	27.1	10	20.8	0	0.0	6
76 - There is systematic collaboration across subject areas in our building	9	18.4	15	30.6	13	26.5	11	22.4	1	2.0	5
77 - Individual counseling services are available to students	17	34.7	24	49.0	5	10.2	3	6.1	0	0.0	5
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	13	26.5	26	53.1	8	16.3	2	4.1	0	0.0	5
79 - The community provides enough money to adequately provide quality educational programs to children	6	12.0	17	34.0	16	32.0	7	14.0	4	8.0	4
80 - Overall, my school building is in good condition	12	22.2	35	64.8	1	1.9	5	9.3	1	1.9	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	34	63.0	15	27.8	2	3.7	3	5.6	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	10	22.7	16	36.4	16	36.4	2	4.5	0	0.0	10

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	19	41.30
1/2 hour or less	27	58.70

Frequency Missing = 8

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	5	11.4	12	27.3	16	36.4	6	13.6	5	11.4	10
85 - I assess the level of prior knowledge of all students before initiating instruction.	16	33.3	24	50.0	6	12.5	1	2.1	1	2.1	6
86 - Organize students into flexible groups based on their understanding of the content and skill level.	14	29.2	22	45.8	9	18.8	2	4.2	1	2.1	6
87 - Begin instructional units by presenting students with clear learning goals.	28	59.6	16	34.0	2	4.3	0	0.0	1	2.1	7
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	10	23.3	13	30.2	12	27.9	5	11.6	3	7.0	11
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	22	47.8	19	41.3	4	8.7	0	0.0	1	2.2	8
90 - Have students keep track of their own performance on the learning goals.	9	21.4	14	33.3	12	28.6	3	7.1	4	9.5	12
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	7	16.7	13	31.0	11	26.2	3	7.1	8	19.0	12
92 - Make use of cooperative learning groups.	24	52.2	14	30.4	7	15.2	0	0.0	1	2.2	8
93 - Have students construct verbal or written summaries of new content.	13	30.2	18	41.9	8	18.6	1	2.3	3	7.0	11
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	14	29.8	22	46.8	8	17.0	2	4.3	1	2.1	7
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	33	68.8	13	27.1	1	2.1	0	0.0	1	2.1	6
96 - I alter instructional strategies when students are having difficulty learning the material.	34	69.4	12	24.5	1	2.0	1	2.0	1	2.0	5
97 - Model or demonstrate important skills or procedures.	39	79.6	9	18.4	0	0.0	0	0.0	1	2.0	5
98 - Incorporate contextual/real life learning in the classroom.	32	65.3	15	30.6	1	2.0	0	0.0	1	2.0	5
99 - Incorporate problem solving instructional activities in the classroom.	25	52.1	16	33.3	5	10.4	1	2.1	1	2.1	6
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	19	40.4	21	44.7	5	10.6	1	2.1	1	2.1	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	18	39.1	19	41.3	8	17.4	0	0.0	1	2.2	8
102 - Have students construct metaphors and analogies.	6	14.3	9	21.4	17	40.5	5	11.9	5	11.9	12
103 - Provide specific feedback on the homework assigned to students.	14	33.3	16	38.1	9	21.4	2	4.8	1	2.4	12
104 - Incorporate information about careers in my instruction.	9	19.1	15	31.9	15	31.9	4	8.5	4	8.5	7