

*Cycle 4 Advance Questionnaire - Certificated Faculty  
Frequency Distribution Report  
GALENA HIGH, GALENA R-II School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	95.45
<b>YES</b>	1	4.55

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	95.45
<b>YES</b>	1	4.55

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	95.45
<b>YES</b>	1	4.55

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	27.27
<b>YES</b>	16	72.73

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	90.91
<b>YES</b>	2	9.09

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	95.45
<b>YES</b>	1	4.55

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	5	22.7	12	54.5	5	22.7	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	5	22.7	13	59.1	2	9.1	2	9.1	0	0.0	0
4 - I emphasize the importance of effort with students	15	68.2	6	27.3	1	4.5	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	4	19.0	12	57.1	3	14.3	2	9.5	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	5	22.7	9	40.9	4	18.2	3	13.6	1	4.5	0
7 - There is adequate professional development for teachers working with special education students in our school	5	23.8	6	28.6	6	28.6	4	19.0	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	5	23.8	10	47.6	4	19.0	2	9.5	0	0.0	1
9 - Our principal uses classroom management as part of our evaluation	7	36.8	7	36.8	5	26.3	0	0.0	0	0.0	3
10 - Clear rules that promote good behavior are enforced in our school	6	27.3	11	50.0	3	13.6	2	9.1	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	4	18.2	14	63.6	3	13.6	1	4.5	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	4	18.2	10	45.5	8	36.4	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	4	19.0	11	52.4	6	28.6	0	0.0	0	0.0	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	3	14.3	12	57.1	3	14.3	3	14.3	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	1	4.8	9	42.9	5	23.8	6	28.6	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	2	10.5	10	52.6	3	15.8	4	21.1	0	0.0	3
18 - Effective vehicles are in place for parents and community to communicate with the school	4	19.0	15	71.4	2	9.5	0	0.0	0	0.0	1
19 - In our school we communicate effectively to parents and the community	4	18.2	11	50.0	7	31.8	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	6	28.6	14	66.7	1	4.8	0	0.0	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	1	5.9	12	70.6	3	17.6	1	5.9	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	5	27.8	11	61.1	1	5.6	1	5.6	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	4	20.0	10	50.0	2	10.0	4	20.0	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	5	26.3	10	52.6	2	10.5	2	10.5	0	0.0	3
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	3	14.3	11	52.4	6	28.6	1	4.8	0	0.0	1
26 - Student opinions are valued by teachers and administrators	4	19.0	14	66.7	3	14.3	0	0.0	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	0	0.0	11	61.1	5	27.8	2	11.1	0	0.0	4
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	3	13.6	13	59.1	4	18.2	2	9.1	0	0.0	0
29 - Individual student differences are appreciated at our school	3	13.6	16	72.7	3	13.6	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	6	30.0	9	45.0	5	25.0	0	0.0	0	0.0	2
31 - In our school teachers are encouraged to be instructional leaders	8	40.0	9	45.0	3	15.0	0	0.0	0	0.0	2
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	8	36.4	8	36.4	6	27.3	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	5	23.8	11	52.4	5	23.8	0	0.0	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	8	42.1	8	42.1	3	15.8	0	0.0	0	0.0	3
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	3	16.7	9	50.0	5	27.8	1	5.6	0	0.0	4
36 - Our school teaches and reinforces student self-discipline and responsibility	5	22.7	13	59.1	2	9.1	2	9.1	0	0.0	0
37 - Students who are prone to violence are systematically identified	4	20.0	7	35.0	4	20.0	5	25.0	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	5	23.8	11	52.4	5	23.8	0	0.0	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	5	27.8	8	44.4	3	16.7	2	11.1	0	0.0	4
40 - My school systematically ensures that teachers address essential content	6	30.0	11	55.0	3	15.0	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	3	16.7	10	55.6	3	16.7	2	11.1	0	0.0	4
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	4	22.2	10	55.6	2	11.1	2	11.1	0	0.0	4
43 - Our principal promotes innovation	5	27.8	8	44.4	5	27.8	0	0.0	0	0.0	4
44 - I have the skills necessary to meet the needs of all learners in my classroom	8	40.0	11	55.0	1	5.0	0	0.0	0	0.0	2
45 - I believe that I can positively impact student performance	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	8	36.4	8	36.4	1	4.5	3	13.6	2	9.1	0
47 - Our professional development improves student achievement	4	18.2	11	50.0	5	22.7	2	9.1	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	7	33.3	12	57.1	2	9.5	0	0.0	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	5	26.3	9	47.4	4	21.1	1	5.3	0	0.0	3
50 - I have received professional development on differentiating instruction for learners	6	28.6	12	57.1	2	9.5	1	4.8	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	3	15.0	10	50.0	5	25.0	2	10.0	0	0.0	2
52 - Students are held accountable for doing quality work	1	4.8	16	76.2	2	9.5	1	4.8	1	4.8	1
53 - The mission of this school is clearly defined	4	18.2	15	68.2	3	13.6	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	4	18.2	13	59.1	3	13.6	2	9.1	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	5	22.7	11	50.0	4	18.2	1	4.5	1	4.5	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	3	14.3	11	52.4	2	9.5	5	23.8	0	0.0	1
57 - There are sufficient library media materials to support my program	4	18.2	11	50.0	3	13.6	3	13.6	1	4.5	0
58 - Career-Technical education is an essential part of the district's program of studies	3	15.0	15	75.0	2	10.0	0	0.0	0	0.0	2
59 - I feel safe at this school	5	22.7	15	68.2	1	4.5	1	4.5	0	0.0	0
60 - The library media center materials are current and in good condition	3	14.3	12	57.1	3	14.3	3	14.3	0	0.0	1
61 - In our community, people tend to trust each other	2	9.5	8	38.1	9	42.9	1	4.8	1	4.8	1
62 - My professional development has improved the way I teach	5	26.3	12	63.2	1	5.3	1	5.3	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	4	19.0	11	52.4	5	23.8	1	4.8	0	0.0	1
64 - My school views parents as partners in the educational process	3	13.6	16	72.7	2	9.1	1	4.5	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	2	10.0	13	65.0	5	25.0	0	0.0	0	0.0	2
66 - The board has high expectations for student achievement	3	14.3	14	66.7	3	14.3	1	4.8	0	0.0	1
67 - Students are treated fairly in this school	6	27.3	15	68.2	1	4.5	0	0.0	0	0.0	0
68 - The community is proud of this school	2	9.1	10	45.5	5	22.7	5	22.7	0	0.0	0
69 - This school makes students feel they belong	2	9.1	13	59.1	5	22.7	2	9.1	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	6	27.3	16	72.7	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	6	30.0	13	65.0	0	0.0	1	5.0	0	0.0	2
72 - Discipline is handled fairly in this school	7	31.8	9	40.9	5	22.7	1	4.5	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	4	18.2	10	45.5	4	18.2	3	13.6	1	4.5	0
74 - The librarian/media specialist requests my input into the selection of resources	4	19.0	12	57.1	4	19.0	1	4.8	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	4	19.0	11	52.4	3	14.3	3	14.3	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	2	10.0	5	25.0	5	25.0	7	35.0	1	5.0	2
77 - Individual counseling services are available to students	8	40.0	8	40.0	1	5.0	3	15.0	0	0.0	2
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	4	20.0	11	55.0	4	20.0	1	5.0	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	3	15.0	9	45.0	6	30.0	1	5.0	1	5.0	2
80 - Overall, my school building is in good condition	4	18.2	16	72.7	0	0.0	2	9.1	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	12	54.5	8	36.4	2	9.1	0	0.0	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	3	15.8	8	42.1	6	31.6	2	10.5	0	0.0	3

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<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	5	27.78
<b>1/2 hour or less</b>	13	72.22

*Frequency Missing = 4*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	4	23.5	6	35.3	6	35.3	0	0.0	1	5.9	5
85 - I assess the level of prior knowledge of all students before initiating instruction.	5	26.3	11	57.9	2	10.5	0	0.0	1	5.3	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	3	15.8	11	57.9	2	10.5	2	10.5	1	5.3	3
87 - Begin instructional units by presenting students with clear learning goals.	11	57.9	6	31.6	1	5.3	0	0.0	1	5.3	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	4	22.2	7	38.9	5	27.8	1	5.6	1	5.6	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	10	52.6	7	36.8	1	5.3	0	0.0	1	5.3	3
90 - Have students keep track of their own performance on the learning goals.	6	33.3	6	33.3	4	22.2	1	5.6	1	5.6	4
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	27.8	6	33.3	3	16.7	1	5.6	3	16.7	4
92 - Make use of cooperative learning groups.	6	33.3	8	44.4	3	16.7	0	0.0	1	5.6	4
93 - Have students construct verbal or written summaries of new content.	7	38.9	5	27.8	4	22.2	1	5.6	1	5.6	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	5	27.8	10	55.6	2	11.1	0	0.0	1	5.6	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	12	63.2	6	31.6	0	0.0	0	0.0	1	5.3	3
96 - I alter instructional strategies when students are having difficulty learning the material.	11	57.9	6	31.6	0	0.0	1	5.3	1	5.3	3
97 - Model or demonstrate important skills or procedures.	11	57.9	7	36.8	0	0.0	0	0.0	1	5.3	3
98 - Incorporate contextual/real life learning in the classroom.	9	47.4	8	42.1	1	5.3	0	0.0	1	5.3	3
99 - Incorporate problem solving instructional activities in the classroom.	8	42.1	8	42.1	2	10.5	0	0.0	1	5.3	3
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	5	26.3	10	52.6	2	10.5	1	5.3	1	5.3	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	6	33.3	8	44.4	3	16.7	0	0.0	1	5.6	4
102 - Have students construct metaphors and analogies.	3	16.7	4	22.2	7	38.9	3	16.7	1	5.6	4
103 - Provide specific feedback on the homework assigned to students.	6	33.3	6	33.3	4	22.2	1	5.6	1	5.6	4
104 - Incorporate information about careers in my instruction.	6	31.6	6	31.6	5	26.3	1	5.3	1	5.3	3