

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
GALENA-ABESVILLE ELEM., GALENA R-II School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	30	96.77
YES	1	3.23

Library Media Specialist		
fac1b	Frequency	Percent
NO	30	96.77
YES	1	3.23

Special Education Teacher		
fac1c	Frequency	Percent
NO	25	80.65
YES	6	19.35

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	38.71
YES	19	61.29

Administrator		
fac1e	Frequency	Percent
NO	30	96.77
YES	1	3.23

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	26	83.87
YES	5	16.13

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	6	20.7	19	65.5	3	10.3	1	3.4	0	0.0	2
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	11	37.9	14	48.3	4	13.8	0	0.0	0	0.0	2
4 - I emphasize the importance of effort with students	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	7	24.1	15	51.7	5	17.2	2	6.9	0	0.0	2
6 - There is adequate collaboration between special education staff and classroom teachers in our school	5	16.1	15	48.4	6	19.4	5	16.1	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	3	10.3	12	41.4	10	34.5	4	13.8	0	0.0	2
8 - My school's administration protects instructional time available to teachers from interruptions.	5	16.1	16	51.6	5	16.1	3	9.7	2	6.5	0
9 - Our principal uses classroom management as part of our evaluation	14	46.7	15	50.0	1	3.3	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	13	41.9	14	45.2	3	9.7	1	3.2	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	17	56.7	12	40.0	1	3.3	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	11	35.5	18	58.1	2	6.5	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	11	36.7	16	53.3	3	10.0	0	0.0	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	10	32.3	19	61.3	2	6.5	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	8	26.7	18	60.0	4	13.3	0	0.0	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	5	16.7	16	53.3	5	16.7	2	6.7	2	6.7	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	7	23.3	18	60.0	3	10.0	2	6.7	0	0.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	13	41.9	14	45.2	3	9.7	1	3.2	0	0.0	0
19 - In our school we communicate effectively to parents and the community	10	32.3	17	54.8	4	12.9	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	11	35.5	18	58.1	2	6.5	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	5	18.5	13	48.1	9	33.3	0	0.0	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	3	10.7	20	71.4	4	14.3	1	3.6	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	3	11.1	15	55.6	8	29.6	1	3.7	0	0.0	4
24 - My school uses assessment data to evaluate and align the curriculum	5	16.1	22	71.0	3	9.7	1	3.2	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	7	22.6	20	64.5	4	12.9	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	5	17.2	21	72.4	2	6.9	1	3.4	0	0.0	2
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	2	7.7	16	61.5	7	26.9	1	3.8	0	0.0	5
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	5	17.2	19	65.5	4	13.8	1	3.4	0	0.0	2
29 - Individual student differences are appreciated at our school	6	20.7	21	72.4	2	6.9	0	0.0	0	0.0	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	4	15.4	15	57.7	7	26.9	0	0.0	0	0.0	5
31 - In our school teachers are encouraged to be instructional leaders	11	35.5	18	58.1	2	6.5	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	18	60.0	11	36.7	0	0.0	0	0.0	1	3.3	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	15	50.0	13	43.3	1	3.3	1	3.3	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	15	50.0	13	43.3	0	0.0	2	6.7	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	13	43.3	11	36.7	5	16.7	1	3.3	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	13	43.3	13	43.3	4	13.3	0	0.0	0	0.0	1
37 - Students who are prone to violence are systematically identified	6	21.4	13	46.4	9	32.1	0	0.0	0	0.0	3
38 - Our school promotes an environment of mutual respect among students	10	32.3	19	61.3	2	6.5	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	8	28.6	18	64.3	2	7.1	0	0.0	0	0.0	3
40 - My school systematically ensures that teachers address essential content	10	35.7	17	60.7	1	3.6	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	6	21.4	14	50.0	5	17.9	3	10.7	0	0.0	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	7	25.0	13	46.4	7	25.0	1	3.6	0	0.0	3
43 - Our principal promotes innovation	12	42.9	13	46.4	3	10.7	0	0.0	0	0.0	3
44 - I have the skills necessary to meet the needs of all learners in my classroom	9	30.0	17	56.7	3	10.0	1	3.3	0	0.0	1
45 - I believe that I can positively impact student performance	19	61.3	12	38.7	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	6	22.2	6	22.2	8	29.6	3	11.1	4	14.8	4
47 - Our professional development improves student achievement	8	25.8	17	54.8	4	12.9	2	6.5	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	7	22.6	14	45.2	6	19.4	2	6.5	2	6.5	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	9	32.1	16	57.1	3	10.7	0	0.0	0	0.0	3
50 - I have received professional development on differentiating instruction for learners	11	36.7	14	46.7	1	3.3	4	13.3	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	2	8.7	9	39.1	10	43.5	2	8.7	0	0.0	8
52 - Students are held accountable for doing quality work	10	33.3	15	50.0	2	6.7	3	10.0	0	0.0	1
53 - The mission of this school is clearly defined	12	38.7	12	38.7	6	19.4	1	3.2	0	0.0	0
54 - All staff in our school hold high expectations for student learning	11	36.7	15	50.0	2	6.7	2	6.7	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	10	32.3	19	61.3	1	3.2	1	3.2	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	14	46.7	16	53.3	0	0.0	0	0.0	0	0.0	1
57 - There are sufficient library media materials to support my program	2	6.9	9	31.0	8	27.6	8	27.6	2	6.9	2
58 - Career-Technical education is an essential part of the district's program of studies	2	8.0	10	40.0	11	44.0	1	4.0	1	4.0	6
59 - I feel safe at this school	19	61.3	9	29.0	2	6.5	1	3.2	0	0.0	0
60 - The library media center materials are current and in good condition	2	6.7	17	56.7	6	20.0	3	10.0	2	6.7	1
61 - In our community, people tend to trust each other	7	23.3	14	46.7	7	23.3	2	6.7	0	0.0	1
62 - My professional development has improved the way I teach	14	50.0	12	42.9	2	7.1	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	9	31.0	15	51.7	5	17.2	0	0.0	0	0.0	2
64 - My school views parents as partners in the educational process	13	43.3	15	50.0	2	6.7	0	0.0	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	8	28.6	16	57.1	4	14.3	0	0.0	0	0.0	3
66 - The board has high expectations for student achievement	11	37.9	15	51.7	3	10.3	0	0.0	0	0.0	2
67 - Students are treated fairly in this school	10	33.3	17	56.7	3	10.0	0	0.0	0	0.0	1
68 - The community is proud of this school	12	41.4	14	48.3	3	10.3	0	0.0	0	0.0	2
69 - This school makes students feel they belong	13	41.9	17	54.8	0	0.0	1	3.2	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	13	41.9	18	58.1	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	17	56.7	11	36.7	2	6.7	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	15	50.0	12	40.0	1	3.3	2	6.7	0	0.0	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	3	10.7	11	39.3	11	39.3	3	10.7	0	0.0	3
74 - The librarian/media specialist requests my input into the selection of resources	2	6.9	14	48.3	5	17.2	7	24.1	1	3.4	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	2	7.7	7	26.9	10	38.5	7	26.9	0	0.0	5
76 - There is systematic collaboration across subject areas in our building	7	25.0	9	32.1	8	28.6	4	14.3	0	0.0	3
77 - Individual counseling services are available to students	9	32.1	15	53.6	4	14.3	0	0.0	0	0.0	3
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	9	32.1	14	50.0	4	14.3	1	3.6	0	0.0	3
79 - The community provides enough money to adequately provide quality educational programs to children	3	10.3	8	27.6	9	31.0	6	20.7	3	10.3	2
80 - Overall, my school building is in good condition	7	22.6	19	61.3	1	3.2	3	9.7	1	3.2	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	21	67.7	7	22.6	0	0.0	3	9.7	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	6	25.0	8	33.3	10	41.7	0	0.0	0	0.0	7

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	14	50.00
1/2 hour or less	14	50.00

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	1	3.7	6	22.2	10	37.0	6	22.2	4	14.8	4
85 - I assess the level of prior knowledge of all students before initiating instruction.	11	37.9	13	44.8	4	13.8	1	3.4	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	11	37.9	11	37.9	7	24.1	0	0.0	0	0.0	2
87 - Begin instructional units by presenting students with clear learning goals.	17	60.7	10	35.7	1	3.6	0	0.0	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	6	24.0	6	24.0	7	28.0	4	16.0	2	8.0	6
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	12	44.4	12	44.4	3	11.1	0	0.0	0	0.0	4
90 - Have students keep track of their own performance on the learning goals.	3	12.5	8	33.3	8	33.3	2	8.3	3	12.5	7
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	2	8.3	7	29.2	8	33.3	2	8.3	5	20.8	7
92 - Make use of cooperative learning groups.	18	64.3	6	21.4	4	14.3	0	0.0	0	0.0	3
93 - Have students construct verbal or written summaries of new content.	6	24.0	13	52.0	4	16.0	0	0.0	2	8.0	6
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	9	31.0	12	41.4	6	20.7	2	6.9	0	0.0	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	21	72.4	7	24.1	1	3.4	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	23	76.7	6	20.0	1	3.3	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	28	93.3	2	6.7	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	23	76.7	7	23.3	0	0.0	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	17	58.6	8	27.6	3	10.3	1	3.4	0	0.0	2
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	14	50.0	11	39.3	3	10.7	0	0.0	0	0.0	3

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	12	42.9	11	39.3	5	17.9	0	0.0	0	0.0	3
102 - Have students construct metaphors and analogies.	3	12.5	5	20.8	10	41.7	2	8.3	4	16.7	7
103 - Provide specific feedback on the homework assigned to students.	8	33.3	10	41.7	5	20.8	1	4.2	0	0.0	7
104 - Incorporate information about careers in my instruction.	3	10.7	9	32.1	10	35.7	3	10.7	3	10.7	3