

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
FORSYTH MIDDLE, FORSYTH R-III School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	23	95.83
YES	1	4.17

Library Media Specialist		
fac1b	Frequency	Percent
NO	24	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	21	87.50
YES	3	12.50

Classroom Teacher		
fac1d	Frequency	Percent
NO	6	25.00
YES	18	75.00

Administrator		
fac1e	Frequency	Percent
NO	22	91.67
YES	2	8.33

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	24	100.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	7	29.2	16	66.7	1	4.2	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	2	8.3	8	33.3	3	12.5	9	37.5	2	8.3	0
4 - I emphasize the importance of effort with students	18	75.0	6	25.0	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	6	25.0	14	58.3	1	4.2	2	8.3	1	4.2	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	7	29.2	10	41.7	4	16.7	3	12.5	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	4	16.7	10	41.7	6	25.0	3	12.5	1	4.2	0
8 - My school's administration protects instructional time available to teachers from interruptions.	6	25.0	10	41.7	3	12.5	4	16.7	1	4.2	0
9 - Our principal uses classroom management as part of our evaluation	7	30.4	12	52.2	4	17.4	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	8	33.3	11	45.8	1	4.2	4	16.7	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	14	60.9	9	39.1	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	6	26.1	15	65.2	2	8.7	0	0.0	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	1	4.2	18	75.0	2	8.3	3	12.5	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	5	20.8	15	62.5	1	4.2	2	8.3	1	4.2	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	4	16.7	13	54.2	3	12.5	4	16.7	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	3	13.0	10	43.5	5	21.7	4	17.4	1	4.3	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	4	17.4	13	56.5	2	8.7	4	17.4	0	0.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	3	12.5	18	75.0	2	8.3	1	4.2	0	0.0	0
19 - In our school we communicate effectively to parents and the community	5	20.8	15	62.5	2	8.3	2	8.3	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	8	33.3	14	58.3	1	4.2	1	4.2	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	3	17.6	10	58.8	2	11.8	2	11.8	0	0.0	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	4	19.0	13	61.9	4	19.0	0	0.0	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	3	13.6	10	45.5	5	22.7	3	13.6	1	4.5	2
24 - My school uses assessment data to evaluate and align the curriculum	7	29.2	17	70.8	0	0.0	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	5	20.8	13	54.2	4	16.7	2	8.3	0	0.0	0
26 - Student opinions are valued by teachers and administrators	4	16.7	14	58.3	4	16.7	2	8.3	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	1	4.5	8	36.4	6	27.3	6	27.3	1	4.5	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	5	22.7	15	68.2	2	9.1	0	0.0	0	0.0	2
29 - Individual student differences are appreciated at our school	2	9.1	14	63.6	4	18.2	2	9.1	0	0.0	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	8	34.8	9	39.1	3	13.0	2	8.7	1	4.3	1
31 - In our school teachers are encouraged to be instructional leaders	10	41.7	9	37.5	3	12.5	2	8.3	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	7	30.4	10	43.5	2	8.7	3	13.0	1	4.3	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	7	30.4	8	34.8	4	17.4	3	13.0	1	4.3	1
34 - Our principal identifies issues in the school that could potentially become problems	8	34.8	11	47.8	2	8.7	2	8.7	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	2	8.7	7	30.4	3	13.0	6	26.1	5	21.7	1
36 - Our school teaches and reinforces student self-discipline and responsibility	7	29.2	12	50.0	3	12.5	2	8.3	0	0.0	0
37 - Students who are prone to violence are systematically identified	7	35.0	8	40.0	1	5.0	3	15.0	1	5.0	4
38 - Our school promotes an environment of mutual respect among students	7	29.2	13	54.2	3	12.5	1	4.2	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	3	13.0	15	65.2	3	13.0	1	4.3	1	4.3	1
40 - My school systematically ensures that teachers address essential content	4	16.7	15	62.5	3	12.5	1	4.2	1	4.2	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	3	13.0	16	69.6	0	0.0	2	8.7	2	8.7	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	4	17.4	15	65.2	2	8.7	0	0.0	2	8.7	1
43 - Our principal promotes innovation	8	34.8	10	43.5	1	4.3	2	8.7	2	8.7	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	7	31.8	10	45.5	2	9.1	3	13.6	0	0.0	2
45 - I believe that I can positively impact student performance	13	54.2	11	45.8	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	9	37.5	10	41.7	1	4.2	3	12.5	1	4.2	0
47 - Our professional development improves student achievement	7	30.4	12	52.2	1	4.3	3	13.0	0	0.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	10	41.7	12	50.0	1	4.2	1	4.2	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	10	43.5	11	47.8	2	8.7	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	6	27.3	15	68.2	0	0.0	0	0.0	1	4.5	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	4	17.4	14	60.9	3	13.0	2	8.7	0	0.0	1
52 - Students are held accountable for doing quality work	3	12.5	16	66.7	1	4.2	3	12.5	1	4.2	0
53 - The mission of this school is clearly defined	9	37.5	10	41.7	3	12.5	2	8.3	0	0.0	0
54 - All staff in our school hold high expectations for student learning	9	37.5	13	54.2	1	4.2	1	4.2	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	8	33.3	12	50.0	1	4.2	2	8.3	1	4.2	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	7	29.2	12	50.0	1	4.2	4	16.7	0	0.0	0
57 - There are sufficient library media materials to support my program	9	37.5	10	41.7	2	8.3	3	12.5	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	5	23.8	10	47.6	4	19.0	2	9.5	0	0.0	3
59 - I feel safe at this school	11	45.8	12	50.0	1	4.2	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	6	26.1	14	60.9	1	4.3	2	8.7	0	0.0	1
61 - In our community, people tend to trust each other	6	25.0	10	41.7	2	8.3	6	25.0	0	0.0	0
62 - My professional development has improved the way I teach	6	27.3	15	68.2	1	4.5	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	3	12.5	18	75.0	3	12.5	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	6	25.0	15	62.5	2	8.3	1	4.2	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	3	12.5	12	50.0	5	20.8	4	16.7	0	0.0	0
66 - The board has high expectations for student achievement	10	41.7	11	45.8	0	0.0	3	12.5	0	0.0	0
67 - Students are treated fairly in this school	9	37.5	11	45.8	1	4.2	3	12.5	0	0.0	0
68 - The community is proud of this school	7	29.2	12	50.0	3	12.5	2	8.3	0	0.0	0
69 - This school makes students feel they belong	6	25.0	12	50.0	2	8.3	4	16.7	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	8	33.3	14	58.3	2	8.3	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	8	33.3	15	62.5	1	4.2	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	8	33.3	12	50.0	0	0.0	3	12.5	1	4.2	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	6	27.3	10	45.5	3	13.6	2	9.1	1	4.5	2
74 - The librarian/media specialist requests my input into the selection of resources	7	30.4	14	60.9	0	0.0	1	4.3	1	4.3	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	5	21.7	15	65.2	0	0.0	3	13.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	4	17.4	12	52.2	1	4.3	5	21.7	1	4.3	1
77 - Individual counseling services are available to students	8	33.3	16	66.7	0	0.0	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	11	45.8	13	54.2	0	0.0	0	0.0	0	0.0	0
79 - The community provides enough money to adequately provide quality educational programs to children	4	17.4	13	56.5	1	4.3	4	17.4	1	4.3	1
80 - Overall, my school building is in good condition	4	16.7	14	58.3	1	4.2	3	12.5	2	8.3	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	8	34.8	8	34.8	4	17.4	3	13.0	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	2	10.0	11	55.0	5	25.0	2	10.0	0	0.0	4

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	1	4.76
1/2 hour or less	20	95.24

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	4	16.7	13	54.2	5	20.8	1	4.2	1	4.2	0
85 - I assess the level of prior knowledge of all students before initiating instruction.	6	25.0	17	70.8	1	4.2	0	0.0	0	0.0	0
86 - Organize students into flexible groups based on their understanding of the content and skill level.	6	26.1	6	26.1	8	34.8	2	8.7	1	4.3	1
87 - Begin instructional units by presenting students with clear learning goals.	12	50.0	9	37.5	3	12.5	0	0.0	0	0.0	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	1	4.2	10	41.7	8	33.3	4	16.7	1	4.2	0
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	7	29.2	10	41.7	5	20.8	1	4.2	1	4.2	0
90 - Have students keep track of their own performance on the learning goals.	4	17.4	9	39.1	4	17.4	5	21.7	1	4.3	1
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	4	16.7	9	37.5	6	25.0	4	16.7	1	4.2	0
92 - Make use of cooperative learning groups.	4	16.7	6	25.0	12	50.0	1	4.2	1	4.2	0
93 - Have students construct verbal or written summaries of new content.	5	21.7	9	39.1	7	30.4	2	8.7	0	0.0	1
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	5	20.8	12	50.0	5	20.8	2	8.3	0	0.0	0
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	11	47.8	11	47.8	0	0.0	1	4.3	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	12	50.0	10	41.7	2	8.3	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	17	70.8	6	25.0	1	4.2	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	15	62.5	6	25.0	3	12.5	0	0.0	0	0.0	0
99 - Incorporate problem solving instructional activities in the classroom.	14	58.3	6	25.0	4	16.7	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	11	50.0	8	36.4	2	9.1	1	4.5	0	0.0	2
101 - Have students compare and classify content.	6	26.1	8	34.8	7	30.4	2	8.7	0	0.0	1
102 - Have students construct metaphors and analogies.	5	22.7	4	18.2	8	36.4	5	22.7	0	0.0	2
103 - Provide specific feedback on the homework assigned to students.	13	56.5	9	39.1	1	4.3	0	0.0	0	0.0	1
104 - Incorporate information about careers in my instruction.	4	16.7	9	37.5	9	37.5	2	8.3	0	0.0	0