

**Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
FORSYTH ELEM., FORSYTH R-III School District**

School Guidance Counselor		
fac1a	Frequency	Percent
NO	34	97.14
YES	1	2.86

Library Media Specialist		
fac1b	Frequency	Percent
NO	34	97.14
YES	1	2.86

Special Education Teacher		
fac1c	Frequency	Percent
NO	31	88.57
YES	4	11.43

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	28.57
YES	25	71.43

Administrator		
fac1e	Frequency	Percent
NO	33	94.29
YES	2	5.71

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	32	91.43
YES	3	8.57

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
FORSYTH ELEM., FORSYTH R-III School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	10	28.6	23	65.7	1	2.9	1	2.9	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	6	17.1	23	65.7	4	11.4	2	5.7	0	0.0	0
4 - I emphasize the importance of effort with students	24	68.6	11	31.4	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	5	14.3	20	57.1	5	14.3	4	11.4	1	2.9	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	5	14.3	16	45.7	10	28.6	3	8.6	1	2.9	0
7 - There is adequate professional development for teachers working with special education students in our school	3	8.8	12	35.3	11	32.4	6	17.6	2	5.9	1
8 - My school's administration protects instructional time available to teachers from interruptions.	4	11.4	23	65.7	1	2.9	6	17.1	1	2.9	0
9 - Our principal uses classroom management as part of our evaluation	20	58.8	13	38.2	1	2.9	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	22	62.9	12	34.3	0	0.0	1	2.9	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	21	61.8	13	38.2	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	20	57.1	14	40.0	1	2.9	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	16	45.7	18	51.4	1	2.9	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	14	40.0	19	54.3	1	2.9	1	2.9	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	10	29.4	20	58.8	4	11.8	0	0.0	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	2	5.7	19	54.3	6	17.1	7	20.0	1	2.9	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	9	25.7	19	54.3	6	17.1	1	2.9	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	15	44.1	17	50.0	0	0.0	1	2.9	1	2.9	1
19 - In our school we communicate effectively to parents and the community	16	45.7	17	48.6	1	2.9	1	2.9	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	18	51.4	14	40.0	2	5.7	1	2.9	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	5	16.1	14	45.2	10	32.3	1	3.2	1	3.2	4

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
FORSYTH ELEM., FORSYTH R-III School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	7	20.6	23	67.6	4	11.8	0	0.0	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	7	20.6	19	55.9	6	17.6	2	5.9	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	7	20.6	21	61.8	5	14.7	1	2.9	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	11	32.4	20	58.8	2	5.9	1	2.9	0	0.0	1
26 - Student opinions are valued by teachers and administrators	6	17.6	27	79.4	0	0.0	1	2.9	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	4	12.5	16	50.0	10	31.3	2	6.3	0	0.0	3
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	9	28.1	20	62.5	2	6.3	1	3.1	0	0.0	3
29 - Individual student differences are appreciated at our school	10	29.4	20	58.8	3	8.8	1	2.9	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	5	17.9	6	21.4	14	50.0	3	10.7	0	0.0	7
31 - In our school teachers are encouraged to be instructional leaders	19	54.3	13	37.1	1	2.9	2	5.7	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	24	68.6	9	25.7	1	2.9	1	2.9	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	22	62.9	11	31.4	1	2.9	1	2.9	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	24	68.6	8	22.9	1	2.9	1	2.9	1	2.9	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	17	48.6	13	37.1	5	14.3	0	0.0	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	22	62.9	12	34.3	1	2.9	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	7	21.2	17	51.5	8	24.2	1	3.0	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	20	57.1	13	37.1	2	5.7	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	12	35.3	17	50.0	5	14.7	0	0.0	0	0.0	1
40 - My school systematically ensures that teachers address essential content	18	52.9	14	41.2	1	2.9	1	2.9	0	0.0	1

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
FORSYTH ELEM., FORSYTH R-III School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	8	22.9	20	57.1	4	11.4	3	8.6	0	0.0	0
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	8	22.9	19	54.3	7	20.0	1	2.9	0	0.0	0
43 - Our principal promotes innovation	18	51.4	14	40.0	2	5.7	1	2.9	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	15	44.1	17	50.0	1	2.9	1	2.9	0	0.0	1
45 - I believe that I can positively impact student performance	23	65.7	12	34.3	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	13	37.1	13	37.1	3	8.6	6	17.1	0	0.0	0
47 - Our professional development improves student achievement	11	31.4	18	51.4	6	17.1	0	0.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	10	28.6	18	51.4	6	17.1	1	2.9	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	14	40.0	17	48.6	4	11.4	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	11	31.4	20	57.1	2	5.7	2	5.7	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	6	20.7	14	48.3	8	27.6	1	3.4	0	0.0	6
52 - Students are held accountable for doing quality work	13	37.1	20	57.1	2	5.7	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	14	40.0	20	57.1	1	2.9	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	20	57.1	12	34.3	2	5.7	1	2.9	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	11	33.3	18	54.5	2	6.1	2	6.1	0	0.0	2
56 - There are avenues for recognizing and rewarding the accomplishments of all students	14	41.2	17	50.0	2	5.9	1	2.9	0	0.0	1
57 - There are sufficient library media materials to support my program	17	48.6	14	40.0	3	8.6	1	2.9	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	7	24.1	15	51.7	6	20.7	1	3.4	0	0.0	6
59 - I feel safe at this school	21	60.0	13	37.1	0	0.0	1	2.9	0	0.0	0
60 - The library media center materials are current and in good condition	15	42.9	18	51.4	2	5.7	0	0.0	0	0.0	0
61 - In our community, people tend to trust each other	3	9.1	21	63.6	6	18.2	3	9.1	0	0.0	2
62 - My professional development has improved the way I teach	12	35.3	18	52.9	4	11.8	0	0.0	0	0.0	1

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
FORSYTH ELEM., FORSYTH R-III School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	13	38.2	18	52.9	2	5.9	1	2.9	0	0.0	1
64 - My school views parents as partners in the educational process	22	62.9	10	28.6	2	5.7	1	2.9	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	20	57.1	12	34.3	2	5.7	1	2.9	0	0.0	0
66 - The board has high expectations for student achievement	14	42.4	15	45.5	4	12.1	0	0.0	0	0.0	2
67 - Students are treated fairly in this school	15	42.9	15	42.9	5	14.3	0	0.0	0	0.0	0
68 - The community is proud of this school	13	38.2	18	52.9	3	8.8	0	0.0	0	0.0	1
69 - This school makes students feel they belong	17	48.6	14	40.0	4	11.4	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	13	37.1	20	57.1	2	5.7	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	13	39.4	18	54.5	1	3.0	1	3.0	0	0.0	2
72 - Discipline is handled fairly in this school	12	34.3	19	54.3	2	5.7	2	5.7	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	9	25.7	20	57.1	4	11.4	2	5.7	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	17	48.6	16	45.7	1	2.9	1	2.9	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	13	37.1	19	54.3	3	8.6	0	0.0	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	7	20.6	11	32.4	9	26.5	7	20.6	0	0.0	1
77 - Individual counseling services are available to students	21	60.0	12	34.3	2	5.7	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	16	47.1	13	38.2	5	14.7	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	12	35.3	15	44.1	3	8.8	4	11.8	0	0.0	1
80 - Overall, my school building is in good condition	22	62.9	12	34.3	1	2.9	0	0.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	20	58.8	8	23.5	3	8.8	2	5.9	1	2.9	1
82 - There is systematic collaboration between the academic and career education programs in our district.	6	21.4	16	57.1	5	17.9	1	3.6	0	0.0	7

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
FORSYTH ELEM., FORSYTH R-III School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	16	48.48
1/2 hour or less	16	48.48
1 hour	1	3.03

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	2	6.7	9	30.0	10	33.3	3	10.0	6	20.0	5
85 - I assess the level of prior knowledge of all students before initiating instruction.	14	40.0	15	42.9	4	11.4	1	2.9	1	2.9	0
86 - Organize students into flexible groups based on their understanding of the content and skill level.	16	47.1	6	17.6	10	29.4	2	5.9	0	0.0	1
87 - Begin instructional units by presenting students with clear learning goals.	21	60.0	14	40.0	0	0.0	0	0.0	0	0.0	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	8	25.0	8	25.0	9	28.1	5	15.6	2	6.3	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	17	50.0	15	44.1	2	5.9	0	0.0	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	3	9.4	12	37.5	7	21.9	5	15.6	5	15.6	3
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	2	6.5	12	38.7	6	19.4	4	12.9	7	22.6	4
92 - Make use of cooperative learning groups.	15	45.5	9	27.3	8	24.2	1	3.0	0	0.0	2
93 - Have students construct verbal or written summaries of new content.	8	25.8	11	35.5	7	22.6	1	3.2	4	12.9	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	11	32.4	15	44.1	4	11.8	3	8.8	1	2.9	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	22	64.7	9	26.5	2	5.9	0	0.0	1	2.9	1
96 - I alter instructional strategies when students are having difficulty learning the material.	28	80.0	6	17.1	0	0.0	0	0.0	1	2.9	0
97 - Model or demonstrate important skills or procedures.	31	88.6	3	8.6	0	0.0	0	0.0	1	2.9	0
98 - Incorporate contextual/real life learning in the classroom.	25	71.4	8	22.9	1	2.9	0	0.0	1	2.9	0

Data Collected in Fall, 2006
Tables Generated January 05, 2007

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
FORSYTH ELEM., FORSYTH R-III School District

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	24	68.6	9	25.7	1	2.9	0	0.0	1	2.9	0
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	18	54.5	12	36.4	2	6.1	0	0.0	1	3.0	2
101 - Have students compare and classify content.	10	29.4	14	41.2	6	17.6	2	5.9	2	5.9	1
102 - Have students construct metaphors and analogies.	2	6.7	7	23.3	5	16.7	11	36.7	5	16.7	5
103 - Provide specific feedback on the homework assigned to students.	12	37.5	10	31.3	2	6.3	3	9.4	5	15.6	3
104 - Incorporate information about careers in my instruction.	6	18.8	13	40.6	11	34.4	2	6.3	0	0.0	3