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**Cycle 4 Advance Questionnaire - Parents**  
**Frequency Distribution Report**  
**FORSYTH MIDDLE, FORSYTH R-III School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	1	0.53
<b>3RD</b>	2	1.06
<b>5TH</b>	61	32.45
<b>6TH</b>	44	23.40
<b>7TH</b>	42	22.34
<b>8TH</b>	37	19.68
<b>12TH</b>	1	0.53

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	87	48.88
<b>Girl</b>	91	51.12

*Frequency Missing = 11*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	140	75.27
<b>FATHER</b>	28	15.05
<b>STEPMOTHER</b>	5	2.69
<b>STEPFATHER</b>	3	1.61
<b>GRANDMOTHER</b>	6	3.23
<b>OTHER RELATIVE</b>	4	2.15

*Frequency Missing = 3*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	10	5.38
<b>1</b>	67	36.02
<b>2</b>	106	56.99
<b>3 OR MORE</b>	3	1.61

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	59	31.22
<b>5 - 10 YRS</b>	56	29.63
<b>11 - 15 YRS</b>	36	19.05
<b>OVER 15 YRS</b>	38	20.11

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	45	24.19
<b>2 HRS</b>	82	44.09
<b>3 HRS</b>	42	22.58
<b>4 HRS</b>	7	3.76
<b>5 HRS</b>	7	3.76
<b>6 + HRS</b>	3	1.61

*Frequency Missing = 3*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	37	19.58
<b>2 PRT HSHLD-M/F</b>	107	56.61
<b>2 PRT HSHLD-STEP</b>	38	20.11
<b>OTHER</b>	7	3.70

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	184	98.40
<b>AMERICAN INDIAN</b>	1	0.53
<b>HISPANIC</b>	2	1.07

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	49	25.93
<b>2</b>	75	39.68
<b>3</b>	42	22.22
<b>4</b>	16	8.47
<b>5</b>	5	2.65
<b>6</b>	1	0.53
<b>7 OR MORE</b>	1	0.53

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	183	96.83
<b>YES</b>	6	3.17

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	185	97.88
<b>YES</b>	4	2.12

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	178	94.18
<b>YES</b>	11	5.82

*Data Collected in Fall, 2006  
Tables Generated May 22, 2007*

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<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	183	96.83
<b>YES</b>	6	3.17

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	10	5.29
<b>30 - 39</b>	105	55.56
<b>40 - 49</b>	55	29.10
<b>50 - 59</b>	16	8.47
<b>60 OR OVER</b>	3	1.59

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	24	13.26
<b>2 YR COLL/TECH</b>	36	19.89
<b>4 YR COLLEGE</b>	107	59.12
<b>MILITARY</b>	7	3.87
<b>OTHER</b>	7	3.87

*Frequency Missing = 8*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.54
<b>SOME HIGH SCHOOL</b>	15	8.15
<b>HIGH SCHOOL GRAD</b>	66	35.87
<b>SOME COLLEGE</b>	71	38.59
<b>COLLEGE GRADUATE</b>	19	10.33
<b>GRADUATE SCHOOL</b>	12	6.52

*Frequency Missing = 5*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	11	6.08
<b>10,000 - 19,999</b>	23	12.71
<b>20,000 - 29,999</b>	35	19.34
<b>30,000 - 39,999</b>	30	16.57
<b>40,000 - 49,999</b>	22	12.15
<b>50,000 - 59,999</b>	26	14.36
<b>60,000 - 69,999</b>	11	6.08
<b>OVER \$70,000</b>	23	12.71

*Frequency Missing = 8*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	45	24.19
<b>HALF A &amp; B</b>	58	31.18
<b>MOSTLY B</b>	27	14.52
<b>HALF B &amp; C</b>	23	12.37
<b>MOSTLY C</b>	14	7.53
<b>HALF C &amp; D</b>	14	7.53
<b>MOSTLY D</b>	2	1.08
<b>BELOW D</b>	3	1.61

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	76	43.18
<b>GOTTEN WORSE</b>	24	13.64
<b>STAYED THE SAME</b>	76	43.18

*Frequency Missing = 13*

*Data Collected in Fall, 2006*  
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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	9	4.79
<b>DOESNT DO IT</b>	1	0.53
<b>1/2 HR OR LESS</b>	47	25.00
<b>1 HR</b>	84	44.68
<b>2 HRS</b>	33	17.55
<b>MORE THAN 2 HRS</b>	14	7.45

*Frequency Missing = 1*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	154	82.80
<b>2 HRS</b>	24	12.90
<b>3 HRS</b>	5	2.69
<b>4 HRS</b>	2	1.08
<b>5 HRS</b>	1	0.54

*Frequency Missing = 3*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	4.30
<b>ONCE/TWICE</b>	83	44.62
<b>3-5 TIMES</b>	54	29.03
<b>5-10 TIMES</b>	24	12.90
<b>11+ TIMES</b>	17	9.14

*Frequency Missing = 3*

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<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	8.06
<b>ONCE/TWICE</b>	144	77.42
<b>3-5 TIMES</b>	24	12.90
<b>5-10 TIMES</b>	2	1.08
<b>11+ TIMES</b>	1	0.54

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	16	8.60
<b>ONCE/TWICE</b>	128	68.82
<b>3-5 TIMES</b>	39	20.97
<b>5-10 TIMES</b>	2	1.08
<b>11+ TIMES</b>	1	0.54

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	27	14.59
<b>ONCE/TWICE</b>	62	33.51
<b>3-5 TIMES</b>	40	21.62
<b>5-10 TIMES</b>	21	11.35
<b>11+ TIMES</b>	35	18.92

*Frequency Missing = 4*

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<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	75	40.54
<b>ONCE/TWICE</b>	57	30.81
<b>3-5 TIMES</b>	31	16.76
<b>5-10 TIMES</b>	8	4.32
<b>11+ TIMES</b>	14	7.57

*Frequency Missing = 4*

<b>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.  If the public schools in this  community were graded the same  way,  what grade would you give them--A,  B, C, D,</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	15	8.20
<b>B</b>	69	37.70
<b>C</b>	73	39.89
<b>D</b>	17	9.29
<b>F</b>	4	2.19
<b>DONT KNOW</b>	5	2.73

*Frequency Missing = 6*

<b>How much time does your child spend reading at home each day?</b>		
<b>prt21</b>	<b>Frequency</b>	<b>Percent</b>
<b>no time at all</b>	15	8.11
<b>10-15 mins</b>	65	35.14
<b>20-30 mins</b>	75	40.54
<b>about one hour</b>	25	13.51
<b>2 hours or more</b>	5	2.70

*Frequency Missing = 4*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	10.16
<b>YES</b>	168	89.84

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	61	33.15
<b>YES</b>	123	66.85

*Frequency Missing = 5*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	17.30
<b>YES</b>	153	82.70

*Frequency Missing = 4*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	1.62
<b>YES</b>	182	98.38

*Frequency Missing = 4*

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<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	70	37.84
<b>YES</b>	115	62.16

*Frequency Missing = 4*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	1.61
<b>OCCASIONALLY</b>	18	9.68
<b>REGULARLY</b>	165	88.71

*Frequency Missing = 3*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	21	11.29
<b>RARELY</b>	39	20.97
<b>OCCASIONALLY</b>	71	38.17
<b>REGULARLY</b>	55	29.57

*Frequency Missing = 3*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	8	4.30
<b>RARELY</b>	25	13.44
<b>OCCASIONALLY</b>	80	43.01
<b>REGULARLY</b>	73	39.25

*Frequency Missing = 3*

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Is your child covered by some kind of family medical insurance?		
prt24	Frequency	Percent
<b>YES-VIA EMPLOYER</b>	79	43.41
<b>YES-VIA OTHER</b>	16	8.79
<b>YES-VIA MEDICAID</b>	57	31.32
<b>NO MED INS</b>	30	16.48

*Frequency Missing = 7*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	24	12.9	93	50.0	45	24.2	19	10.2	5	2.7	3
26 - My child's opinions are valued by teachers and administrators.	11	6.0	64	34.8	60	32.6	42	22.8	7	3.8	5
27 - My child's school promotes an environment of mutual respect among students.	25	13.6	77	41.8	47	25.5	24	13.0	11	6.0	5
28 - My involvement in my child's education has improved his/her achievement.	58	31.2	92	49.5	32	17.2	3	1.6	1	0.5	3
29 - Parents are asked for input about school decisions	7	3.8	37	20.0	64	34.6	48	25.9	29	15.7	4
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	35	19.6	89	49.7	37	20.7	12	6.7	6	3.4	10
31 - My school has clear procedures for handling school emergencies.	28	15.1	109	58.6	41	22.0	5	2.7	3	1.6	3
32 - There are students from my child's school that belong to street gangs.	8	4.5	8	4.5	56	31.3	62	34.6	45	25.1	10
33 - The school values and respects differences among students and their families.	15	8.3	58	32.0	71	39.2	29	16.0	8	4.4	8
34 - Effective assistance is provided for children having difficulty in school.	22	11.8	71	38.2	52	28.0	24	12.9	17	9.1	3
35 - The way they teach at this school works well for my child.	26	14.0	84	45.2	47	25.3	20	10.8	9	4.8	3
36 - My child is given a fair chance to succeed at school.	30	16.3	95	51.6	40	21.7	14	7.6	5	2.7	5
37 - My child likes attending this school.	57	30.6	84	45.2	26	14.0	13	7.0	6	3.2	3
38 - I can talk with my child's teachers or principal whenever I need.	59	31.6	91	48.7	24	12.8	11	5.9	2	1.1	2
39 - I know how well my child is doing in class.	46	24.7	101	54.3	26	14.0	11	5.9	2	1.1	3
40 - I feel my child is safe at school.	33	17.7	92	49.5	46	24.7	13	7.0	2	1.1	3
41 - I receive information about the educational services available to my child at school.	18	9.8	76	41.3	43	23.4	34	18.5	13	7.1	5

*Frequency Distribution Report*

*FORSYTH MIDDLE, FORSYTH R-III School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - My child's school building is in good condition.	36	19.4	100	53.8	34	18.3	14	7.5	2	1.1	3
43 - The community provides enough money to for the schools to do a good job.	25	13.6	47	25.5	75	40.8	19	10.3	18	9.8	5
44 - Discipline in my child's school is handled fairly.	18	9.7	83	44.6	53	28.5	21	11.3	11	5.9	3
45 - If I could, I would send my child to a different school.	25	13.6	24	13.0	31	16.8	60	32.6	44	23.9	5
46 - The school encourages parents to be involved.	27	14.7	80	43.5	49	26.6	12	6.5	16	8.7	5
47 - In our community people tend to trust each other.	15	8.2	98	53.3	55	29.9	8	4.3	8	4.3	5
48 - My child has been taught in school about respect for other cultures.	26	14.1	99	53.8	46	25.0	11	6.0	2	1.1	5
49 - The school offers suggestions about how I can help my child learn at home.	21	11.4	84	45.4	44	23.8	20	10.8	16	8.6	4
50 - I am a partner with the school in my child's education.	38	20.7	90	48.9	38	20.7	10	5.4	8	4.3	5
51 - I know what my child's teachers expect in school.	28	15.1	106	57.3	35	18.9	8	4.3	8	4.3	4
52 - The community is proud of this school.	30	16.0	94	50.3	46	24.6	13	7.0	4	2.1	2
53 - My child's teachers are good teachers.	28	15.1	96	51.9	51	27.6	9	4.9	1	0.5	4
54 - I expect my child to do well in school.	119	64.0	65	34.9	2	1.1	0	0.0	0	0.0	3
55 - My child's teachers expect very good work from my child.	50	27.0	112	60.5	20	10.8	2	1.1	1	0.5	4
56 - The school has helped my child establish educational and career plans.	9	4.8	38	20.4	99	53.2	30	16.1	10	5.4	3
57 - The guidance counselor is available to help my child if he/she has a personal problem.	36	19.5	87	47.0	45	24.3	10	5.4	7	3.8	4
58 - Career-Technical Education is an essential part of the district's program of studies.	12	6.5	41	22.3	94	51.1	26	14.1	11	6.0	5
59 - I am aware of adult learning opportunities offered by the district.	6	3.2	28	15.1	49	26.3	60	32.3	43	23.1	3