

*Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
FORSYTH R-III School District*

What is your sex?		
sup1	Frequency	Percent
MALE	8	16.00
FEMALE	42	84.00

Frequency Missing = 1

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	49	98.00
HISPANIC	1	2.00

Frequency Missing = 1

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	51	100.00

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	37	72.55
YES	14	27.45

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	46	90.20
YES	5	9.80

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	48	94.12
YES	3	5.88

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	51	100.00

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	27	52.94
YES	24	47.06

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	48	94.12
YES	3	5.88

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	44	86.27
YES	7	13.73

sup4	Frequency	Percent
By the district	51	100.00

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	30	58.8	16	31.4	3	5.9	2	3.9	0	0.0	0
6 - The district has provided me with specific inservice training related to my job.	12	24.0	27	54.0	9	18.0	1	2.0	1	2.0	1
7 - The inservice training activities I have attended have helped me do a better job.	17	34.7	20	40.8	11	22.4	1	2.0	0	0.0	2
8 - I have received violence prevention training.	15	31.9	12	25.5	7	14.9	7	14.9	6	12.8	4

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
9 - Students like this school.	19	37.3	24	47.1	7	13.7	1	2.0	0	0.0	0
10 - This school makes children feel they belong.	18	35.3	27	52.9	5	9.8	1	2.0	0	0.0	0
11 - The board has high expectations for student learning.	20	40.8	23	46.9	4	8.2	2	4.1	0	0.0	2
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	18	38.3	23	48.9	6	12.8	0	0.0	0	0.0	4
13 - Our teachers are good teachers.	25	50.0	21	42.0	4	8.0	0	0.0	0	0.0	1
14 - If students in this school have a problem, teachers will listen and help.	18	37.5	23	47.9	7	14.6	0	0.0	0	0.0	3
15 - Teachers in this school treat students with respect.	16	32.0	26	52.0	8	16.0	0	0.0	0	0.0	1
16 - Students are safe in this school.	25	50.0	21	42.0	2	4.0	2	4.0	0	0.0	1
17 - I feel safe in this school.	26	51.0	20	39.2	3	5.9	2	3.9	0	0.0	0
18 - Discipline is handled fairly in this school.	20	40.8	21	42.9	5	10.2	3	6.1	0	0.0	2
19 - Students are treated fairly in this school.	22	44.9	22	44.9	4	8.2	1	2.0	0	0.0	2
20 - Overall, my school building is in good repair.	16	31.4	24	47.1	7	13.7	4	7.8	0	0.0	0
21 - The community provides enough money to adequately provide quality educational programs to children.	8	18.2	18	40.9	12	27.3	5	11.4	1	2.3	7
22 - In our community, people tend to trust each other.	6	12.2	29	59.2	10	20.4	4	8.2	0	0.0	2
23 - The community is proud of this school.	13	26.5	30	61.2	5	10.2	1	2.0	0	0.0	2
24 - Our ervisor identifies issues in the school that could potentially become problems.	19	38.8	23	46.9	6	12.2	1	2.0	0	0.0	2
25 - There are open channels of communication among students, staff and administrators.	17	35.4	20	41.7	7	14.6	4	8.3	0	0.0	3
26 - The mission of this school is clearly defined.	16	33.3	24	50.0	6	12.5	2	4.2	0	0.0	3
27 - Our school promotes an environment of mutual respect among students.	16	33.3	27	56.3	4	8.3	1	2.1	0	0.0	3
28 - I believe that I can positively impact student success.	23	47.9	21	43.8	4	8.3	0	0.0	0	0.0	3
29 - Learning is the most important thing in this school.	18	36.7	24	49.0	5	10.2	2	4.1	0	0.0	2
30 - All staff in our school hold high expectations for student learning.	18	37.5	24	50.0	4	8.3	1	2.1	1	2.1	3
31 - There are students from this school that belong to street gangs.	0	0.0	4	10.0	9	22.5	15	37.5	12	30.0	11