

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
MARK TWAIN ELEM., MARK TWAIN R-VIII School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	12	92.31
YES	1	7.69

Library Media Specialist		
fac1b	Frequency	Percent
NO	12	92.31
YES	1	7.69

Special Education Teacher		
fac1c	Frequency	Percent
NO	13	100.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	4	30.77
YES	9	69.23

Administrator		
fac1e	Frequency	Percent
NO	12	92.31
YES	1	7.69

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	11	84.62
YES	2	15.38

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	7	53.8	4	30.8	2	15.4	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	6	46.2	5	38.5	1	7.7	1	7.7	0	0.0	0
4 - I emphasize the importance of effort with students	11	84.6	2	15.4	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	5	38.5	4	30.8	2	15.4	2	15.4	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	5	38.5	3	23.1	3	23.1	2	15.4	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	3	23.1	3	23.1	4	30.8	2	15.4	1	7.7	0
8 - My school's administration protects instructional time available to teachers from interruptions.	9	69.2	2	15.4	1	7.7	1	7.7	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	7	53.8	5	38.5	1	7.7	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	9	75.0	2	16.7	1	8.3	0	0.0	0	0.0	1
11 - Clear rules regarding behavior have been established in my classroom	11	84.6	2	15.4	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	8	61.5	4	30.8	1	7.7	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	7	58.3	4	33.3	0	0.0	1	8.3	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	5	38.5	7	53.8	1	7.7	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	7	58.3	3	25.0	0	0.0	2	16.7	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	6	50.0	5	41.7	1	8.3	0	0.0	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	8	61.5	3	23.1	1	7.7	1	7.7	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	8	66.7	4	33.3	0	0.0	0	0.0	0	0.0	1
19 - In our school we communicate effectively to parents and the community	7	53.8	5	38.5	1	7.7	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	9	75.0	2	16.7	1	8.3	0	0.0	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	5	45.5	5	45.5	1	9.1	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	3	30.0	7	70.0	0	0.0	0	0.0	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	6	46.2	7	53.8	0	0.0	0	0.0	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	8	61.5	4	30.8	1	7.7	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	7	53.8	4	30.8	1	7.7	1	7.7	0	0.0	0
26 - Student opinions are valued by teachers and administrators	7	53.8	5	38.5	1	7.7	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	1	10.0	4	40.0	5	50.0	0	0.0	0	0.0	3
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	8	66.7	4	33.3	0	0.0	0	0.0	0	0.0	1
29 - Individual student differences are appreciated at our school	9	69.2	4	30.8	0	0.0	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	6	50.0	6	50.0	0	0.0	0	0.0	0	0.0	1
31 - In our school teachers are encouraged to be instructional leaders	8	61.5	3	23.1	1	7.7	1	7.7	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	11	84.6	2	15.4	0	0.0	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	11	84.6	2	15.4	0	0.0	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	12	92.3	1	7.7	0	0.0	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	9	69.2	3	23.1	1	7.7	0	0.0	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	9	69.2	3	23.1	1	7.7	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	2	15.4	8	61.5	1	7.7	2	15.4	0	0.0	0
38 - Our school promotes an environment of mutual respect among students	8	61.5	5	38.5	0	0.0	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	9	81.8	1	9.1	1	9.1	0	0.0	0	0.0	2
40 - My school systematically ensures that teachers address essential content	10	76.9	3	23.1	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	7	53.8	4	30.8	1	7.7	1	7.7	0	0.0	0
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	8	61.5	4	30.8	0	0.0	1	7.7	0	0.0	0
43 - Our principal promotes innovation	9	69.2	3	23.1	0	0.0	0	0.0	1	7.7	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	8	61.5	5	38.5	0	0.0	0	0.0	0	0.0	0
45 - I believe that I can positively impact student performance	12	92.3	1	7.7	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	9	69.2	3	23.1	0	0.0	1	7.7	0	0.0	0
47 - Our professional development improves student achievement	9	81.8	1	9.1	1	9.1	0	0.0	0	0.0	2
48 - I have received adequate training in using computers and other technology to support my work with students	7	58.3	3	25.0	1	8.3	1	8.3	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	10	83.3	0	0.0	2	16.7	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	9	69.2	4	30.8	0	0.0	0	0.0	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	4	36.4	6	54.5	1	9.1	0	0.0	0	0.0	2
52 - Students are held accountable for doing quality work	11	84.6	2	15.4	0	0.0	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	13	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	9	75.0	3	25.0	0	0.0	0	0.0	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	11	84.6	2	15.4	0	0.0	0	0.0	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	10	83.3	1	8.3	1	8.3	0	0.0	0	0.0	1
57 - There are sufficient library media materials to support my program	8	61.5	3	23.1	2	15.4	0	0.0	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	3	27.3	3	27.3	5	45.5	0	0.0	0	0.0	2
59 - I feel safe at this school	11	84.6	2	15.4	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	10	76.9	2	15.4	0	0.0	1	7.7	0	0.0	0
61 - In our community, people tend to trust each other	5	45.5	5	45.5	1	9.1	0	0.0	0	0.0	2
62 - My professional development has improved the way I teach	11	84.6	0	0.0	2	15.4	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	8	66.7	4	33.3	0	0.0	0	0.0	0	0.0	1
64 - My school views parents as partners in the educational process	7	53.8	6	46.2	0	0.0	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	6	50.0	5	41.7	1	8.3	0	0.0	0	0.0	1
66 - The board has high expectations for student achievement	8	61.5	4	30.8	1	7.7	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	9	69.2	2	15.4	1	7.7	1	7.7	0	0.0	0
68 - The community is proud of this school	7	53.8	3	23.1	3	23.1	0	0.0	0	0.0	0
69 - This school makes students feel they belong	10	83.3	2	16.7	0	0.0	0	0.0	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	10	76.9	3	23.1	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	10	76.9	3	23.1	0	0.0	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	9	69.2	3	23.1	1	7.7	0	0.0	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	6	46.2	6	46.2	0	0.0	1	7.7	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	5	38.5	4	30.8	2	15.4	2	15.4	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	5	41.7	4	33.3	0	0.0	3	25.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	6	50.0	2	16.7	3	25.0	1	8.3	0	0.0	1
77 - Individual counseling services are available to students	10	83.3	2	16.7	0	0.0	0	0.0	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	7	58.3	4	33.3	1	8.3	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	3	25.0	5	41.7	2	16.7	2	16.7	0	0.0	1
80 - Overall, my school building is in good condition	4	30.8	6	46.2	1	7.7	2	15.4	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	11	91.7	0	0.0	0	0.0	0	0.0	1	8.3	1
82 - There is systematic collaboration between the academic and career education programs in our district.	3	27.3	5	45.5	3	27.3	0	0.0	0	0.0	2

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	7	63.64
1/2 hour or less	4	36.36

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	5	45.5	3	27.3	3	27.3	0	0.0	0	0.0	2
85 - I assess the level of prior knowledge of all students before initiating instruction.	5	41.7	7	58.3	0	0.0	0	0.0	0	0.0	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	5	45.5	1	9.1	2	18.2	2	18.2	1	9.1	2
87 - Begin instructional units by presenting students with clear learning goals.	7	58.3	4	33.3	1	8.3	0	0.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	3	25.0	5	41.7	2	16.7	2	16.7	0	0.0	1
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	7	58.3	3	25.0	2	16.7	0	0.0	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	4	33.3	3	25.0	2	16.7	2	16.7	1	8.3	1
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	4	36.4	5	45.5	1	9.1	1	9.1	0	0.0	2
92 - Make use of cooperative learning groups.	8	61.5	2	15.4	2	15.4	1	7.7	0	0.0	0
93 - Have students construct verbal or written summaries of new content.	4	36.4	6	54.5	1	9.1	0	0.0	0	0.0	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	3	25.0	5	41.7	3	25.0	1	8.3	0	0.0	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	5	41.7	7	58.3	0	0.0	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	8	61.5	5	38.5	0	0.0	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	12	92.3	1	7.7	0	0.0	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	10	76.9	2	15.4	1	7.7	0	0.0	0	0.0	0
99 - Incorporate problem solving instructional activities in the classroom.	9	69.2	4	30.8	0	0.0	0	0.0	0	0.0	0
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	5	41.7	3	25.0	4	33.3	0	0.0	0	0.0	1

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	7	63.6	1	9.1	3	27.3	0	0.0	0	0.0	2
102 - Have students construct metaphors and analogies.	1	11.1	6	66.7	2	22.2	0	0.0	0	0.0	4
103 - Provide specific feedback on the homework assigned to students.	4	50.0	3	37.5	1	12.5	0	0.0	0	0.0	5
104 - Incorporate information about careers in my instruction.	5	38.5	3	23.1	4	30.8	1	7.7	0	0.0	0