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<tr>
<td>1 - The district's curriculum is gender-fair.</td>
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<td>2 - The district's curriculum includes multicultural issues.</td>
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<td>3 - Our district uses a number of strategies to motivate students to perform their best on the MAP tests.</td>
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<td>4 - The board annually reviews standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) race/ethnicity.</td>
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<td>5 - The board monitors economic and sociological conditions of the community.</td>
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<td>6 - The board reviews measures of student performance such as attendance rates, discipline referrals, dropout, and student follow-up information.</td>
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<td>7 - The district has good teachers who know what they are doing.</td>
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<td>8 - The district has created specific strategies to better involve parents in the education of their child.</td>
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<td>9 - We seek parent opinions about educational programs.</td>
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<td>10 - The district provides staff adequate training in using computers and other technology in the curriculum.</td>
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<td>11 - Teachers have received the training they need to help students effectively use computers.</td>
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<td>12 - There are enough computers at school so that teachers can use them effectively in the instructional programs.</td>
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<td>13 - Access to the Internet in each building is pretty reliable.</td>
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<td>14 - Teachers have most of the educational technology they need to support their instructional programs.</td>
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<td>15 - Incorporating the Internet into our instructional programs is a high priority in this district.</td>
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<td>16 - The district expects staff and students to use the latest technology in their classroom activities.</td>
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<td>17 - The board has high expectations for student learning.</td>
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<td>18 - Children are given a fair chance to succeed at school.</td>
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<td>19 - There is a district plan that describes how staff members will work together to improve student achievement.</td>
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<td>20 - The board talks about student achievement issues on a regular basis.</td>
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<td>21 - We regularly review our progress in meeting the objectives of the CSIP.</td>
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<td>22 - Administrators share information that helps us determine if progress is being made in student performance.</td>
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<td>23 - As a result of our CSIP, there has been improvement on the MSIP student performance indicators.</td>
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<td>24 - The board establishes policies and permits administrators to implement these policies on a day-to-day basis.</td>
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<td>25 - The school encourages my involvement in school activities.</td>
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<td>26 - The community provides enough money to adequately provide quality educational programs to children.</td>
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<td>27 - Overall, I feel our school buildings are in good repair.</td>
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<td>28 - Vocational education is an essential part of the district's program of studies.</td>
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