## MSIP Advanced Questionnaire
### Elementary Students Frequency Distribution Report
#### SPRING BRANCH ELEM., INDEPENDENCE 30 School District

### What is your sex?
(I am a: boy/girl)

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOY</td>
<td>78</td>
<td>49.37</td>
</tr>
<tr>
<td>GIRL</td>
<td>80</td>
<td>50.63</td>
</tr>
</tbody>
</table>

*Frequency Missing = 6*

### What grade are you in?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>3RD</td>
<td>57</td>
<td>36.77</td>
</tr>
<tr>
<td>4TH</td>
<td>47</td>
<td>30.32</td>
</tr>
<tr>
<td>5TH</td>
<td>51</td>
<td>32.90</td>
</tr>
</tbody>
</table>

*Frequency Missing = 9*

### Questionnaire Responses

- **3 - I am treated fairly at school.**
  - N: 80, Pct: 48.8%
  - N: 42, Pct: 25.6%
  - N: 29, Pct: 17.7%
  - N: 8, Pct: 4.9%
  - N: 5, Pct: 3.0%
  - N: 0, Pct: 0.0%
  - Number Missing: 0

- **4 - Students behave well in this school.**
  - N: 29, Pct: 17.8%
  - N: 61, Pct: 37.4%
  - N: 56, Pct: 34.4%
  - N: 9, Pct: 5.5%
  - N: 8, Pct: 4.9%
  - N: 1, Pct: 0.6%
  - Number Missing: 1

- **5 - Discipline is handled fairly in my school.**
  - N: 88, Pct: 54.0%
  - N: 41, Pct: 25.2%
  - N: 23, Pct: 14.1%
  - N: 8, Pct: 4.9%
  - N: 3, Pct: 1.8%
  - N: 1, Pct: 0.6%
  - Number Missing: 1

- **6 - The community is proud of this school.**
  - N: 91, Pct: 56.2%
  - N: 42, Pct: 25.9%
  - N: 23, Pct: 14.2%
  - N: 2, Pct: 1.2%
  - N: 4, Pct: 2.5%
  - N: 2, Pct: 1.2%
  - Number Missing: 2

- **7 - I like going to this school.**
  - N: 111, Pct: 68.5%
  - N: 24, Pct: 14.8%
  - N: 15, Pct: 9.3%
  - N: 6, Pct: 3.7%
  - N: 3, Pct: 1.9%
  - Number Missing: 2

- **8 - I have fun learning.**
  - N: 92, Pct: 56.4%
  - N: 42, Pct: 25.8%
  - N: 21, Pct: 12.9%
  - N: 2, Pct: 1.2%
  - N: 6, Pct: 3.7%
  - N: 1, Pct: 0.6%
  - Number Missing: 1

- **9 - My teachers think I can learn.**
  - N: 128, Pct: 78.5%
  - N: 23, Pct: 14.1%
  - N: 6, Pct: 3.7%
  - N: 6, Pct: 3.7%
  - N: 0, Pct: 0.0%
  - Number Missing: 1

- **10 - My teachers are good teachers.**
  - N: 127, Pct: 77.9%
  - N: 22, Pct: 13.5%
  - N: 6, Pct: 3.7%
  - N: 1, Pct: 0.6%
  - N: 3, Pct: 1.9%
  - Number Missing: 0

- **11 - Students at my school are friendly.**
  - N: 40, Pct: 24.5%
  - N: 57, Pct: 35.0%
  - N: 47, Pct: 28.8%
  - N: 10, Pct: 6.1%
  - N: 9, Pct: 5.5%
  - Number Missing: 1

- **12 - My family believes that I can do well in school.**
  - N: 131, Pct: 81.4%
  - N: 22, Pct: 13.7%
  - N: 4, Pct: 2.5%
  - N: 1, Pct: 0.6%
  - N: 3, Pct: 1.9%
  - N: 0, Pct: 0.0%
  - Number Missing: 3

- **13 - This school is a good place to learn.**
  - N: 117, Pct: 72.2%
  - N: 30, Pct: 18.5%
  - N: 9, Pct: 5.6%
  - N: 4, Pct: 2.5%
  - N: 2, Pct: 1.2%
  - Number Missing: 2

- **14 - My teachers make learning interesting.**
  - N: 98, Pct: 60.1%
  - N: 39, Pct: 23.9%
  - N: 22, Pct: 13.5%
  - N: 3, Pct: 1.8%
  - N: 1, Pct: 0.6%
  - Number Missing: 1

- **15 - Teachers in my school really care about me.**
  - N: 117, Pct: 71.3%
  - N: 31, Pct: 18.9%
  - N: 9, Pct: 5.5%
  - N: 5, Pct: 3.0%
  - N: 2, Pct: 1.2%
  - Number Missing: 0

- **16 - If a student has a problem there are teachers who will listen and help.**
  - N: 103, Pct: 64.4%
  - N: 30, Pct: 18.8%
  - N: 22, Pct: 13.8%
  - N: 2, Pct: 1.3%
  - N: 3, Pct: 1.9%
  - Number Missing: 4

- **17 - Teachers treat me with respect.**
  - N: 97, Pct: 59.9%
  - N: 49, Pct: 30.2%
  - N: 8, Pct: 4.9%
  - N: 5, Pct: 3.1%
  - N: 3, Pct: 1.9%
  - Number Missing: 2

- **18 - My teachers make clear what I'm supposed to learn.**
  - N: 103, Pct: 63.2%
  - N: 44, Pct: 27.0%
  - N: 13, Pct: 8.0%
  - N: 2, Pct: 1.2%
  - N: 1, Pct: 0.6%
  - Number Missing: 1

- **19 - My teachers expect very good work from me.**
  - N: 119, Pct: 72.6%
  - N: 25, Pct: 15.2%
  - N: 14, Pct: 8.5%
  - N: 4, Pct: 2.4%
  - N: 2, Pct: 1.2%
  - Number Missing: 0

- **20 - I feel safe at school.**
  - N: 115, Pct: 71.0%
  - N: 19, Pct: 11.7%
  - N: 14, Pct: 8.6%
  - N: 6, Pct: 3.7%
  - N: 8, Pct: 4.9%
  - Number Missing: 2

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Data Collected in Fall, 2003

Tables Posted January 26, 2004

Mo Dept of Elementary & Secondary Education