## Faculty Frequency Distribution Report

**ANTIOCH MIDDLE, NORTH KANSAS CITY 74 School District**

### School Guidance Counselor

<table>
<thead>
<tr>
<th>Faca</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>56</td>
<td>96.55</td>
</tr>
<tr>
<td>YES</td>
<td>2</td>
<td>3.45</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### Library Media Specialist

<table>
<thead>
<tr>
<th>Facib</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>57</td>
<td>98.28</td>
</tr>
<tr>
<td>YES</td>
<td>1</td>
<td>1.72</td>
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</table>

*Frequency Missing = 1*

### Special Education Teacher

<table>
<thead>
<tr>
<th>Facic</th>
<th>Frequency</th>
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</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>50</td>
<td>86.21</td>
</tr>
<tr>
<td>YES</td>
<td>8</td>
<td>13.79</td>
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</tbody>
</table>

*Frequency Missing = 1*

### Classroom Teacher

<table>
<thead>
<tr>
<th>Facid</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>13</td>
<td>22.41</td>
</tr>
<tr>
<td>YES</td>
<td>45</td>
<td>77.59</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### Administrator

<table>
<thead>
<tr>
<th>Facie</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>56</td>
<td>96.55</td>
</tr>
<tr>
<td>YES</td>
<td>2</td>
<td>3.45</td>
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</table>

*Frequency Missing = 1*
## Other Certificated Faculty

<table>
<thead>
<tr>
<th>Fac1f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>56</td>
<td>96.55</td>
</tr>
<tr>
<td>YES</td>
<td>2</td>
<td>3.45</td>
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</tbody>
</table>

*Frequency Missing = 1*

## How frequently do you use the curriculum guides(s)?

<table>
<thead>
<tr>
<th>Fac2</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
<td>19</td>
<td>33.33</td>
</tr>
<tr>
<td>Once a week</td>
<td>21</td>
<td>36.84</td>
</tr>
<tr>
<td>Biweekly</td>
<td>6</td>
<td>10.53</td>
</tr>
<tr>
<td>Monthly</td>
<td>10</td>
<td>17.54</td>
</tr>
<tr>
<td>Semi-annually</td>
<td>1</td>
<td>1.75</td>
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*Frequency Missing = 2*

## In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in?

<table>
<thead>
<tr>
<th>Fac3</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-2</td>
<td>3</td>
<td>5.17</td>
</tr>
<tr>
<td>3-4</td>
<td>6</td>
<td>10.34</td>
</tr>
<tr>
<td>5-6</td>
<td>16</td>
<td>27.59</td>
</tr>
<tr>
<td>7+</td>
<td>33</td>
<td>56.90</td>
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</table>

*Frequency Missing = 1*
### I use computers and related technology in my classes:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>fac4</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
<td>23</td>
<td></td>
<td>39.66</td>
</tr>
<tr>
<td>Several Times/wk</td>
<td>12</td>
<td></td>
<td>20.69</td>
</tr>
<tr>
<td>Once a week</td>
<td>5</td>
<td></td>
<td>8.62</td>
</tr>
<tr>
<td>Once 2/wks</td>
<td>5</td>
<td></td>
<td>8.62</td>
</tr>
<tr>
<td>Infrequently</td>
<td>11</td>
<td></td>
<td>18.97</td>
</tr>
<tr>
<td>Not at all</td>
<td>2</td>
<td></td>
<td>3.45</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### I have received training in: Performance-based (hands-on)

<table>
<thead>
<tr>
<th>Fac5a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>7</td>
<td>11.86</td>
</tr>
<tr>
<td>YES</td>
<td>52</td>
<td>88.14</td>
</tr>
</tbody>
</table>

### I have received training in: Portfolio management

<table>
<thead>
<tr>
<th>Fac5b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>24</td>
<td>40.68</td>
</tr>
<tr>
<td>YES</td>
<td>35</td>
<td>59.32</td>
</tr>
</tbody>
</table>

### I have received training in: Observation w / rubric

<table>
<thead>
<tr>
<th>Fac5d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>12</td>
<td>20.34</td>
</tr>
<tr>
<td>YES</td>
<td>47</td>
<td>79.66</td>
</tr>
</tbody>
</table>

### I have received training in: Constructed response

<table>
<thead>
<tr>
<th>Fac5d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>11</td>
<td>18.64</td>
</tr>
<tr>
<td>YES</td>
<td>48</td>
<td>81.36</td>
</tr>
<tr>
<td>I have received training in:</td>
<td>Essay</td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>fac5e</td>
<td>Frequency</td>
<td>Percent</td>
</tr>
<tr>
<td>NO</td>
<td>22</td>
<td>37.29</td>
</tr>
<tr>
<td>YES</td>
<td>37</td>
<td>62.71</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>6 - I have a curriculum guide for all subjects I teach.</td>
<td>30 51.7</td>
<td>17 29.3</td>
</tr>
<tr>
<td>7 - My curriculum guides provide me ways to measure whether students</td>
<td>17 29.3</td>
<td>25 43.1</td>
</tr>
<tr>
<td>8 - My curriculum provides clear cross-references to all the Show-Me</td>
<td>27 46.6</td>
<td>25 43.1</td>
</tr>
<tr>
<td>9 - The curriculum guides are useful to me in designing lesson plans.</td>
<td>20 34.5</td>
<td>29 50.0</td>
</tr>
<tr>
<td>10 - I know how my curriculum is aligned to the benchmarks on the MAP.</td>
<td>22 38.6</td>
<td>25 43.9</td>
</tr>
<tr>
<td>11 - The district has provided me with specific professional</td>
<td>25 43.1</td>
<td>23 39.7</td>
</tr>
<tr>
<td>12 - The district has provided me with specific professional</td>
<td>24 42.9</td>
<td>22 39.3</td>
</tr>
<tr>
<td>13 - I teach research skills as an integral part of my instruction.</td>
<td>10 17.2</td>
<td>27 46.6</td>
</tr>
<tr>
<td>14 - Greater emphasis should be placed on cultural diversity awareness</td>
<td>4 6.8</td>
<td>9 15.3</td>
</tr>
<tr>
<td>15 - Parents have input into the development of the district's</td>
<td>4 6.9</td>
<td>12 20.7</td>
</tr>
<tr>
<td>16 - Students have input into the development of the district's</td>
<td>1 1.7</td>
<td>5 8.6</td>
</tr>
<tr>
<td>17 - My building uses a number of strategies to motivate students</td>
<td>37 63.8</td>
<td>20 34.5</td>
</tr>
<tr>
<td>18 - My school provides parents information about the programs</td>
<td>44 74.6</td>
<td>15 25.4</td>
</tr>
<tr>
<td>19 - My school provides regular communications to parents about their</td>
<td>51 86.4</td>
<td>8 13.6</td>
</tr>
<tr>
<td>20 - The teachers in my building study the achievement levels of</td>
<td>18 30.5</td>
<td>26 44.1</td>
</tr>
<tr>
<td>21 - The school shares with me standardized test results and dropout</td>
<td>35 60.3</td>
<td>20 34.5</td>
</tr>
<tr>
<td>22 - My school views parents as partners in the educational process.</td>
<td>44 74.6</td>
<td>15 25.4</td>
</tr>
<tr>
<td>23 - My school provides parents with information about what is expected</td>
<td>43 72.9</td>
<td>15 25.4</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>24 - My instructional materials support the curriculum</td>
<td>43 74.1</td>
<td>14</td>
</tr>
<tr>
<td>25 - My school provides suggestions to parents on ways to assist at home</td>
<td>31 52.5</td>
<td>25</td>
</tr>
<tr>
<td>26 - I have received the training I need to help students</td>
<td>21 36.8</td>
<td>31</td>
</tr>
<tr>
<td>effectively use computers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27 - Technology in my school is considered an integral</td>
<td>34 58.6</td>
<td>21</td>
</tr>
<tr>
<td>part of the instructional program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28 - I use and integrate computers into my classroom activities.</td>
<td>22 37.9</td>
<td>25</td>
</tr>
<tr>
<td>29 - My school has created specific strategies to better involve</td>
<td>28 47.5</td>
<td>25</td>
</tr>
<tr>
<td>parents in the education of their child.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30 - The board has high expectations for learning.</td>
<td>41 69.5</td>
<td>16</td>
</tr>
<tr>
<td>31 - Children are treated fairly in this school.</td>
<td>45 76.3</td>
<td>14</td>
</tr>
<tr>
<td>32 - I have received adequate training in using computers and other</td>
<td>24 41.4</td>
<td>28</td>
</tr>
<tr>
<td>technology to support the curriculum.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>33 - The professional development activities I attend are related to</td>
<td>32 54.2</td>
<td>24</td>
</tr>
<tr>
<td>districtwide instructional improvement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>34 - The community is proud of this school.</td>
<td>39 66.1</td>
<td>19</td>
</tr>
<tr>
<td>35 - In our community, people tend to trust each other.</td>
<td>25 42.4</td>
<td>31</td>
</tr>
<tr>
<td>36 - Our classes are often interrupted.</td>
<td>1 1.7</td>
<td>6</td>
</tr>
<tr>
<td>37 - I think all children can learn.</td>
<td>41 69.5</td>
<td>17</td>
</tr>
<tr>
<td>38 - Teachers here are good teachers.</td>
<td>39 66.1</td>
<td>19</td>
</tr>
<tr>
<td>39 - Children are friendly to each other.</td>
<td>24 40.7</td>
<td>34</td>
</tr>
<tr>
<td>40 - Parents believe their children can do well in school.</td>
<td>28 47.5</td>
<td>31</td>
</tr>
<tr>
<td>41 - Teachers in this school communicate to students and parents on</td>
<td>38 64.4</td>
<td>21</td>
</tr>
<tr>
<td>what they are supposed to be learning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>42 - Children like attending this school.</td>
<td>33 55.9</td>
<td>25</td>
</tr>
<tr>
<td>43 - Parents want to keep their children in this school.</td>
<td>40 67.8</td>
<td>19</td>
</tr>
<tr>
<td>44 - This school is a good place to learn.</td>
<td>46 78.0</td>
<td>12</td>
</tr>
<tr>
<td>45 - Teachers in this school make learning interesting.</td>
<td>36 61.0</td>
<td>21</td>
</tr>
<tr>
<td>46 - If children in this school have a problem, teachers will listen</td>
<td>40 67.8</td>
<td>18</td>
</tr>
<tr>
<td>and help.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>47 - Teachers in this school really care.</td>
<td>39 66.1</td>
<td>18</td>
</tr>
<tr>
<td>48 - Teachers in this school treat children with respect.</td>
<td>36 61.0</td>
<td>20</td>
</tr>
<tr>
<td>49 - I expect all children to achieve at a high level.</td>
<td>34 57.6</td>
<td>18</td>
</tr>
</tbody>
</table>

Data Collected in Fall, 2002
Tables Posted  January 16, 2003
Mo Dept of Elementary & Secondary Education
### MSIP Advanced Questionnaire

#### Faculty Frequency Distribution Report

**ANTIOCH MIDDLE, NORTH KANSAS CITY 74 School District**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.</td>
<td>33</td>
<td>55.9</td>
<td>20</td>
<td>33.9</td>
<td>6</td>
<td>10.2</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>51 - I am expected by my administrator to participate in professional development activities.</td>
<td>48</td>
<td>81.4</td>
<td>10</td>
<td>16.9</td>
<td>1</td>
<td>1.7</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>52 - I believe professional development is an integral part of my job.</td>
<td>27</td>
<td>45.8</td>
<td>24</td>
<td>40.7</td>
<td>6</td>
<td>10.2</td>
<td>2</td>
<td>3.4</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>53 - The librarian assists students and staff with individual class projects.</td>
<td>50</td>
<td>86.2</td>
<td>8</td>
<td>13.8</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>54 - Individual counseling services are available to students.</td>
<td>43</td>
<td>72.9</td>
<td>14</td>
<td>23.7</td>
<td>2</td>
<td>3.4</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>55 - Teachers talk about student achievement improvement issues on a regular basis.</td>
<td>41</td>
<td>69.5</td>
<td>15</td>
<td>25.4</td>
<td>2</td>
<td>3.4</td>
<td>1</td>
<td>1.7</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>56 - Our CSIP has been evaluated and updated recently.</td>
<td>30</td>
<td>51.7</td>
<td>19</td>
<td>32.8</td>
<td>9</td>
<td>15.5</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>57 - Overall, my school building is in good condition.</td>
<td>28</td>
<td>47.5</td>
<td>22</td>
<td>37.3</td>
<td>4</td>
<td>6.8</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
</tr>
<tr>
<td>58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.</td>
<td>25</td>
<td>42.4</td>
<td>27</td>
<td>45.8</td>
<td>5</td>
<td>8.5</td>
<td>2</td>
<td>3.4</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>59 - There is good communication between teachers and students.</td>
<td>41</td>
<td>70.7</td>
<td>16</td>
<td>27.6</td>
<td>1</td>
<td>1.7</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>60 - Students are held accountable for doing quality work.</td>
<td>38</td>
<td>64.4</td>
<td>18</td>
<td>30.5</td>
<td>2</td>
<td>3.4</td>
<td>1</td>
<td>1.7</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>61 - Students are taught critical-thinking skills in this school.</td>
<td>38</td>
<td>64.4</td>
<td>19</td>
<td>32.2</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>3.4</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>62 - I use student assessment/performance data to plan my instruction.</td>
<td>30</td>
<td>51.7</td>
<td>23</td>
<td>39.7</td>
<td>4</td>
<td>6.9</td>
<td>1</td>
<td>1.7</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>63 - Students are frequently provided information about their performance.</td>
<td>43</td>
<td>72.9</td>
<td>14</td>
<td>23.7</td>
<td>2</td>
<td>3.4</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>64 - The mission of this school is clearly defined.</td>
<td>47</td>
<td>79.7</td>
<td>11</td>
<td>18.6</td>
<td>1</td>
<td>1.7</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.</td>
<td>32</td>
<td>56.1</td>
<td>14</td>
<td>24.6</td>
<td>8</td>
<td>14.0</td>
<td>1</td>
<td>1.8</td>
<td>2</td>
<td>3.5</td>
<td>2</td>
</tr>
<tr>
<td>66 - All staff hold high expectations for student learning.</td>
<td>36</td>
<td>61.0</td>
<td>19</td>
<td>32.2</td>
<td>2</td>
<td>3.4</td>
<td>2</td>
<td>3.4</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>67 - Students understand what conduct is expected of them.</td>
<td>43</td>
<td>72.9</td>
<td>16</td>
<td>27.1</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>68 - Rules of conduct for students are consistently enforced.</td>
<td>35</td>
<td>59.3</td>
<td>21</td>
<td>35.6</td>
<td>2</td>
<td>3.4</td>
<td>1</td>
<td>1.7</td>
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</tr>
<tr>
<td>69 - There are open channels of communication among students, staff and administrators.</td>
<td>41</td>
<td>69.5</td>
<td>15</td>
<td>25.4</td>
<td>2</td>
<td>3.4</td>
<td>1</td>
<td>1.7</td>
<td>0</td>
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</tr>
<tr>
<td>70 - There are avenues for recognizing and rewarding the accomplishments of all students.</td>
<td>42</td>
<td>72.4</td>
<td>15</td>
<td>25.9</td>
<td>1</td>
<td>1.7</td>
<td>0</td>
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<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td>Number Missing</td>
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<tr>
<td>71 - There are sufficient library media materials to support my program.</td>
<td>41 71.9</td>
<td>15 26.3</td>
<td>0 0.0</td>
<td>1 1.8</td>
<td>0 0.0</td>
<td>2</td>
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<tr>
<td>72 - I have input into the selection of library materials.</td>
<td>40 69.0</td>
<td>17 29.3</td>
<td>1 1.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
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<tr>
<td>73 - The community provides enough money to adequately provide quality educational programs to children.</td>
<td>13 22.0</td>
<td>33 55.9</td>
<td>9 15.3</td>
<td>2 3.4</td>
<td>2 3.4</td>
<td>0</td>
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<tr>
<td>74 - Students are safe at this school.</td>
<td>40 67.8</td>
<td>17 28.8</td>
<td>1 1.7</td>
<td>1 1.7</td>
<td>0 0.0</td>
<td>0</td>
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<tr>
<td>75 - I feel safe at this school.</td>
<td>41 69.5</td>
<td>15 25.4</td>
<td>1 1.7</td>
<td>2 3.4</td>
<td>0 0.0</td>
<td>0</td>
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<tr>
<td>76 - The library media center materials are current and in good condition.</td>
<td>42 71.2</td>
<td>16 27.1</td>
<td>1 1.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
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<tr>
<td>77 - My classes provide an extension of skills and concepts learned in previous grades.</td>
<td>40 70.2</td>
<td>17 29.8</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>2</td>
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<tr>
<td>78 - Parents are frequently provided information about student performance.</td>
<td>46 78.0</td>
<td>13 22.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
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<tr>
<td>79 - Students give evidence of being able to apply what they have learned in previous grades.</td>
<td>34 57.6</td>
<td>23 39.0</td>
<td>2 3.4</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
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<tr>
<td>80 - There is a lot of teamwork in our community.</td>
<td>28 48.3</td>
<td>27 46.6</td>
<td>3 5.2</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
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<tr>
<td>81 - Access to the Internet in my building is reliable.</td>
<td>28 47.5</td>
<td>27 45.8</td>
<td>3 5.1</td>
<td>1 1.7</td>
<td>0 0.0</td>
<td>0</td>
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<tr>
<td>82 - Incorporating the Internet into our instructional programs is a high priority in my district.</td>
<td>17 29.3</td>
<td>26 44.8</td>
<td>14 24.1</td>
<td>1 1.7</td>
<td>0 0.0</td>
<td>1</td>
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<tr>
<td>83 - I have the educational technology I need to support my instructional program.</td>
<td>28 47.5</td>
<td>26 44.1</td>
<td>4 6.8</td>
<td>1 1.7</td>
<td>0 0.0</td>
<td>0</td>
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<tr>
<td>84 - I usually look forward to each working day as a teacher.</td>
<td>29 50.0</td>
<td>27 46.6</td>
<td>2 3.4</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
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<tr>
<td>85 - If I had a chance to choose all over again, I would still choose teaching as a career.</td>
<td>29 49.2</td>
<td>12 20.3</td>
<td>11 18.6</td>
<td>5 8.5</td>
<td>2 3.4</td>
<td>0</td>
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<tr>
<td>86 - This school makes children feel they belong.</td>
<td>37 62.7</td>
<td>21 35.6</td>
<td>1 1.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
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<tr>
<td>87 - Children in this school have fun learning.</td>
<td>31 52.5</td>
<td>27 45.8</td>
<td>1 1.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
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<tr>
<td>88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.</td>
<td>33 57.9</td>
<td>22 38.6</td>
<td>2 3.5</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>2</td>
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<tr>
<td>89 - The professional development activities I have attended have changed the way I teach.</td>
<td>11 19.0</td>
<td>30 51.7</td>
<td>14 24.1</td>
<td>3 5.2</td>
<td>0 0.0</td>
<td>1</td>
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<tr>
<td>90 - I use student information from previous classes to plan instruction.</td>
<td>23 39.7</td>
<td>27 46.6</td>
<td>8 13.8</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
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<tr>
<td>91 - Parents are welcome to discuss their child’s educational needs with the school.</td>
<td>46 78.0</td>
<td>12 20.3</td>
<td>1 1.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
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<tr>
<td>92 - Discipline is handled fairly in this school.</td>
<td>43 72.9</td>
<td>15 25.4</td>
<td>1 1.7</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0</td>
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<tr>
<td>93 - Vocational education is an essential part of the district’s program of studies.</td>
<td>11 19.0</td>
<td>26 44.8</td>
<td>18 31.0</td>
<td>3 5.2</td>
<td>0 0.0</td>
<td>1</td>
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</table>