### School Guidance Counselor

<table>
<thead>
<tr>
<th>fac1a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>36</td>
<td>97.30</td>
</tr>
<tr>
<td>YES</td>
<td>1</td>
<td>2.70</td>
</tr>
</tbody>
</table>

### Library Media Specialist

<table>
<thead>
<tr>
<th>fac1b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>36</td>
<td>97.30</td>
</tr>
<tr>
<td>YES</td>
<td>1</td>
<td>2.70</td>
</tr>
</tbody>
</table>

### Special Education Teacher

<table>
<thead>
<tr>
<th>fac1c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tbody>
<tr>
<td>NO</td>
<td>34</td>
<td>91.89</td>
</tr>
<tr>
<td>YES</td>
<td>3</td>
<td>8.11</td>
</tr>
</tbody>
</table>

### Classroom Teacher

<table>
<thead>
<tr>
<th>fac1d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>6</td>
<td>16.22</td>
</tr>
<tr>
<td>YES</td>
<td>31</td>
<td>83.78</td>
</tr>
</tbody>
</table>

### Administrator

<table>
<thead>
<tr>
<th>fac1e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>36</td>
<td>97.30</td>
</tr>
<tr>
<td>YES</td>
<td>1</td>
<td>2.70</td>
</tr>
</tbody>
</table>

### Other Certificated Faculty

<table>
<thead>
<tr>
<th>fac1f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>37</td>
<td>100.00</td>
</tr>
</tbody>
</table>
## MSIP Advanced Questionnaire
### Faculty Frequency Distribution Report
### NEVADA HIGH, NEVADA R-V School District

<table>
<thead>
<tr>
<th>How frequently do you use the curriculum guides(s)?</th>
<th>fac2</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
<td>4</td>
<td>10.81</td>
<td></td>
</tr>
<tr>
<td>Once a week</td>
<td>8</td>
<td>21.62</td>
<td></td>
</tr>
<tr>
<td>Biweekly</td>
<td>3</td>
<td>8.11</td>
<td></td>
</tr>
<tr>
<td>Monthly</td>
<td>16</td>
<td>43.24</td>
<td></td>
</tr>
<tr>
<td>Semi-annually</td>
<td>5</td>
<td>13.51</td>
<td></td>
</tr>
<tr>
<td>Annually</td>
<td>1</td>
<td>2.70</td>
<td></td>
</tr>
</tbody>
</table>

| In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in? |
|------------------------------------------------------------------------------------------------------------------------------------|------|---------|
| facet3                                                                                                                             | Frequency | Percent |
| 0-2                                                                  | 7    | 20.00   |
| 3-4                                                                 | 19   | 54.29   |
| 5-6                                                                 | 8    | 22.86   |
| 7+                                                                  | 1    | 2.86    |

*Frequency Missing = 2*

<table>
<thead>
<tr>
<th>I use computers and related technology in my classes:</th>
<th>fac4</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
<td>13</td>
<td>37.14</td>
<td></td>
</tr>
<tr>
<td>Several Times/wk</td>
<td>6</td>
<td>17.14</td>
<td></td>
</tr>
<tr>
<td>Once a week</td>
<td>1</td>
<td>2.86</td>
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<tr>
<td>Once 2/wks</td>
<td>8</td>
<td>22.86</td>
<td></td>
</tr>
<tr>
<td>Infrequently</td>
<td>6</td>
<td>17.14</td>
<td></td>
</tr>
<tr>
<td>Not at all</td>
<td>1</td>
<td>2.86</td>
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</table>

*Frequency Missing = 2*
### Faculty Frequency Distribution Report

**NEVADA HIGH, NEVADA R-V School District**

#### I have received training in: Performance-based (hands-on)

<table>
<thead>
<tr>
<th>Fac 5a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>6</td>
<td>16.22</td>
</tr>
<tr>
<td>YES</td>
<td>31</td>
<td>83.78</td>
</tr>
</tbody>
</table>

#### I have received training in: Portfolio management

<table>
<thead>
<tr>
<th>Fac 5b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>19</td>
<td>51.35</td>
</tr>
<tr>
<td>YES</td>
<td>18</td>
<td>48.65</td>
</tr>
</tbody>
</table>

#### I have received training in: Observation w / rubric

<table>
<thead>
<tr>
<th>Fac 5c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>10</td>
<td>27.03</td>
</tr>
<tr>
<td>YES</td>
<td>27</td>
<td>72.97</td>
</tr>
</tbody>
</table>

#### I have received training in: Constructed response

<table>
<thead>
<tr>
<th>Fac 5d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>10</td>
<td>27.03</td>
</tr>
<tr>
<td>YES</td>
<td>27</td>
<td>72.97</td>
</tr>
</tbody>
</table>

#### I have received training in: Essay

<table>
<thead>
<tr>
<th>Fac 5e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>19</td>
<td>51.35</td>
</tr>
<tr>
<td>YES</td>
<td>18</td>
<td>48.65</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>6 - I have a curriculum guide for all subjects I teach.</td>
<td>19</td>
<td>51.4</td>
</tr>
<tr>
<td>7 - My curriculum guides provide me ways to measure whether students</td>
<td>9</td>
<td>24.3</td>
</tr>
<tr>
<td>have attained each objective.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 - My curriculum provides clear cross-references to all the Show-Me</td>
<td>15</td>
<td>40.5</td>
</tr>
<tr>
<td>Standards.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 - The curriculum guides are useful to me in designing lesson plans.</td>
<td>8</td>
<td>21.6</td>
</tr>
<tr>
<td>10 - I know how my curriculum is aligned to the benchmarks on the MAP.</td>
<td>14</td>
<td>37.8</td>
</tr>
<tr>
<td>11 - The district has provided me with specific professional</td>
<td>14</td>
<td>37.8</td>
</tr>
<tr>
<td>development opportunities in the development and revision of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>my curriculum.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 - The district has provided me with specific professional</td>
<td>15</td>
<td>40.5</td>
</tr>
<tr>
<td>development activities related to aligning the curriculum to</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the Show-Me Standards or the MAP.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13 - I teach research skills as an integral part of my instruction.</td>
<td>6</td>
<td>16.7</td>
</tr>
<tr>
<td>14 - Greater emphasis should be placed on cultural diversity awareness</td>
<td>4</td>
<td>10.8</td>
</tr>
<tr>
<td>in this school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 - Parents have input into the development of the district's</td>
<td>2</td>
<td>5.4</td>
</tr>
<tr>
<td>curriculum.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 - Students have input into the development of the district's</td>
<td>2</td>
<td>5.4</td>
</tr>
<tr>
<td>curriculum.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17 - My building uses a number of strategies to motivate students to</td>
<td>28</td>
<td>75.7</td>
</tr>
<tr>
<td>perform their best on the MAP tests.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 - My school provides parents information about the programs</td>
<td>21</td>
<td>56.8</td>
</tr>
<tr>
<td>available for children at school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19 - My school provides regular communications to</td>
<td>18</td>
<td>48.6</td>
</tr>
<tr>
<td>parents about their child’s progress.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 - The teachers in my building study the achievement levels of</td>
<td>8</td>
<td>21.6</td>
</tr>
<tr>
<td>subgroups of students (by race/ethnicity, gender, LEP, migrant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and/or disability) and based upon this study take actions to</td>
<td></td>
<td></td>
</tr>
<tr>
<td>improve the performance of any subgroup which lags behind.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21 - The school shares with me standardized test results and dropout</td>
<td>9</td>
<td>24.3</td>
</tr>
<tr>
<td>data disaggregated by disability, gender, and (where</td>
<td></td>
<td></td>
</tr>
<tr>
<td>appropriate) by race/ethnicity.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22 - My school views parents as partners in the educational process.</td>
<td>17</td>
<td>45.9</td>
</tr>
<tr>
<td>23 - My school provides parents with information about what is</td>
<td>19</td>
<td>51.4</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>24 - My instructional materials support the curriculum</td>
<td>17</td>
<td>45.9</td>
</tr>
<tr>
<td>25 - My school provides suggestions to parents on ways to assist at home with their child’s learning.</td>
<td>12</td>
<td>33.3</td>
</tr>
<tr>
<td>26 - I have received the training I need to help students effectively use computers.</td>
<td>10</td>
<td>27.0</td>
</tr>
<tr>
<td>27 - Technology in my school is considered an integral part of the instructional program.</td>
<td>9</td>
<td>24.3</td>
</tr>
<tr>
<td>28 - I use and integrate computers into my classroom activities.</td>
<td>8</td>
<td>21.6</td>
</tr>
<tr>
<td>29 - My school has created specific strategies to better involve parents in the education of their child.</td>
<td>8</td>
<td>22.2</td>
</tr>
<tr>
<td>30 - The board has high expectations for learning.</td>
<td>26</td>
<td>70.3</td>
</tr>
<tr>
<td>31 - Children are treated fairly in this school.</td>
<td>12</td>
<td>32.4</td>
</tr>
<tr>
<td>32 - I have received adequate training in using computers and other technology to support the curriculum.</td>
<td>10</td>
<td>27.0</td>
</tr>
<tr>
<td>33 - The professional development activities I attend are related to districtwide instructional improvement.</td>
<td>14</td>
<td>37.8</td>
</tr>
<tr>
<td>34 - The community is proud of this school.</td>
<td>18</td>
<td>48.6</td>
</tr>
<tr>
<td>35 - In our community, people tend to trust each other.</td>
<td>6</td>
<td>16.2</td>
</tr>
<tr>
<td>36 - Our classes are often interrupted.</td>
<td>1</td>
<td>2.7</td>
</tr>
<tr>
<td>37 - I think all children can learn.</td>
<td>21</td>
<td>56.8</td>
</tr>
<tr>
<td>38 - Teachers here are good teachers.</td>
<td>19</td>
<td>51.4</td>
</tr>
<tr>
<td>39 - Children are friendly to each other.</td>
<td>4</td>
<td>10.8</td>
</tr>
<tr>
<td>40 - Parents believe their children can do well in school.</td>
<td>8</td>
<td>21.6</td>
</tr>
<tr>
<td>41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.</td>
<td>12</td>
<td>32.4</td>
</tr>
<tr>
<td>42 - Children like attending this school.</td>
<td>7</td>
<td>18.9</td>
</tr>
<tr>
<td>43 - Parents want to keep their children in this school.</td>
<td>11</td>
<td>29.7</td>
</tr>
<tr>
<td>44 - This school is a good place to learn.</td>
<td>21</td>
<td>56.8</td>
</tr>
<tr>
<td>45 - Teachers in this school make learning interesting.</td>
<td>18</td>
<td>48.6</td>
</tr>
<tr>
<td>46 - If children in this school have a problem, teachers will listen and help.</td>
<td>21</td>
<td>56.8</td>
</tr>
<tr>
<td>47 - Teachers in this school really care.</td>
<td>25</td>
<td>67.6</td>
</tr>
<tr>
<td>48 - Teachers in this school treat children with respect.</td>
<td>19</td>
<td>51.4</td>
</tr>
<tr>
<td>49 - I expect all children to achieve at a high level.</td>
<td>16</td>
<td>43.2</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>50 - I know what I am expected to do to improve student achievement as</td>
<td>15 40.5</td>
<td>18 48.6</td>
</tr>
<tr>
<td>outlined in the district's CSIP.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>51 - I am expected by my administrator to participate in professional</td>
<td>19 51.4</td>
<td>16 43.2</td>
</tr>
<tr>
<td>development activities.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>52 - I believe professional development is an integral part of my job.</td>
<td>19 51.4</td>
<td>17 45.9</td>
</tr>
<tr>
<td>53 - The librarian assists students and staff with individual class</td>
<td>17 45.9</td>
<td>12 32.4</td>
</tr>
<tr>
<td>projects.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>54 - Individual counseling services are available to students.</td>
<td>18 48.6</td>
<td>19 51.4</td>
</tr>
<tr>
<td>55 - Teachers talk about student achievement improvement issues on a</td>
<td>16 43.2</td>
<td>21 56.8</td>
</tr>
<tr>
<td>regular basis.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>56 - Our CSIP has been evaluated and updated recently.</td>
<td>7 18.9</td>
<td>21 56.8</td>
</tr>
<tr>
<td>57 - Overall, my school building is in good condition.</td>
<td>14 37.8</td>
<td>17 45.9</td>
</tr>
<tr>
<td>58 - The board establishes policies and permits administrators to</td>
<td>16 43.2</td>
<td>20 54.1</td>
</tr>
<tr>
<td>implement these policies on a day to day basis.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>59 - There is good communication between teachers and students.</td>
<td>14 37.8</td>
<td>20 54.1</td>
</tr>
<tr>
<td>60 - Students are held accountable for doing quality work.</td>
<td>12 32.4</td>
<td>22 59.5</td>
</tr>
<tr>
<td>61 - Students are taught critical-thinking skills in this school.</td>
<td>14 37.8</td>
<td>19 51.4</td>
</tr>
<tr>
<td>62 - I use student assessment/performance data to plan my instruction.</td>
<td>12 32.4</td>
<td>15 40.5</td>
</tr>
<tr>
<td>63 - Students are frequently provided information about their</td>
<td>20 54.1</td>
<td>14 37.8</td>
</tr>
<tr>
<td>performance.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>64 - The mission of this school is clearly defined.</td>
<td>19 51.4</td>
<td>18 48.6</td>
</tr>
<tr>
<td>65 - I have the opportunity to share with the administration what</td>
<td>17 45.9</td>
<td>14 37.8</td>
</tr>
<tr>
<td>materials are needed in my classroom prior to the adoption of the</td>
<td></td>
<td></td>
</tr>
<tr>
<td>budget.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>66 - All staff hold high expectations for student learning.</td>
<td>14 37.8</td>
<td>21 56.8</td>
</tr>
<tr>
<td>67 - Students understand what conduct is expected of them.</td>
<td>16 43.2</td>
<td>19 51.4</td>
</tr>
<tr>
<td>68 - Rules of conduct for students are consistently enforced.</td>
<td>11 29.7</td>
<td>20 54.1</td>
</tr>
<tr>
<td>69 - There are open channels of communication among students, staff</td>
<td>13 37.1</td>
<td>19 54.3</td>
</tr>
<tr>
<td>and administrators.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>70 - There are avenues for recognizing and rewarding the</td>
<td>24 64.9</td>
<td>13 35.1</td>
</tr>
<tr>
<td>accomplishments of all students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>71 - There are sufficient library media materials to support my program.</td>
<td>9 24.3</td>
<td>17</td>
</tr>
<tr>
<td>72 - I have input into the selection of library materials.</td>
<td>10 27.0</td>
<td>14</td>
</tr>
<tr>
<td>73 - The community provides enough money to adequately provide quality educational programs to children.</td>
<td>2 5.4</td>
<td>9</td>
</tr>
<tr>
<td>74 - Students are safe at this school</td>
<td>16 43.2</td>
<td>20</td>
</tr>
<tr>
<td>75 - I feel safe at this school.</td>
<td>21 56.8</td>
<td>15</td>
</tr>
<tr>
<td>76 - The library media center materials are current and in good condition.</td>
<td>16 43.2</td>
<td>11</td>
</tr>
<tr>
<td>77 - My classes provide an extension of skills and concepts learned in previous grades.</td>
<td>15 40.5</td>
<td>22</td>
</tr>
<tr>
<td>78 - Parents are frequently provided information about student performance.</td>
<td>17 45.9</td>
<td>16</td>
</tr>
<tr>
<td>79 - Students give evidence of being able to apply what they have learned in previous grades.</td>
<td>15 40.5</td>
<td>18</td>
</tr>
<tr>
<td>80 - There is a lot of teamwork in our community.</td>
<td>10 27.0</td>
<td>22</td>
</tr>
<tr>
<td>81 - Access to the Internet in my building is reliable.</td>
<td>11 29.7</td>
<td>18</td>
</tr>
<tr>
<td>82 - Incorporating the Internet into our instructional programs is a high priority in my district.</td>
<td>6 16.2</td>
<td>13</td>
</tr>
<tr>
<td>83 - I have the educational technology I need to support my instructional program.</td>
<td>5 13.9</td>
<td>18</td>
</tr>
<tr>
<td>84 - I usually look forward to each working day as a teacher.</td>
<td>14 37.8</td>
<td>21</td>
</tr>
<tr>
<td>85 - If I had a chance to choose all over again, I would still choose teaching as a career.</td>
<td>19 51.4</td>
<td>14</td>
</tr>
<tr>
<td>86 - This school makes children feel they belong.</td>
<td>10 27.0</td>
<td>21</td>
</tr>
<tr>
<td>87 - Children in this school have fun learning.</td>
<td>8 21.6</td>
<td>20</td>
</tr>
<tr>
<td>88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.</td>
<td>10 27.8</td>
<td>18</td>
</tr>
<tr>
<td>89 - The professional development activities I have attended have changed the way I teach.</td>
<td>8 21.6</td>
<td>19</td>
</tr>
<tr>
<td>90 - I use student information from previous classes to plan instruction.</td>
<td>7 18.9</td>
<td>23</td>
</tr>
<tr>
<td>91 - Parents are welcome to discuss their child’s educational needs with the school.</td>
<td>21 56.8</td>
<td>16</td>
</tr>
<tr>
<td>92 - Discipline is handled fairly in this school.</td>
<td>15 40.5</td>
<td>19</td>
</tr>
<tr>
<td>93 - Vocational education is an essential part of the district’s program of studies.</td>
<td>15 40.5</td>
<td>16</td>
</tr>
</tbody>
</table>