### School Guidance Counselor

<table>
<thead>
<tr>
<th>fac1a</th>
<th>Frequency</th>
<th>Percent</th>
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<tbody>
<tr>
<td>NO</td>
<td>2396</td>
<td>96.26</td>
</tr>
<tr>
<td>YES</td>
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<td>3.74</td>
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</table>

*Frequency Missing = 32*

### Library Media Specialist

<table>
<thead>
<tr>
<th>fac1b</th>
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<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>2433</td>
<td>97.75</td>
</tr>
<tr>
<td>YES</td>
<td>56</td>
<td>2.25</td>
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</tbody>
</table>

*Frequency Missing = 32*

### Special Education Teacher

<table>
<thead>
<tr>
<th>fac1c</th>
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<tbody>
<tr>
<td>NO</td>
<td>2125</td>
<td>85.38</td>
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<tr>
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<td>14.62</td>
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*Frequency Missing = 32*

### Classroom Teacher

<table>
<thead>
<tr>
<th>fac1d</th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>NO</td>
<td>895</td>
<td>35.96</td>
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<tr>
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<td>64.04</td>
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*Frequency Missing = 32*

### Administrator

<table>
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<tr>
<th>fac1e</th>
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<th>Percent</th>
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<tbody>
<tr>
<td>NO</td>
<td>2361</td>
<td>94.86</td>
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<tr>
<td>YES</td>
<td>128</td>
<td>5.14</td>
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*Frequency Missing = 32*
### Other Certificated Faculty

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<tr>
<th>Fac1f</th>
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<tbody>
<tr>
<td>NO</td>
<td>2119</td>
<td>85.13</td>
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<tr>
<td>YES</td>
<td>370</td>
<td>14.87</td>
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*Frequency Missing = 32*

### How frequently do you use the curriculum guides(s)?

<table>
<thead>
<tr>
<th>Fac2</th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>Daily</td>
<td>689</td>
<td>29.74</td>
</tr>
<tr>
<td>Once a week</td>
<td>904</td>
<td>39.02</td>
</tr>
<tr>
<td>Biweekly</td>
<td>175</td>
<td>7.55</td>
</tr>
<tr>
<td>Monthly</td>
<td>352</td>
<td>15.19</td>
</tr>
<tr>
<td>Semi-annually</td>
<td>97</td>
<td>4.19</td>
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<tr>
<td>Annually</td>
<td>100</td>
<td>4.32</td>
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</table>

*Frequency Missing = 204*

### In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in?

<table>
<thead>
<tr>
<th>Fac3</th>
<th>Frequency</th>
<th>Percent</th>
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<tbody>
<tr>
<td>0-2</td>
<td>122</td>
<td>4.94</td>
</tr>
<tr>
<td>3-4</td>
<td>278</td>
<td>11.26</td>
</tr>
<tr>
<td>5-6</td>
<td>405</td>
<td>16.40</td>
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<tr>
<td>7+</td>
<td>1664</td>
<td>67.40</td>
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</table>

*Frequency Missing = 52*
### I use computers and related technology in my classes:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>fac4</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
<td></td>
<td>908</td>
<td>37.94</td>
</tr>
<tr>
<td>Several Times/wk</td>
<td></td>
<td>541</td>
<td>22.61</td>
</tr>
<tr>
<td>Once a week</td>
<td></td>
<td>215</td>
<td>8.98</td>
</tr>
<tr>
<td>Once 2/wks</td>
<td></td>
<td>89</td>
<td>3.72</td>
</tr>
<tr>
<td>Infrequently</td>
<td></td>
<td>402</td>
<td>16.80</td>
</tr>
<tr>
<td>Not at all</td>
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<td>238</td>
<td>9.95</td>
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</table>

*Frequency Missing = 128*

### I have received training in: Performance-based (hands-on)

<table>
<thead>
<tr>
<th>Fac5a</th>
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<th>Percent</th>
</tr>
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<tbody>
<tr>
<td>NO</td>
<td>540</td>
<td>21.42</td>
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<tr>
<td>YES</td>
<td>1981</td>
<td>78.58</td>
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</table>

### I have received training in: Portfolio management

<table>
<thead>
<tr>
<th>Fac5b</th>
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</thead>
<tbody>
<tr>
<td>NO</td>
<td>1434</td>
<td>56.88</td>
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<tr>
<td>YES</td>
<td>1087</td>
<td>43.12</td>
</tr>
</tbody>
</table>

### I have received training in: Observation w / rubric

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<tr>
<th>Fac5c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>989</td>
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</tr>
<tr>
<td>YES</td>
<td>1532</td>
<td>60.77</td>
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</tbody>
</table>

### I have received training in: Constructed response

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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>907</td>
<td>35.98</td>
</tr>
<tr>
<td>YES</td>
<td>1614</td>
<td>64.02</td>
</tr>
</tbody>
</table>
### I have received training in: Essay

<table>
<thead>
<tr>
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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>1542</td>
<td>61.17</td>
</tr>
<tr>
<td>YES</td>
<td>979</td>
<td>38.83</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>6 - I have a curriculum guide for all subjects I teach.</td>
<td>920 38.3</td>
<td>821 34.2</td>
</tr>
<tr>
<td>7 - My curriculum guides provide me ways to measure whether students have attained each objective.</td>
<td>587 25.1</td>
<td>1,038 44.5</td>
</tr>
<tr>
<td>8 - My curriculum provides clear cross-references to all the Show-Me Standards.</td>
<td>717 30.1</td>
<td>1,013 42.5</td>
</tr>
<tr>
<td>9 - The curriculum guides are useful to me in designing lesson plans.</td>
<td>752 31.8</td>
<td>1,041 44.0</td>
</tr>
<tr>
<td>10 - I know how my curriculum is aligned to the benchmarks on the MAP.</td>
<td>642 26.9</td>
<td>1,051 44.1</td>
</tr>
<tr>
<td>11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.</td>
<td>612 25.2</td>
<td>994 41.0</td>
</tr>
<tr>
<td>12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.</td>
<td>639 26.5</td>
<td>1,077 44.7</td>
</tr>
<tr>
<td>13 - I teach research skills as an integral part of my instruction.</td>
<td>467 19.8</td>
<td>1,036 43.9</td>
</tr>
<tr>
<td>14 - Greater emphasis should be placed on cultural diversity awareness in this school.</td>
<td>417 17.3</td>
<td>775 32.1</td>
</tr>
<tr>
<td>15 - Parents have input into the development of the district's curriculum.</td>
<td>128 5.4</td>
<td>355 14.8</td>
</tr>
<tr>
<td>16 - Students have input into the development of the district's curriculum.</td>
<td>100 4.2</td>
<td>246 10.3</td>
</tr>
<tr>
<td>17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.</td>
<td>980 40.7</td>
<td>1,023 42.5</td>
</tr>
<tr>
<td>18 - My school provides parents information about the programs available for children at school.</td>
<td>1,009 41.1</td>
<td>1,120 45.6</td>
</tr>
<tr>
<td>19 - My school provides regular communications to parents about their child’s progress.</td>
<td>1,137 46.7</td>
<td>1,092 44.9</td>
</tr>
<tr>
<td>20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.</td>
<td>478 20.0</td>
<td>792 33.2</td>
</tr>
<tr>
<td>21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.</td>
<td>701 29.0</td>
<td>980 40.6</td>
</tr>
<tr>
<td>22 - My school views parents as partners in the educational process.</td>
<td>1,006 41.1</td>
<td>1,099 44.9</td>
</tr>
<tr>
<td>23 - My school provides parents with information about what is expected in its classes.</td>
<td>1,128 46.4</td>
<td>1,067 43.9</td>
</tr>
<tr>
<td>24 - My instructional materials support the curriculum.</td>
<td>996 41.7</td>
<td>1,072 44.8</td>
</tr>
<tr>
<td>25 - My school provides suggestions to parents on ways to assist at home with their child’s learning.</td>
<td>823 34.2</td>
<td>1,083 45.0</td>
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</tbody>
</table>
**Tables Posted December 26, 2003**

**Data Collected in Fall, 2003**

### ST. LOUIS CITY School district

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<td>130</td>
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<tr>
<td>Question</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>26 - I have received the training I need to help students effectively use computers.</td>
<td>565 23.5</td>
</tr>
<tr>
<td>27 - Technology in my school is considered an integral part of the instructional program.</td>
<td>680 28.1</td>
</tr>
<tr>
<td>28 - I use and integrate computers into my classroom activities.</td>
<td>537 23.0</td>
</tr>
<tr>
<td>29 - My school has created specific strategies to better involve parents in the education of their child.</td>
<td>497 20.8</td>
</tr>
<tr>
<td>30 - The board has high expectations for learning.</td>
<td>700 28.7</td>
</tr>
<tr>
<td>31 - Children are treated fairly in this school.</td>
<td>1,081 44.5</td>
</tr>
<tr>
<td>32 - I have received adequate training in using computers and other technology to support the curriculum.</td>
<td>592 24.7</td>
</tr>
<tr>
<td>33 - The professional development activities I attend are related to districtwide instructional improvement.</td>
<td>832 34.3</td>
</tr>
<tr>
<td>34 - The community is proud of this school.</td>
<td>680 28.2</td>
</tr>
<tr>
<td>35 - In our community, people tend to trust each other.</td>
<td>231 9.6</td>
</tr>
<tr>
<td>36 - Our classes are often interrupted.</td>
<td>209 8.7</td>
</tr>
<tr>
<td>37 - I think all children can learn.</td>
<td>1,810 73.3</td>
</tr>
<tr>
<td>38 - Teachers here are good teachers.</td>
<td>1,134 46.3</td>
</tr>
<tr>
<td>39 - Children are friendly to each other.</td>
<td>388 15.9</td>
</tr>
<tr>
<td>40 - Parents believe their children can do well in school.</td>
<td>532 21.8</td>
</tr>
<tr>
<td>41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.</td>
<td>835 34.7</td>
</tr>
<tr>
<td>42 - Children like attending this school.</td>
<td>771 31.7</td>
</tr>
<tr>
<td>43 - Parents want to keep their children in this school.</td>
<td>880 36.3</td>
</tr>
<tr>
<td>44 - This school is a good place to learn.</td>
<td>1,086 44.5</td>
</tr>
<tr>
<td>45 - Teachers in this school make learning interesting.</td>
<td>926 38.0</td>
</tr>
<tr>
<td>46 - If children in this school have a problem, teachers will listen and help.</td>
<td>1,019 42.0</td>
</tr>
<tr>
<td>47 - Teachers in this school really care.</td>
<td>1,133 46.5</td>
</tr>
<tr>
<td>48 - Teachers in this school treat children with respect.</td>
<td>965 39.7</td>
</tr>
<tr>
<td>49 - I expect all children to achieve at a high level.</td>
<td>1,384 56.6</td>
</tr>
<tr>
<td>50 - I know what I am expected to do to improve student achievement as outlined in the district’s CSIP.</td>
<td>862 36.4</td>
</tr>
<tr>
<td>51 - I am expected by my administrator to participate in professional development activities.</td>
<td>1,462 59.4</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>52 - I believe professional development is an integral part of my job.</td>
<td>1,391</td>
</tr>
<tr>
<td>53 - The librarian assists students and staff with individual class projects.</td>
<td>801</td>
</tr>
<tr>
<td>54 - Individual counseling services are available to students.</td>
<td>865</td>
</tr>
<tr>
<td>55 - Teachers talk about student achievement improvement issues on a regular basis.</td>
<td>870</td>
</tr>
<tr>
<td>56 - Our CSIP has been evaluated and updated recently.</td>
<td>436</td>
</tr>
<tr>
<td>57 - Overall, my school building is in good condition.</td>
<td>839</td>
</tr>
<tr>
<td>58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.</td>
<td>433</td>
</tr>
<tr>
<td>59 - There is good communication between teachers and students.</td>
<td>798</td>
</tr>
<tr>
<td>60 - Students are held accountable for doing quality work.</td>
<td>937</td>
</tr>
<tr>
<td>61 - Students are taught critical-thinking skills in this school.</td>
<td>855</td>
</tr>
<tr>
<td>62 - I use student assessment/performance data to plan my instruction.</td>
<td>843</td>
</tr>
<tr>
<td>63 - Students are frequently provided information about their performance.</td>
<td>893</td>
</tr>
<tr>
<td>64 - The mission of this school is clearly defined.</td>
<td>1,125</td>
</tr>
<tr>
<td>65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.</td>
<td>531</td>
</tr>
<tr>
<td>66 - All staff hold high expectations for student learning.</td>
<td>942</td>
</tr>
<tr>
<td>67 - Students understand what conduct is expected of them.</td>
<td>1,028</td>
</tr>
<tr>
<td>68 - Rules of conduct for students are consistently enforced.</td>
<td>803</td>
</tr>
<tr>
<td>69 - There are open channels of communication among students, staff and administrators.</td>
<td>780</td>
</tr>
<tr>
<td>70 - There are avenues for recognizing and rewarding the accomplishments of all students.</td>
<td>913</td>
</tr>
<tr>
<td>71 - There are sufficient library media materials to support my program.</td>
<td>662</td>
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<tr>
<td>72 - I have input into the selection of library materials.</td>
<td>521</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
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<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>73 - The community provides enough money to adequately provide quality educational programs to children.</td>
<td>159</td>
</tr>
<tr>
<td>74 - Students are safe at this school</td>
<td>957</td>
</tr>
<tr>
<td>75 - I feel safe at this school</td>
<td>1,063</td>
</tr>
<tr>
<td>76 - The library media center materials are current and in good condition.</td>
<td>778</td>
</tr>
<tr>
<td>77 - My classes provide an extension of skills and concepts learned in previous grades.</td>
<td>900</td>
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<tr>
<td>78 - Parents are frequently provided information about student performance.</td>
<td>881</td>
</tr>
<tr>
<td>79 - Students give evidence of being able to apply what they have learned in previous grades.</td>
<td>604</td>
</tr>
<tr>
<td>80 - There is a lot of teamwork in our community.</td>
<td>433</td>
</tr>
<tr>
<td>81 - Access to the Internet in my building is reliable.</td>
<td>845</td>
</tr>
<tr>
<td>82 - Incorporating the Internet into our instructional programs is a high priority in my district.</td>
<td>456</td>
</tr>
<tr>
<td>83 - I have the educational technology I need to support my instructional program.</td>
<td>463</td>
</tr>
<tr>
<td>84 - I usually look forward to each working day as a teacher.</td>
<td>957</td>
</tr>
<tr>
<td>85 - If I had a chance to choose all over again, I would still choose teaching as a career.</td>
<td>1,109</td>
</tr>
<tr>
<td>86 - This school makes children feel they belong.</td>
<td>937</td>
</tr>
<tr>
<td>87 - Children in this school have fun learning.</td>
<td>756</td>
</tr>
<tr>
<td>88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.</td>
<td>702</td>
</tr>
<tr>
<td>89 - The professional development activities I have attended have changed the way I teach.</td>
<td>608</td>
</tr>
<tr>
<td>90 - I use student information from previous classes to plan instruction.</td>
<td>619</td>
</tr>
<tr>
<td>91 - Parents are welcome to discuss their child’s educational needs with the school.</td>
<td>1,145</td>
</tr>
<tr>
<td>92 - Discipline is handled fairly in this school.</td>
<td>764</td>
</tr>
<tr>
<td>93 - Vocational education is an essential part of the district’s program of studies.</td>
<td>340</td>
</tr>
</tbody>
</table>

Data Collected in Fall, 2003
Tables Posted December 26, 2003
Mo Dept of Elementary & Secondary Education