### In what grade is your child?

<table>
<thead>
<tr>
<th>PRt1</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-1</td>
<td>45</td>
<td>37.82</td>
</tr>
<tr>
<td>2ND</td>
<td>19</td>
<td>15.97</td>
</tr>
<tr>
<td>3RD</td>
<td>17</td>
<td>14.29</td>
</tr>
<tr>
<td>4TH</td>
<td>17</td>
<td>14.29</td>
</tr>
<tr>
<td>5TH</td>
<td>20</td>
<td>16.81</td>
</tr>
<tr>
<td>6TH</td>
<td>1</td>
<td>0.84</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### My child is a: girl, boy

<table>
<thead>
<tr>
<th>prt2</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boy</td>
<td>60</td>
<td>50.85</td>
</tr>
<tr>
<td>Girl</td>
<td>58</td>
<td>49.15</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

### What is your relationship to the child?

<table>
<thead>
<tr>
<th>prt3</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOTHER</td>
<td>106</td>
<td>90.60</td>
</tr>
<tr>
<td>FATHER</td>
<td>8</td>
<td>6.84</td>
</tr>
<tr>
<td>GRANDMOTHER</td>
<td>1</td>
<td>0.85</td>
</tr>
<tr>
<td>UNRELATED</td>
<td>2</td>
<td>1.71</td>
</tr>
</tbody>
</table>

*Frequency Missing = 3*

### How many adults in your household work outside the home for pay?

<table>
<thead>
<tr>
<th>prt4</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>8</td>
<td>6.67</td>
</tr>
<tr>
<td>1</td>
<td>45</td>
<td>37.50</td>
</tr>
<tr>
<td>2</td>
<td>67</td>
<td>55.83</td>
</tr>
</tbody>
</table>
How many years have you lived in this school district?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER 5 YRS</td>
<td>56</td>
<td>46.67</td>
</tr>
<tr>
<td>5 - 10 YRS</td>
<td>27</td>
<td>22.50</td>
</tr>
<tr>
<td>11 - 15 YRS</td>
<td>13</td>
<td>10.83</td>
</tr>
<tr>
<td>OVER 15 YRS</td>
<td>24</td>
<td>20.00</td>
</tr>
</tbody>
</table>

How many hours of television does your child usually watch each day?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 HR OR LESS</td>
<td>48</td>
<td>40.34</td>
</tr>
<tr>
<td>2 HRS</td>
<td>54</td>
<td>45.38</td>
</tr>
<tr>
<td>3 HRS</td>
<td>10</td>
<td>8.40</td>
</tr>
<tr>
<td>4 HRS</td>
<td>5</td>
<td>4.20</td>
</tr>
<tr>
<td>5 HRS</td>
<td>1</td>
<td>0.84</td>
</tr>
<tr>
<td>6 + HRS</td>
<td>1</td>
<td>0.84</td>
</tr>
</tbody>
</table>

Frequency Missing = 1

Which best describes your household?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>SINGLE PARENT</td>
<td>28</td>
<td>23.53</td>
</tr>
<tr>
<td>2 PRT HSHLD-M/F</td>
<td>78</td>
<td>65.55</td>
</tr>
<tr>
<td>2 PRT HSHLD-STEP</td>
<td>10</td>
<td>8.40</td>
</tr>
<tr>
<td>OTHER</td>
<td>3</td>
<td>2.52</td>
</tr>
</tbody>
</table>

Frequency Missing = 1
### Which best describes you?

<table>
<thead>
<tr>
<th>prt8</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHITE (N-HISPC)</td>
<td>104</td>
<td>88.14</td>
</tr>
<tr>
<td>AFR. AMERICAN (N-HISPC)</td>
<td>5</td>
<td>4.24</td>
</tr>
<tr>
<td>ASIAN</td>
<td>3</td>
<td>2.54</td>
</tr>
<tr>
<td>HISPANIC</td>
<td>4</td>
<td>3.39</td>
</tr>
<tr>
<td>MULTI-RACIAL</td>
<td>2</td>
<td>1.69</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

### How many children in your household are under 18 years old?

<table>
<thead>
<tr>
<th>prt9</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>1</td>
<td>0.96</td>
</tr>
<tr>
<td>1</td>
<td>25</td>
<td>24.04</td>
</tr>
<tr>
<td>2</td>
<td>47</td>
<td>45.19</td>
</tr>
<tr>
<td>3</td>
<td>22</td>
<td>21.15</td>
</tr>
<tr>
<td>4</td>
<td>8</td>
<td>7.69</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>0.96</td>
</tr>
</tbody>
</table>

*Frequency Missing = 16*

### Vocational Education

<table>
<thead>
<tr>
<th>prt10a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>112</td>
<td>93.33</td>
</tr>
<tr>
<td>YES</td>
<td>8</td>
<td>6.67</td>
</tr>
</tbody>
</table>

### Gifted/Talented Program

<table>
<thead>
<tr>
<th>prt10b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>109</td>
<td>90.83</td>
</tr>
<tr>
<td>YES</td>
<td>11</td>
<td>9.17</td>
</tr>
</tbody>
</table>

### Title I Services

<table>
<thead>
<tr>
<th>prt10c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>106</td>
<td>88.33</td>
</tr>
<tr>
<td>YES</td>
<td>14</td>
<td>11.67</td>
</tr>
</tbody>
</table>
### Special Education

<table>
<thead>
<tr>
<th>prt10d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>106</td>
<td>88.33</td>
</tr>
<tr>
<td>YES</td>
<td>14</td>
<td>11.67</td>
</tr>
</tbody>
</table>

### Which category best describes your age?

<table>
<thead>
<tr>
<th>prt11</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER 30</td>
<td>25</td>
<td>20.83</td>
</tr>
<tr>
<td>30 - 39</td>
<td>57</td>
<td>47.50</td>
</tr>
<tr>
<td>40 - 49</td>
<td>34</td>
<td>28.33</td>
</tr>
<tr>
<td>50 - 59</td>
<td>4</td>
<td>3.33</td>
</tr>
</tbody>
</table>

### What one thing is likely to take the largest share of your child's time in the year after high school?

<table>
<thead>
<tr>
<th>prt12</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>WORKING FULLTIME</td>
<td>6</td>
<td>5.22</td>
</tr>
<tr>
<td>2 YR COLL/TECH</td>
<td>6</td>
<td>5.22</td>
</tr>
<tr>
<td>4 YR COLLEGE</td>
<td>98</td>
<td>85.22</td>
</tr>
<tr>
<td>OTHER</td>
<td>5</td>
<td>4.35</td>
</tr>
</tbody>
</table>

*Frequency Missing = 5*

### Which best describes your level of education?

<table>
<thead>
<tr>
<th>prt13</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEM. SCHOOL</td>
<td>1</td>
<td>0.87</td>
</tr>
<tr>
<td>SOME HIGH SCHOOL</td>
<td>8</td>
<td>6.96</td>
</tr>
<tr>
<td>HIGH SCHOOL GRAD</td>
<td>14</td>
<td>12.17</td>
</tr>
<tr>
<td>SOME COLLEGE</td>
<td>36</td>
<td>31.30</td>
</tr>
<tr>
<td>COLLEGE GRADUATE</td>
<td>30</td>
<td>26.09</td>
</tr>
<tr>
<td>GRADUATE SCHOOL</td>
<td>26</td>
<td>22.61</td>
</tr>
</tbody>
</table>

*Frequency Missing = 5*
### Which category best describes the total annual income of your household?

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER $10,000</td>
<td>10</td>
<td>8.77</td>
</tr>
<tr>
<td>10,000 - 19,999</td>
<td>13</td>
<td>11.40</td>
</tr>
<tr>
<td>20,000 - 29,999</td>
<td>13</td>
<td>11.40</td>
</tr>
<tr>
<td>30,000 - 39,999</td>
<td>13</td>
<td>11.40</td>
</tr>
<tr>
<td>40,000 - 49,999</td>
<td>7</td>
<td>6.14</td>
</tr>
<tr>
<td>50,000 - 59,999</td>
<td>7</td>
<td>6.14</td>
</tr>
<tr>
<td>60,000 - 69,999</td>
<td>9</td>
<td>7.89</td>
</tr>
<tr>
<td>OVER $70,000</td>
<td>42</td>
<td>36.84</td>
</tr>
</tbody>
</table>

**Frequency Missing = 6**

---

### Which of the following best describes your child's grades so far in school?

<table>
<thead>
<tr>
<th>Grade Description</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOSTLY A</td>
<td>18</td>
<td>15.00</td>
</tr>
<tr>
<td>HALF A &amp; B</td>
<td>15</td>
<td>12.50</td>
</tr>
<tr>
<td>MOSTLY B</td>
<td>3</td>
<td>2.50</td>
</tr>
<tr>
<td>HALF B &amp; C</td>
<td>2</td>
<td>1.67</td>
</tr>
<tr>
<td>MOSTLY C</td>
<td>1</td>
<td>0.83</td>
</tr>
<tr>
<td>GRADE NOT GIVEN</td>
<td>81</td>
<td>67.50</td>
</tr>
</tbody>
</table>

---

### Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?

<table>
<thead>
<tr>
<th>Improvement Status</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMPROVED</td>
<td>36</td>
<td>35.64</td>
</tr>
<tr>
<td>GOTTEN WORSE</td>
<td>22</td>
<td>21.78</td>
</tr>
<tr>
<td>STAYED THE SAME</td>
<td>43</td>
<td>42.57</td>
</tr>
</tbody>
</table>

**Frequency Missing = 19**
## Tables Posted

**April 15, 2006**

**Data Collected in Spring, 2004**

### MSIP Advanced Questionnaire

#### Parent Frequency Distribution Report

#### NEW HAVEN ELEM., COLUMBIA 93 School District

### How much time does your child spend on homework each day?

<table>
<thead>
<tr>
<th>prt17</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOESNT HAVE ANY</td>
<td>4</td>
<td>3.33</td>
</tr>
<tr>
<td>1/2 HR OR LESS</td>
<td>58</td>
<td>48.33</td>
</tr>
<tr>
<td>1 HR</td>
<td>51</td>
<td>42.50</td>
</tr>
<tr>
<td>2 HRS</td>
<td>5</td>
<td>4.17</td>
</tr>
<tr>
<td>MORE THAN 2 HRS</td>
<td>2</td>
<td>1.67</td>
</tr>
</tbody>
</table>

### Talked to your child's teacher.

<table>
<thead>
<tr>
<th>PRT18a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>1</td>
<td>0.83</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>14</td>
<td>11.67</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>39</td>
<td>32.50</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>25</td>
<td>20.83</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>41</td>
<td>34.17</td>
</tr>
</tbody>
</table>

### Gone to an open house at school.

<table>
<thead>
<tr>
<th>PRT18b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>3</td>
<td>2.54</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>68</td>
<td>57.63</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>37</td>
<td>31.36</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>8</td>
<td>6.78</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>2</td>
<td>1.69</td>
</tr>
</tbody>
</table>

**Frequency Missing = 2**

### Attended parent/teacher meetings.

<table>
<thead>
<tr>
<th>PRT18c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>4</td>
<td>3.33</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>47</td>
<td>39.17</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>57</td>
<td>47.50</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>8</td>
<td>6.67</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>4</td>
<td>3.33</td>
</tr>
</tbody>
</table>
### Visited the school on your own.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>7</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>37</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>27</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>16</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>33</td>
</tr>
</tbody>
</table>

### Helped with after-school activities.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>49</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>33</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>26</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>5</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>7</td>
</tr>
</tbody>
</table>

### Helped with classroom learning.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>71</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>31</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>6</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>5</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>7</td>
</tr>
</tbody>
</table>
Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D, or F?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>10</td>
<td>8.40</td>
</tr>
<tr>
<td>B</td>
<td>47</td>
<td>39.50</td>
</tr>
<tr>
<td>C</td>
<td>41</td>
<td>34.45</td>
</tr>
<tr>
<td>D</td>
<td>10</td>
<td>8.40</td>
</tr>
<tr>
<td>DONT KNOW</td>
<td>11</td>
<td>9.24</td>
</tr>
</tbody>
</table>

Frequency Missing = 1

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>19</td>
<td>15.83</td>
</tr>
<tr>
<td>C</td>
<td>47</td>
<td>39.17</td>
</tr>
<tr>
<td>D</td>
<td>22</td>
<td>18.33</td>
</tr>
<tr>
<td>F</td>
<td>1</td>
<td>0.83</td>
</tr>
<tr>
<td>DONT KNOW</td>
<td>31</td>
<td>25.83</td>
</tr>
</tbody>
</table>

I know the first name of 5 or more of my child's closest friends.

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>8</td>
<td>6.67</td>
</tr>
<tr>
<td>YES</td>
<td>112</td>
<td>93.33</td>
</tr>
</tbody>
</table>
### I know the parents of 5 or more of my child's closest friends.

<table>
<thead>
<tr>
<th>prt21b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>36</td>
<td>30.00</td>
</tr>
<tr>
<td>YES</td>
<td>84</td>
<td>70.00</td>
</tr>
</tbody>
</table>

### I enforce family rules about how many hours our child can watch TV.

<table>
<thead>
<tr>
<th>prt21c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>15</td>
<td>12.50</td>
</tr>
<tr>
<td>YES</td>
<td>105</td>
<td>87.50</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### I have expectations for our child to maintain a certain grade average.

<table>
<thead>
<tr>
<th>prt21d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>8</td>
<td>6.72</td>
</tr>
<tr>
<td>YES</td>
<td>111</td>
<td>93.28</td>
</tr>
</tbody>
</table>

### I enforce family rules for our child about doing homework.

<table>
<thead>
<tr>
<th>prt21e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>2</td>
<td>1.67</td>
</tr>
<tr>
<td>YES</td>
<td>118</td>
<td>98.33</td>
</tr>
</tbody>
</table>

### My child has a computer at home to use for school work.

<table>
<thead>
<tr>
<th>prt21f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>23</td>
<td>19.17</td>
</tr>
<tr>
<td>YES</td>
<td>97</td>
<td>80.83</td>
</tr>
</tbody>
</table>
### My child has access to the internet at home.

<table>
<thead>
<tr>
<th>prt21g</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>38</td>
<td>31.67</td>
</tr>
<tr>
<td>YES</td>
<td>82</td>
<td>68.33</td>
</tr>
</tbody>
</table>

### Talk to your child about his/her experiences in school.

<table>
<thead>
<tr>
<th>prt22a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCCASIONALLY</td>
<td>6</td>
<td>5.00</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>114</td>
<td>95.00</td>
</tr>
</tbody>
</table>

### Talk to your child about his/her plans for high school classes

<table>
<thead>
<tr>
<th>prt22b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>30</td>
<td>25.21</td>
</tr>
<tr>
<td>RARELY</td>
<td>36</td>
<td>30.25</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>33</td>
<td>27.73</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>20</td>
<td>16.81</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### Talk to your child about his/her plans for after high school.

<table>
<thead>
<tr>
<th>prt22c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>14</td>
<td>11.76</td>
</tr>
<tr>
<td>RARELY</td>
<td>22</td>
<td>18.49</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>52</td>
<td>43.70</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>31</td>
<td>26.05</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*
<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Number Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 - The way they teach at this school works well for my child.</td>
<td>25 20.8</td>
<td>60 50.0</td>
<td>32 26.7</td>
<td>1 0.8</td>
<td>2 1.7</td>
<td>0</td>
</tr>
<tr>
<td>24 - My child is given a fair chance to succeed at school.</td>
<td>38 31.7</td>
<td>60 50.0</td>
<td>17 14.2</td>
<td>4 3.3</td>
<td>1 0.8</td>
<td>0</td>
</tr>
<tr>
<td>25 - There are good learning materials at my child's school.</td>
<td>35 29.4</td>
<td>65 54.6</td>
<td>17 14.3</td>
<td>2 1.7</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>26 - My child likes attending this school.</td>
<td>64 53.3</td>
<td>42 35.0</td>
<td>7 5.8</td>
<td>6 5.0</td>
<td>1 0.8</td>
<td>0</td>
</tr>
<tr>
<td>27 - I can talk with my child's teachers or principal whenever I need.</td>
<td>60 50.0</td>
<td>49 40.8</td>
<td>10 8.3</td>
<td>1 0.8</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>28 - My child's school is a good place to learn.</td>
<td>46 38.7</td>
<td>58 48.7</td>
<td>12 10.1</td>
<td>3 2.5</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>29 - My child uses computers effectively at school.</td>
<td>19 16.0</td>
<td>54 45.4</td>
<td>36 30.3</td>
<td>8 6.7</td>
<td>2 1.7</td>
<td>1</td>
</tr>
<tr>
<td>30 - I know how well my child is doing in class.</td>
<td>53 44.2</td>
<td>56 46.7</td>
<td>9 7.5</td>
<td>2 1.7</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>31 - I feel my child is safe at school.</td>
<td>42 35.0</td>
<td>62 51.7</td>
<td>11 9.2</td>
<td>5 4.2</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>32 - I am welcome to discuss my child's educational needs with the school.</td>
<td>51 42.5</td>
<td>62 51.7</td>
<td>6 5.0</td>
<td>1 0.8</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>33 - My child's school building is in good condition.</td>
<td>18 15.0</td>
<td>50 41.7</td>
<td>26 21.7</td>
<td>23 19.2</td>
<td>3 2.5</td>
<td>0</td>
</tr>
<tr>
<td>34 - The community provides enough money to for the schools to do a good job.</td>
<td>12 10.0</td>
<td>26 21.7</td>
<td>41 34.2</td>
<td>31 25.8</td>
<td>10 8.3</td>
<td>0</td>
</tr>
<tr>
<td>35 - Discipline in my child's school is handled fairly.</td>
<td>23 19.2</td>
<td>54 45.0</td>
<td>29 24.2</td>
<td>12 10.0</td>
<td>2 1.7</td>
<td>0</td>
</tr>
<tr>
<td>36 - If I could, I would send my child to a different school.</td>
<td>7 5.9</td>
<td>16 13.4</td>
<td>14 11.8</td>
<td>47 39.5</td>
<td>35 29.4</td>
<td>1</td>
</tr>
<tr>
<td>37 - In our community people tend to trust each other.</td>
<td>16 13.4</td>
<td>44 37.0</td>
<td>48 40.3</td>
<td>6 5.0</td>
<td>5 4.2</td>
<td>1</td>
</tr>
<tr>
<td>38 - The school encourages parents to be involved.</td>
<td>51 42.5</td>
<td>59 49.2</td>
<td>8 6.7</td>
<td>2 1.7</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>39 - The school board listens to parents concerns.</td>
<td>10 8.5</td>
<td>27 22.9</td>
<td>67 56.8</td>
<td>10 8.5</td>
<td>4 3.4</td>
<td>2</td>
</tr>
<tr>
<td>40 - It is important for students to have access to computers at school.</td>
<td>55 45.8</td>
<td>51 42.5</td>
<td>13 10.8</td>
<td>1 0.8</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>41 - My child has been taught in school about respect for other cultures.</td>
<td>42 35.3</td>
<td>62 52.1</td>
<td>14 11.8</td>
<td>1 0.8</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>42 - The school encourages my child to do well on MAP tests.</td>
<td>34 29.1</td>
<td>58 49.6</td>
<td>25 21.4</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>3</td>
</tr>
<tr>
<td>43 - Vocational education is an essential part of the district's program of studies.</td>
<td>14 12.2</td>
<td>43 37.4</td>
<td>56 48.7</td>
<td>1 0.9</td>
<td>1 0.9</td>
<td>5</td>
</tr>
<tr>
<td>44 - My child's teacher makes learning interesting.</td>
<td>46 38.3</td>
<td>54 45.0</td>
<td>17 14.2</td>
<td>2 1.7</td>
<td>1 0.8</td>
<td>0</td>
</tr>
<tr>
<td>45 - Teachers in my child's school really care about my child.</td>
<td>43 36.1</td>
<td>43 36.1</td>
<td>20 16.8</td>
<td>9 7.6</td>
<td>4 3.4</td>
<td>1</td>
</tr>
<tr>
<td>46 - If a student in my child's school has a problem, teachers will listen and help.</td>
<td>42 35.6</td>
<td>48 40.7</td>
<td>24 20.3</td>
<td>4 3.4</td>
<td>0 0.0</td>
<td>2</td>
</tr>
<tr>
<td>47 - Teachers treat my child with respect.</td>
<td>41 34.5</td>
<td>56 47.1</td>
<td>21 17.6</td>
<td>1 0.8</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>48 - My child knows what he/she are supposed to be learning.</td>
<td>41 34.5</td>
<td>59 49.6</td>
<td>16 13.4</td>
<td>3 2.5</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td>Number Missing</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
<td>---------</td>
<td>----------</td>
<td>-------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>49 - My child's teacher expects very good work from my child.</td>
<td>43 35.8%</td>
<td>65 54.2%</td>
<td>12 10.0%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>0</td>
</tr>
<tr>
<td>50 - The school has helped my child establish educational and career goals.</td>
<td>19 16.5%</td>
<td>32 27.8%</td>
<td>57 49.6%</td>
<td>7 6.1%</td>
<td>0 0.0%</td>
<td>5</td>
</tr>
<tr>
<td>51 - The guidance counselor is available to help my child if he/she has a personal problem.</td>
<td>27 23.3%</td>
<td>56 48.3%</td>
<td>27 23.3%</td>
<td>4 3.4%</td>
<td>2 1.7%</td>
<td>4</td>
</tr>
<tr>
<td>52 - The school has a written plan for improving student achievement</td>
<td>16 13.9%</td>
<td>50 43.5%</td>
<td>42 36.5%</td>
<td>6 5.2%</td>
<td>1 0.9%</td>
<td>5</td>
</tr>
<tr>
<td>53 - What is taught at school meets the needs of my child.</td>
<td>28 23.3%</td>
<td>53 44.2%</td>
<td>24 20.0%</td>
<td>13 10.8%</td>
<td>2 1.7%</td>
<td>0</td>
</tr>
<tr>
<td>54 - The school offers suggestions about how I can help my child learn at home.</td>
<td>36 30.8%</td>
<td>56 47.9%</td>
<td>23 19.7%</td>
<td>2 1.7%</td>
<td>0 0.0%</td>
<td>3</td>
</tr>
<tr>
<td>55 - I am a partner with the school in my child's education.</td>
<td>44 37.9%</td>
<td>55 47.4%</td>
<td>14 12.1%</td>
<td>3 2.6%</td>
<td>0 0.0%</td>
<td>4</td>
</tr>
<tr>
<td>56 - I receive information about the educational programs available to my child at school.</td>
<td>40 33.9%</td>
<td>62 52.5%</td>
<td>10 8.5%</td>
<td>6 5.1%</td>
<td>0 0.0%</td>
<td>2</td>
</tr>
<tr>
<td>57 - I know what my child's teachers expect in school.</td>
<td>40 33.9%</td>
<td>60 50.8%</td>
<td>14 11.9%</td>
<td>4 3.4%</td>
<td>0 0.0%</td>
<td>2</td>
</tr>
<tr>
<td>58 - The school board has high expectations for student learning.</td>
<td>18 15.9%</td>
<td>40 35.4%</td>
<td>47 41.6%</td>
<td>8 7.1%</td>
<td>0 0.0%</td>
<td>7</td>
</tr>
<tr>
<td>59 - My child has fun learning.</td>
<td>41 34.5%</td>
<td>67 56.3%</td>
<td>11 9.2%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>1</td>
</tr>
<tr>
<td>60 - The community is proud of this school.</td>
<td>34 28.8%</td>
<td>56 47.5%</td>
<td>23 19.5%</td>
<td>5 4.2%</td>
<td>0 0.0%</td>
<td>2</td>
</tr>
<tr>
<td>61 - I receive regular communications from school about how well my child is doing in school.</td>
<td>53 44.9%</td>
<td>52 44.1%</td>
<td>4 3.4%</td>
<td>7 5.9%</td>
<td>2 1.7%</td>
<td>2</td>
</tr>
<tr>
<td>62 - I believe my child can do well in school.</td>
<td>73 60.8%</td>
<td>44 36.7%</td>
<td>3 2.5%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>0</td>
</tr>
<tr>
<td>63 - Other children are friendly to my child.</td>
<td>44 36.7%</td>
<td>61 50.8%</td>
<td>13 10.8%</td>
<td>2 1.7%</td>
<td>0 0.0%</td>
<td>0</td>
</tr>
<tr>
<td>64 - My child's teachers are good teachers.</td>
<td>57 47.5%</td>
<td>50 41.7%</td>
<td>10 8.3%</td>
<td>1 0.8%</td>
<td>2 1.7%</td>
<td>0</td>
</tr>
<tr>
<td>65 - There is a feeling of belonging at my child's school.</td>
<td>53 44.2%</td>
<td>42 35.0%</td>
<td>16 13.3%</td>
<td>9 7.5%</td>
<td>0 0.0%</td>
<td>0</td>
</tr>
<tr>
<td>66 - My child's teachers think my child can learn.</td>
<td>61 50.8%</td>
<td>53 44.2%</td>
<td>6 5.0%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>0</td>
</tr>
<tr>
<td>67 - My child is treated fairly at school.</td>
<td>44 36.7%</td>
<td>57 47.5%</td>
<td>13 10.8%</td>
<td>4 3.3%</td>
<td>2 1.7%</td>
<td>0</td>
</tr>
<tr>
<td>68 - There is a lot of teamwork in our community.</td>
<td>25 21.6%</td>
<td>49 42.2%</td>
<td>37 31.9%</td>
<td>3 2.6%</td>
<td>2 1.7%</td>
<td>4</td>
</tr>
</tbody>
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