**MSIP Advanced Questionnaire**

**Parent Frequency Distribution Report**

**NORTHVIEW ELEM., NORTH KANSAS CITY 74 School District**

**In what grade is your child?**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-1</td>
<td>55</td>
<td>24.77</td>
</tr>
<tr>
<td>2ND</td>
<td>26</td>
<td>11.71</td>
</tr>
<tr>
<td>3RD</td>
<td>37</td>
<td>16.67</td>
</tr>
<tr>
<td>4TH</td>
<td>50</td>
<td>22.52</td>
</tr>
<tr>
<td>5TH</td>
<td>52</td>
<td>23.42</td>
</tr>
<tr>
<td>6TH</td>
<td>1</td>
<td>0.45</td>
</tr>
<tr>
<td>10TH</td>
<td>1</td>
<td>0.45</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

**My child is a: girl, boy**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boy</td>
<td>121</td>
<td>55.76</td>
</tr>
<tr>
<td>Girl</td>
<td>96</td>
<td>44.24</td>
</tr>
</tbody>
</table>

*Frequency Missing = 6*

**What is your relationship to the child?**

<table>
<thead>
<tr>
<th>Relationship</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOTHER</td>
<td>195</td>
<td>88.64</td>
</tr>
<tr>
<td>FATHER</td>
<td>19</td>
<td>8.64</td>
</tr>
<tr>
<td>STEPMOTHER</td>
<td>3</td>
<td>1.36</td>
</tr>
<tr>
<td>STEPFATHER</td>
<td>2</td>
<td>0.91</td>
</tr>
<tr>
<td>GRANDFATHER</td>
<td>1</td>
<td>0.45</td>
</tr>
</tbody>
</table>

*Frequency Missing = 3*
How many adults in your household work outside the home for pay?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>4</td>
<td>1.80</td>
</tr>
<tr>
<td>1</td>
<td>85</td>
<td>38.29</td>
</tr>
<tr>
<td>2</td>
<td>130</td>
<td>58.56</td>
</tr>
<tr>
<td>3 OR MORE</td>
<td>3</td>
<td>1.35</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

How many years have you lived in this school district?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER 5 YRS</td>
<td>62</td>
<td>27.93</td>
</tr>
<tr>
<td>5 - 10 YRS</td>
<td>69</td>
<td>31.08</td>
</tr>
<tr>
<td>11 - 15 YRS</td>
<td>29</td>
<td>13.06</td>
</tr>
<tr>
<td>OVER 15 YRS</td>
<td>62</td>
<td>27.93</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

How many hours of television does your child usually watch each day?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 HR OR LESS</td>
<td>81</td>
<td>36.49</td>
</tr>
<tr>
<td>2 HRS</td>
<td>103</td>
<td>46.40</td>
</tr>
<tr>
<td>3 HRS</td>
<td>28</td>
<td>12.61</td>
</tr>
<tr>
<td>4 HRS</td>
<td>7</td>
<td>3.15</td>
</tr>
<tr>
<td>5 HRS</td>
<td>1</td>
<td>0.45</td>
</tr>
<tr>
<td>6 + HRS</td>
<td>2</td>
<td>0.90</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*
### Which best describes your household?

<table>
<thead>
<tr>
<th>prt7</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>SINGLE PARENT</td>
<td>18</td>
<td>8.14</td>
</tr>
<tr>
<td>2 PRT HSHLD-M/F</td>
<td>175</td>
<td>79.19</td>
</tr>
<tr>
<td>2 PRT HSHLD-STEP</td>
<td>24</td>
<td>10.86</td>
</tr>
<tr>
<td>OTHER</td>
<td>4</td>
<td>1.81</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

### Which best describes you?

<table>
<thead>
<tr>
<th>prt8</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHITE (N-HISPC)</td>
<td>203</td>
<td>92.27</td>
</tr>
<tr>
<td>AFR. AMERICAN (N-HISPC)</td>
<td>7</td>
<td>3.18</td>
</tr>
<tr>
<td>ASIAN</td>
<td>4</td>
<td>1.82</td>
</tr>
<tr>
<td>HISPANIC</td>
<td>5</td>
<td>2.27</td>
</tr>
<tr>
<td>MULTI-RACIAL</td>
<td>1</td>
<td>0.45</td>
</tr>
</tbody>
</table>

*Frequency Missing = 3*

### How many children in your household are under 18 years old?

<table>
<thead>
<tr>
<th>prt9</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>46</td>
<td>20.72</td>
</tr>
<tr>
<td>2</td>
<td>116</td>
<td>52.25</td>
</tr>
<tr>
<td>3</td>
<td>50</td>
<td>22.52</td>
</tr>
<tr>
<td>4</td>
<td>10</td>
<td>4.50</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### Vocational Education

<table>
<thead>
<tr>
<th>prt10a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>218</td>
<td>97.76</td>
</tr>
<tr>
<td>YES</td>
<td>5</td>
<td>2.24</td>
</tr>
</tbody>
</table>

### Gifted/Talented Program

<table>
<thead>
<tr>
<th>prt10b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>207</td>
<td>92.83</td>
</tr>
<tr>
<td>YES</td>
<td>16</td>
<td>7.17</td>
</tr>
</tbody>
</table>
### Title I Services

<table>
<thead>
<tr>
<th>prt10c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>219</td>
<td>98.21</td>
</tr>
<tr>
<td>YES</td>
<td>4</td>
<td>1.79</td>
</tr>
</tbody>
</table>

### Special Education

<table>
<thead>
<tr>
<th>prt10d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>198</td>
<td>88.79</td>
</tr>
<tr>
<td>YES</td>
<td>25</td>
<td>11.21</td>
</tr>
</tbody>
</table>

### Which category best describes your age?

<table>
<thead>
<tr>
<th>prt11</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER 30</td>
<td>12</td>
<td>5.48</td>
</tr>
<tr>
<td>30 - 39</td>
<td>127</td>
<td>57.99</td>
</tr>
<tr>
<td>40 - 49</td>
<td>75</td>
<td>34.25</td>
</tr>
<tr>
<td>50 - 59</td>
<td>5</td>
<td>2.28</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*

### What one thing is likely to take the largest share of your child's time in the year after high school?

<table>
<thead>
<tr>
<th>prt12</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>WORKING FULLTIME</td>
<td>9</td>
<td>4.17</td>
</tr>
<tr>
<td>2 YR COLL/TECH</td>
<td>27</td>
<td>12.50</td>
</tr>
<tr>
<td>4 YR COLLEGE</td>
<td>175</td>
<td>81.02</td>
</tr>
<tr>
<td>OTHER</td>
<td>5</td>
<td>2.31</td>
</tr>
</tbody>
</table>

*Frequency Missing = 7*
### Which best describes your level of education?

<table>
<thead>
<tr>
<th>prt13</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEM. SCHOOL</td>
<td>2</td>
<td>0.91</td>
</tr>
<tr>
<td>SOME HIGH SCHOOL</td>
<td>3</td>
<td>1.37</td>
</tr>
<tr>
<td>HIGH SCHOOL GRAD</td>
<td>34</td>
<td>15.53</td>
</tr>
<tr>
<td>SOME COLLEGE</td>
<td>65</td>
<td>29.68</td>
</tr>
<tr>
<td>COLLEGE GRADUATE</td>
<td>79</td>
<td>36.07</td>
</tr>
<tr>
<td>GRADUATE SCHOOL</td>
<td>36</td>
<td>16.44</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*

### Which category best describes the total annual income of your household?

<table>
<thead>
<tr>
<th>prt14</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER $10,000</td>
<td>2</td>
<td>0.94</td>
</tr>
<tr>
<td>10,000 - 19,999</td>
<td>1</td>
<td>0.47</td>
</tr>
<tr>
<td>20,000 - 29,999</td>
<td>9</td>
<td>4.25</td>
</tr>
<tr>
<td>30,000 - 39,999</td>
<td>11</td>
<td>5.19</td>
</tr>
<tr>
<td>40,000 - 49,999</td>
<td>12</td>
<td>5.66</td>
</tr>
<tr>
<td>50,000 - 59,999</td>
<td>18</td>
<td>8.49</td>
</tr>
<tr>
<td>60,000 - 69,999</td>
<td>30</td>
<td>14.15</td>
</tr>
<tr>
<td>OVER $70,000</td>
<td>129</td>
<td>60.85</td>
</tr>
</tbody>
</table>

*Frequency Missing = 11*
### Which of the following best describes your child's grades so far in school?

<table>
<thead>
<tr>
<th>prt15</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOSTLY A</td>
<td>76</td>
<td>35.02</td>
</tr>
<tr>
<td>HALF A &amp; B</td>
<td>38</td>
<td>17.51</td>
</tr>
<tr>
<td>MOSTLY B</td>
<td>9</td>
<td>4.15</td>
</tr>
<tr>
<td>HALF B &amp; C</td>
<td>10</td>
<td>4.61</td>
</tr>
<tr>
<td>MOSTLY C</td>
<td>5</td>
<td>2.30</td>
</tr>
<tr>
<td>HALF C &amp; D</td>
<td>2</td>
<td>0.92</td>
</tr>
<tr>
<td>BELOW D</td>
<td>1</td>
<td>0.46</td>
</tr>
<tr>
<td>GRADE NOT GIVEN</td>
<td>76</td>
<td>35.02</td>
</tr>
</tbody>
</table>

**Frequency Missing = 6**

### Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?

<table>
<thead>
<tr>
<th>prt16</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMPROVED</td>
<td>135</td>
<td>65.85</td>
</tr>
<tr>
<td>GOTTEN WORSE</td>
<td>6</td>
<td>2.93</td>
</tr>
<tr>
<td>STAYED THE SAME</td>
<td>64</td>
<td>31.22</td>
</tr>
</tbody>
</table>

**Frequency Missing = 18**

### How much time does your child spend on homework each day?

<table>
<thead>
<tr>
<th>prt17</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOESNT HAVE ANY</td>
<td>27</td>
<td>12.39</td>
</tr>
<tr>
<td>DOESNT DO IT</td>
<td>1</td>
<td>0.46</td>
</tr>
<tr>
<td>1/2 HR OR LESS</td>
<td>104</td>
<td>47.71</td>
</tr>
<tr>
<td>1 HR</td>
<td>77</td>
<td>35.32</td>
</tr>
<tr>
<td>2 HRS</td>
<td>9</td>
<td>4.13</td>
</tr>
</tbody>
</table>

**Frequency Missing = 5**
### Talked to your child's teacher.

<table>
<thead>
<tr>
<th>PRT18a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONCE/TWICE</td>
<td>52</td>
<td>23.53</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>77</td>
<td>34.84</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>48</td>
<td>21.72</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>44</td>
<td>19.91</td>
</tr>
</tbody>
</table>

Frequency Missing = 2

### Gone to an open house at school.

<table>
<thead>
<tr>
<th>PRT18b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>3</td>
<td>1.37</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>134</td>
<td>61.19</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>67</td>
<td>30.59</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>10</td>
<td>4.57</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>5</td>
<td>2.28</td>
</tr>
</tbody>
</table>

Frequency Missing = 4

### Attended parent/teacher meetings.

<table>
<thead>
<tr>
<th>PRT18c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>4</td>
<td>1.81</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>122</td>
<td>55.20</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>80</td>
<td>36.20</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>9</td>
<td>4.07</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>6</td>
<td>2.71</td>
</tr>
</tbody>
</table>

Frequency Missing = 2
<table>
<thead>
<tr>
<th>Visited the school on your own.</th>
<th>PRT18d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>20</td>
<td>9.05</td>
<td></td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>63</td>
<td>28.51</td>
<td></td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>51</td>
<td>23.08</td>
<td></td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>31</td>
<td>14.03</td>
<td></td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>56</td>
<td>25.34</td>
<td></td>
</tr>
</tbody>
</table>

Frequency Missing = 2

<table>
<thead>
<tr>
<th>Helped with after-school activities.</th>
<th>PRT18e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>109</td>
<td>49.32</td>
<td></td>
</tr>
<tr>
<td>ONCE/TWICEx</td>
<td>61</td>
<td>27.60</td>
<td></td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>20</td>
<td>9.05</td>
<td></td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>10</td>
<td>4.52</td>
<td></td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>21</td>
<td>9.50</td>
<td></td>
</tr>
</tbody>
</table>

Frequency Missing = 2

<table>
<thead>
<tr>
<th>Helped with classroom learning.</th>
<th>PRT18f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>118</td>
<td>53.39</td>
<td></td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>43</td>
<td>19.46</td>
<td></td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>22</td>
<td>9.95</td>
<td></td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>13</td>
<td>5.88</td>
<td></td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>25</td>
<td>11.31</td>
<td></td>
</tr>
</tbody>
</table>

Frequency Missing = 2
Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D, or F?

<table>
<thead>
<tr>
<th>prt19</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>54</td>
<td>24.77</td>
</tr>
<tr>
<td>B</td>
<td>112</td>
<td>51.38</td>
</tr>
<tr>
<td>C</td>
<td>28</td>
<td>12.84</td>
</tr>
<tr>
<td>D</td>
<td>10</td>
<td>4.59</td>
</tr>
<tr>
<td>DONT KNOW</td>
<td>14</td>
<td>6.42</td>
</tr>
</tbody>
</table>

*Frequency Missing = 5*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?

<table>
<thead>
<tr>
<th>prt20</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>3</td>
<td>1.37</td>
</tr>
<tr>
<td>B</td>
<td>30</td>
<td>13.70</td>
</tr>
<tr>
<td>C</td>
<td>107</td>
<td>48.86</td>
</tr>
<tr>
<td>D</td>
<td>34</td>
<td>15.53</td>
</tr>
<tr>
<td>F</td>
<td>2</td>
<td>0.91</td>
</tr>
<tr>
<td>DONT KNOW</td>
<td>43</td>
<td>19.63</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*

I know the first name of 5 or more of my child's closest friends.

<table>
<thead>
<tr>
<th>prt21a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>16</td>
<td>7.31</td>
</tr>
<tr>
<td>YES</td>
<td>203</td>
<td>92.69</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*
### I know the parents of 5 or more of my child's closest friends.

<table>
<thead>
<tr>
<th>prt21b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>67</td>
<td>30.59</td>
</tr>
<tr>
<td>YES</td>
<td>152</td>
<td>69.41</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*

### I enforce family rules about how many hours our child can watch TV.

<table>
<thead>
<tr>
<th>prt21c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>48</td>
<td>21.92</td>
</tr>
<tr>
<td>YES</td>
<td>171</td>
<td>78.08</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*

### I have expectations for our child to maintain a certain grade average.

<table>
<thead>
<tr>
<th>prt21d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>12</td>
<td>5.48</td>
</tr>
<tr>
<td>YES</td>
<td>207</td>
<td>94.52</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*

### I enforce family rules for our child about doing homework.

<table>
<thead>
<tr>
<th>prt21e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>11</td>
<td>5.02</td>
</tr>
<tr>
<td>YES</td>
<td>208</td>
<td>94.98</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*
### My child has a computer at home to use for school work.

<table>
<thead>
<tr>
<th>prt21f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>23</td>
<td>10.45</td>
</tr>
<tr>
<td>YES</td>
<td>197</td>
<td>89.55</td>
</tr>
</tbody>
</table>

*Frequency Missing = 3*

### My child has access to the internet at home.

<table>
<thead>
<tr>
<th>prt21g</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>35</td>
<td>16.06</td>
</tr>
<tr>
<td>YES</td>
<td>183</td>
<td>83.94</td>
</tr>
</tbody>
</table>

*Frequency Missing = 5*

### Talk to your child about his/her experiences in school.

<table>
<thead>
<tr>
<th>prt22a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>1</td>
<td>0.46</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>9</td>
<td>4.13</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>208</td>
<td>95.41</td>
</tr>
</tbody>
</table>

*Frequency Missing = 5*

### Talk to your child about his/her plans for high school classes

<table>
<thead>
<tr>
<th>prt22b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>56</td>
<td>26.29</td>
</tr>
<tr>
<td>RARELY</td>
<td>56</td>
<td>26.29</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>63</td>
<td>29.58</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>38</td>
<td>17.84</td>
</tr>
</tbody>
</table>

*Frequency Missing = 10*
### Talk to your child about his/her plans for after high school.

<table>
<thead>
<tr>
<th>Question</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>27</td>
<td>12.56</td>
</tr>
<tr>
<td>RARELY</td>
<td>35</td>
<td>16.28</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>79</td>
<td>36.74</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>74</td>
<td>34.42</td>
</tr>
</tbody>
</table>

Frequency Missing = 8

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Number Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 - The way they teach at this school works well for my child.</td>
<td>62</td>
<td>27.9</td>
<td>125</td>
<td>56.3</td>
<td>26</td>
<td>4</td>
</tr>
<tr>
<td>24 - My child is given a fair chance to succeed at school.</td>
<td>90</td>
<td>41.1</td>
<td>112</td>
<td>51.1</td>
<td>14</td>
<td>2</td>
</tr>
<tr>
<td>25 - There are good learning materials at my child's school.</td>
<td>101</td>
<td>45.9</td>
<td>108</td>
<td>49.1</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>26 - My child likes attending this school.</td>
<td>128</td>
<td>58.2</td>
<td>82</td>
<td>37.3</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>27 - I can talk with my child's teachers or principal whenever I need.</td>
<td>110</td>
<td>50.0</td>
<td>97</td>
<td>44.1</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>28 - My child's school is a good place to learn.</td>
<td>114</td>
<td>51.8</td>
<td>98</td>
<td>44.5</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>29 - My child uses computers effectively at school.</td>
<td>74</td>
<td>33.8</td>
<td>99</td>
<td>45.2</td>
<td>42</td>
<td>14</td>
</tr>
<tr>
<td>30 - I know how well my child is doing in class.</td>
<td>99</td>
<td>45.0</td>
<td>99</td>
<td>45.0</td>
<td>17</td>
<td>3</td>
</tr>
<tr>
<td>31 - I feel my child is safe at school.</td>
<td>85</td>
<td>38.8</td>
<td>103</td>
<td>47.0</td>
<td>28</td>
<td>12</td>
</tr>
<tr>
<td>32 - I am welcome to discuss my child's educational needs with the school.</td>
<td>91</td>
<td>41.4</td>
<td>107</td>
<td>48.6</td>
<td>16</td>
<td>4</td>
</tr>
<tr>
<td>33 - My child's school building is in good condition.</td>
<td>183</td>
<td>83.6</td>
<td>35</td>
<td>16.0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>34 - The community provides enough money to for the schools to do a good job.</td>
<td>52</td>
<td>23.6</td>
<td>82</td>
<td>37.3</td>
<td>58</td>
<td>26</td>
</tr>
<tr>
<td>35 - Discipline in my child's school is handled fairly.</td>
<td>61</td>
<td>27.7</td>
<td>104</td>
<td>47.3</td>
<td>50</td>
<td>22</td>
</tr>
<tr>
<td>36 - If I could, I would send my child to a different school.</td>
<td>7</td>
<td>3.2</td>
<td>10</td>
<td>4.5</td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td>37 - In our community people tend to trust each other.</td>
<td>34</td>
<td>15.5</td>
<td>124</td>
<td>56.4</td>
<td>50</td>
<td>22.7</td>
</tr>
<tr>
<td>38 - The school encourages parents to be involved.</td>
<td>90</td>
<td>41.1</td>
<td>114</td>
<td>52.1</td>
<td>13</td>
<td>5.9</td>
</tr>
<tr>
<td>39 - The school board listens to parents concerns.</td>
<td>22</td>
<td>10.1</td>
<td>54</td>
<td>24.8</td>
<td>124</td>
<td>56.9</td>
</tr>
<tr>
<td>40 - It is important for students to have access to computers at school.</td>
<td>123</td>
<td>56.4</td>
<td>87</td>
<td>39.9</td>
<td>8</td>
<td>3.7</td>
</tr>
<tr>
<td>41 - My child has been taught in school about respect for other cultures.</td>
<td>53</td>
<td>24.2</td>
<td>113</td>
<td>51.6</td>
<td>45</td>
<td>20.5</td>
</tr>
</tbody>
</table>

Data Collected in Fall, 2002
Tables Posted April 15, 2006
Mo Dept of Elementary & Secondary Education
### Table: Parent Frequency Distribution Report

**NORTHVIEW ELEM., NORTH KANSAS CITY 74 School District**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Number Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>42 - The school encourages my child to do well on MAP tests.</td>
<td>113 51.8</td>
<td>71 32.6</td>
<td>33 15.1</td>
<td>1 0.5</td>
<td>0 0.0</td>
<td>5</td>
</tr>
<tr>
<td>43 - Vocational education is an essential part of the district's program of studies.</td>
<td>27 12.6</td>
<td>65 30.4</td>
<td>115 53.7</td>
<td>5 2.3</td>
<td>2 0.9</td>
<td>9</td>
</tr>
<tr>
<td>44 - My child's teacher makes learning interesting.</td>
<td>99 45.2</td>
<td>103 47.0</td>
<td>14 6.4</td>
<td>2 0.9</td>
<td>1 0.5</td>
<td>4</td>
</tr>
<tr>
<td>45 - Teachers in my child's school really care about my child.</td>
<td>86 39.4</td>
<td>103 47.2</td>
<td>15 6.9</td>
<td>7 3.2</td>
<td>7 3.2</td>
<td>5</td>
</tr>
<tr>
<td>46 - If a student in my child's school has a problem, teachers will listen and help.</td>
<td>74 34.1</td>
<td>104 47.9</td>
<td>33 15.2</td>
<td>6 2.8</td>
<td>0 0.0</td>
<td>6</td>
</tr>
<tr>
<td>47 - Teachers treat my child with respect.</td>
<td>101 45.9</td>
<td>106 48.2</td>
<td>11 5.0</td>
<td>2 0.9</td>
<td>0 0.0</td>
<td>3</td>
</tr>
<tr>
<td>48 - My child knows what he/she are supposed to be learning.</td>
<td>84 38.2</td>
<td>126 57.3</td>
<td>6 2.7</td>
<td>4 1.8</td>
<td>0 0.0</td>
<td>3</td>
</tr>
<tr>
<td>49 - My child's teacher expects very good work from my child.</td>
<td>94 42.9</td>
<td>111 50.7</td>
<td>9 4.1</td>
<td>3 1.4</td>
<td>2 0.9</td>
<td>4</td>
</tr>
<tr>
<td>50 - The school has helped my child establish educational and career goals.</td>
<td>33 15.3</td>
<td>62 28.8</td>
<td>101 47.0</td>
<td>18 8.4</td>
<td>1 0.5</td>
<td>8</td>
</tr>
<tr>
<td>51 - The guidance counselor is available to help my child if he/she has a personal problem.</td>
<td>74 33.9</td>
<td>86 39.4</td>
<td>52 23.9</td>
<td>5 2.3</td>
<td>1 0.5</td>
<td>5</td>
</tr>
<tr>
<td>52 - The school has a written plan for improving student achievement</td>
<td>44 20.7</td>
<td>72 33.8</td>
<td>95 44.6</td>
<td>1 0.5</td>
<td>1 0.5</td>
<td>10</td>
</tr>
<tr>
<td>53 - What is taught at school meets the needs of my child.</td>
<td>57 25.9</td>
<td>124 56.4</td>
<td>27 12.3</td>
<td>8 3.6</td>
<td>4 1.8</td>
<td>3</td>
</tr>
<tr>
<td>54 - The school offers suggestions about how I can help my child learn at home.</td>
<td>56 25.7</td>
<td>114 52.3</td>
<td>33 15.1</td>
<td>12 5.5</td>
<td>3 1.4</td>
<td>5</td>
</tr>
<tr>
<td>55 - I am a partner with the school in my child's education.</td>
<td>98 45.2</td>
<td>95 43.8</td>
<td>21 9.7</td>
<td>2 0.9</td>
<td>1 0.5</td>
<td>6</td>
</tr>
<tr>
<td>56 - I receive information about the educational programs available to my child at school.</td>
<td>58 26.7</td>
<td>110 50.7</td>
<td>29 13.4</td>
<td>16 7.4</td>
<td>4 1.8</td>
<td>6</td>
</tr>
<tr>
<td>57 - I know what my child's teachers expect in school.</td>
<td>75 34.2</td>
<td>131 59.8</td>
<td>11 5.0</td>
<td>2 0.9</td>
<td>0 0.0</td>
<td>4</td>
</tr>
<tr>
<td>58 - The school board has high expectations for student learning.</td>
<td>44 20.3</td>
<td>99 45.6</td>
<td>65 30.0</td>
<td>6 2.8</td>
<td>3 1.4</td>
<td>6</td>
</tr>
<tr>
<td>59 - My child has fun learning.</td>
<td>99 45.0</td>
<td>107 48.6</td>
<td>12 5.5</td>
<td>2 0.9</td>
<td>0 0.0</td>
<td>3</td>
</tr>
<tr>
<td>60 - The community is proud of this school.</td>
<td>121 55.0</td>
<td>86 39.1</td>
<td>11 5.0</td>
<td>1 0.5</td>
<td>1 0.5</td>
<td>3</td>
</tr>
<tr>
<td>61 - I receive regular communications from school about how well my child is doing in school.</td>
<td>80 36.2</td>
<td>106 48.0</td>
<td>25 11.3</td>
<td>8 3.6</td>
<td>2 0.9</td>
<td>2</td>
</tr>
<tr>
<td>62 - I believe my child can do well in school.</td>
<td>148 67.0</td>
<td>73 33.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>2</td>
</tr>
<tr>
<td>63 - Other children are friendly to my child.</td>
<td>95 43.2</td>
<td>104 47.3</td>
<td>15 6.8</td>
<td>5 2.3</td>
<td>1 0.5</td>
<td>3</td>
</tr>
<tr>
<td>64 - My child's teachers are good teachers.</td>
<td>112 50.7</td>
<td>99 44.8</td>
<td>7 3.2</td>
<td>3 1.4</td>
<td>0 0.0</td>
<td>2</td>
</tr>
<tr>
<td>65 - There is a feeling of belonging at my child's school.</td>
<td>101 45.9</td>
<td>98 44.5</td>
<td>18 8.2</td>
<td>2 0.9</td>
<td>1 0.5</td>
<td>3</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td>Number Missing</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
<td>---------</td>
<td>----------</td>
<td>-------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>66 - My child's teachers think my child can learn.</td>
<td>117 53.4</td>
<td>96 43.8</td>
<td>5 2.3</td>
<td>1 0.5</td>
<td>0 0.0</td>
<td>4</td>
</tr>
<tr>
<td>67 - My child is treated fairly at school.</td>
<td>102 46.6</td>
<td>102 46.6</td>
<td>10 4.6</td>
<td>4 1.8</td>
<td>1 0.5</td>
<td>4</td>
</tr>
<tr>
<td>68 - There is a lot of teamwork in our community.</td>
<td>59 26.9</td>
<td>99 45.2</td>
<td>50 22.8</td>
<td>10 4.6</td>
<td>1 0.5</td>
<td>4</td>
</tr>
</tbody>
</table>