### In what grade is your child?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-1</td>
<td>95</td>
<td>32.99</td>
</tr>
<tr>
<td>2ND</td>
<td>38</td>
<td>13.19</td>
</tr>
<tr>
<td>3RD</td>
<td>49</td>
<td>17.01</td>
</tr>
<tr>
<td>4TH</td>
<td>52</td>
<td>18.06</td>
</tr>
<tr>
<td>5TH</td>
<td>53</td>
<td>18.40</td>
</tr>
<tr>
<td>6TH</td>
<td>1</td>
<td>0.35</td>
</tr>
</tbody>
</table>

*Frequency Missing = 3*

### My child is a: girl, boy

<table>
<thead>
<tr>
<th>Gender</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boy</td>
<td>141</td>
<td>49.65</td>
</tr>
<tr>
<td>Girl</td>
<td>143</td>
<td>50.35</td>
</tr>
</tbody>
</table>

*Frequency Missing = 7*

### What is your relationship to the child?

<table>
<thead>
<tr>
<th>Relationship</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOTHER</td>
<td>245</td>
<td>85.37</td>
</tr>
<tr>
<td>FATHER</td>
<td>28</td>
<td>9.76</td>
</tr>
<tr>
<td>STEPMOTHER</td>
<td>4</td>
<td>1.39</td>
</tr>
<tr>
<td>STEPFATHER</td>
<td>1</td>
<td>0.35</td>
</tr>
<tr>
<td>GRANDMOTHER</td>
<td>6</td>
<td>2.09</td>
</tr>
<tr>
<td>GRANDFATHER</td>
<td>1</td>
<td>0.35</td>
</tr>
<tr>
<td>OTHER RELATIVE</td>
<td>2</td>
<td>0.70</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*
**How many adults in your household work outside the home for pay?**

<table>
<thead>
<tr>
<th>prt4</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>10</td>
<td>3.46</td>
</tr>
<tr>
<td>1</td>
<td>156</td>
<td>53.98</td>
</tr>
<tr>
<td>2</td>
<td>117</td>
<td>40.48</td>
</tr>
<tr>
<td>3 OR MORE</td>
<td>6</td>
<td>2.08</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

**How many years have you lived in this school district?**

<table>
<thead>
<tr>
<th>prt5</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER 5 YRS</td>
<td>112</td>
<td>38.62</td>
</tr>
<tr>
<td>5 - 10 YRS</td>
<td>70</td>
<td>24.14</td>
</tr>
<tr>
<td>11 - 15 YRS</td>
<td>31</td>
<td>10.69</td>
</tr>
<tr>
<td>OVER 15 YRS</td>
<td>77</td>
<td>26.55</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

**How many hours of television does your child usually watch each day?**

<table>
<thead>
<tr>
<th>prt6</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 HR OR LESS</td>
<td>65</td>
<td>22.41</td>
</tr>
<tr>
<td>2 HRS</td>
<td>127</td>
<td>43.79</td>
</tr>
<tr>
<td>3 HRS</td>
<td>65</td>
<td>22.41</td>
</tr>
<tr>
<td>4 HRS</td>
<td>24</td>
<td>8.28</td>
</tr>
<tr>
<td>5 HRS</td>
<td>7</td>
<td>2.41</td>
</tr>
<tr>
<td>6 + HRS</td>
<td>2</td>
<td>0.69</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*
Which best describes your household?

<table>
<thead>
<tr>
<th>prt7</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>SINGLE PARENT</td>
<td>76</td>
<td>26.39</td>
</tr>
<tr>
<td>2 PRT HSHLD-M/F</td>
<td>158</td>
<td>54.86</td>
</tr>
<tr>
<td>2 PRT HSHLD-STEP</td>
<td>45</td>
<td>15.63</td>
</tr>
<tr>
<td>OTHER</td>
<td>9</td>
<td>3.13</td>
</tr>
</tbody>
</table>

*Frequency Missing = 3*

Which best describes you?

<table>
<thead>
<tr>
<th>prt8</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHITE (N-HISPC)</td>
<td>247</td>
<td>86.36</td>
</tr>
<tr>
<td>AFR. AMERICAN (N-HISPC)</td>
<td>2</td>
<td>0.70</td>
</tr>
<tr>
<td>ASIAN</td>
<td>5</td>
<td>1.75</td>
</tr>
<tr>
<td>AMERICAN INDIAN</td>
<td>4</td>
<td>1.40</td>
</tr>
<tr>
<td>HISPANIC</td>
<td>21</td>
<td>7.34</td>
</tr>
<tr>
<td>MULTI-RACIAL</td>
<td>7</td>
<td>2.45</td>
</tr>
</tbody>
</table>

*Frequency Missing = 5*

How many children in your household are under 18 years old?

<table>
<thead>
<tr>
<th>prt9</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>47</td>
<td>16.21</td>
</tr>
<tr>
<td>2</td>
<td>97</td>
<td>33.45</td>
</tr>
<tr>
<td>3</td>
<td>83</td>
<td>28.62</td>
</tr>
<tr>
<td>4</td>
<td>35</td>
<td>12.07</td>
</tr>
<tr>
<td>5</td>
<td>17</td>
<td>5.86</td>
</tr>
<tr>
<td>6</td>
<td>9</td>
<td>3.10</td>
</tr>
<tr>
<td>7 OR MORE</td>
<td>2</td>
<td>0.69</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

Vocational Education

<table>
<thead>
<tr>
<th>prt10a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>284</td>
<td>97.59</td>
</tr>
<tr>
<td>YES</td>
<td>7</td>
<td>2.41</td>
</tr>
</tbody>
</table>
### Gifted/Talented Program

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>270</td>
<td>92.78</td>
</tr>
<tr>
<td>YES</td>
<td>21</td>
<td>7.22</td>
</tr>
</tbody>
</table>

### Title I Services

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>221</td>
<td>75.95</td>
</tr>
<tr>
<td>YES</td>
<td>70</td>
<td>24.05</td>
</tr>
</tbody>
</table>

### Special Education

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>270</td>
<td>92.78</td>
</tr>
<tr>
<td>YES</td>
<td>21</td>
<td>7.22</td>
</tr>
</tbody>
</table>

### Which category best describes your age?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER 30</td>
<td>62</td>
<td>21.38</td>
</tr>
<tr>
<td>30 - 39</td>
<td>166</td>
<td>57.24</td>
</tr>
<tr>
<td>40 - 49</td>
<td>52</td>
<td>17.93</td>
</tr>
<tr>
<td>50 - 59</td>
<td>8</td>
<td>2.76</td>
</tr>
<tr>
<td>60 OR OVER</td>
<td>2</td>
<td>0.69</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*
### What one thing is likely to take the largest share of your child's time in the year after high school?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>WORKING FULLTIME</td>
<td>21</td>
<td>7.92</td>
</tr>
<tr>
<td>2 YR COLL/TECH</td>
<td>70</td>
<td>26.42</td>
</tr>
<tr>
<td>4 YR COLLEGE</td>
<td>156</td>
<td>58.87</td>
</tr>
<tr>
<td>OTHER</td>
<td>18</td>
<td>6.79</td>
</tr>
</tbody>
</table>

*Frequency Missing = 26*

### Which best describes your level of education?

<table>
<thead>
<tr>
<th>Level</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEM. SCHOOL</td>
<td>3</td>
<td>1.04</td>
</tr>
<tr>
<td>SOME HIGH SCHOOL</td>
<td>46</td>
<td>15.97</td>
</tr>
<tr>
<td>HIGH SCHOOL GRAD</td>
<td>92</td>
<td>31.94</td>
</tr>
<tr>
<td>SOME COLLEGE</td>
<td>88</td>
<td>30.56</td>
</tr>
<tr>
<td>COLLEGE GRADUATE</td>
<td>45</td>
<td>15.63</td>
</tr>
<tr>
<td>GRADUATE SCHOOL</td>
<td>14</td>
<td>4.86</td>
</tr>
</tbody>
</table>

*Frequency Missing = 3*

### Which category best describes the total annual income of your household?

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER $ 10,000</td>
<td>28</td>
<td>10.00</td>
</tr>
<tr>
<td>10,000 - 19,999</td>
<td>44</td>
<td>15.71</td>
</tr>
<tr>
<td>20,000 - 29,999</td>
<td>37</td>
<td>13.21</td>
</tr>
<tr>
<td>30,000 - 39,999</td>
<td>48</td>
<td>17.14</td>
</tr>
<tr>
<td>40,000 - 49,999</td>
<td>42</td>
<td>15.00</td>
</tr>
<tr>
<td>50,000 - 59,999</td>
<td>36</td>
<td>12.86</td>
</tr>
<tr>
<td>60,000 - 69,999</td>
<td>20</td>
<td>7.14</td>
</tr>
<tr>
<td>OVER $70,000</td>
<td>25</td>
<td>8.93</td>
</tr>
</tbody>
</table>

*Frequency Missing = 11*
### Which of the following best describes your child's grades so far in school?

<table>
<thead>
<tr>
<th>prt15</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOSTLY A</td>
<td>79</td>
<td>27.82</td>
</tr>
<tr>
<td>HALF A &amp; B</td>
<td>55</td>
<td>19.37</td>
</tr>
<tr>
<td>MOSTLY B</td>
<td>21</td>
<td>7.39</td>
</tr>
<tr>
<td>HALF B &amp; C</td>
<td>31</td>
<td>10.92</td>
</tr>
<tr>
<td>MOSTLY C</td>
<td>11</td>
<td>3.87</td>
</tr>
<tr>
<td>HALF C &amp; D</td>
<td>7</td>
<td>2.46</td>
</tr>
<tr>
<td>GRADE NOT GIVEN</td>
<td>80</td>
<td>28.17</td>
</tr>
</tbody>
</table>

*Frequency Missing = 7*

### Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?

<table>
<thead>
<tr>
<th>prt16</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMPROVED</td>
<td>135</td>
<td>49.82</td>
</tr>
<tr>
<td>GOTTEN WORSE</td>
<td>31</td>
<td>11.44</td>
</tr>
<tr>
<td>STAYED THE SAME</td>
<td>105</td>
<td>38.75</td>
</tr>
</tbody>
</table>

*Frequency Missing = 20*

### How much time does your child spend on homework each day?

<table>
<thead>
<tr>
<th>prt17</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOESNT HAVE ANY</td>
<td>51</td>
<td>17.77</td>
</tr>
<tr>
<td>1/2 HR OR LESS</td>
<td>119</td>
<td>41.46</td>
</tr>
<tr>
<td>1 HR</td>
<td>90</td>
<td>31.36</td>
</tr>
<tr>
<td>2 HRS</td>
<td>21</td>
<td>7.32</td>
</tr>
<tr>
<td>MORE THAN 2 HRS</td>
<td>6</td>
<td>2.09</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*
Talked to your child's teacher.

<table>
<thead>
<tr>
<th>PRT18a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>6</td>
<td>2.07</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>91</td>
<td>31.38</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>98</td>
<td>33.79</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>34</td>
<td>11.72</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>61</td>
<td>21.03</td>
</tr>
</tbody>
</table>

Frequency Missing = 1

Gone to an open house at school.

<table>
<thead>
<tr>
<th>PRT18b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>25</td>
<td>8.71</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>197</td>
<td>68.64</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>57</td>
<td>19.86</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>7</td>
<td>2.44</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>1</td>
<td>0.35</td>
</tr>
</tbody>
</table>

Frequency Missing = 4

Attended parent/teacher meetings.

<table>
<thead>
<tr>
<th>PRT18c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>22</td>
<td>7.64</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>125</td>
<td>43.40</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>115</td>
<td>39.93</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>22</td>
<td>7.64</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>4</td>
<td>1.39</td>
</tr>
</tbody>
</table>

Frequency Missing = 3
**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**OTT ELEM., INDEPENDENCE 30 School District**

### Visited the school on your own.

<table>
<thead>
<tr>
<th>PRT18d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>40</td>
<td>13.99</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>117</td>
<td>40.91</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>60</td>
<td>20.98</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>23</td>
<td>8.04</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>46</td>
<td>16.08</td>
</tr>
</tbody>
</table>

*Frequency Missing = 5*

### Helped with after-school activities.

<table>
<thead>
<tr>
<th>PRT18e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>190</td>
<td>66.20</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>51</td>
<td>17.77</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>22</td>
<td>7.67</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>6</td>
<td>2.09</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>18</td>
<td>6.27</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*

### Helped with classroom learning.

<table>
<thead>
<tr>
<th>PRT18f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>186</td>
<td>64.81</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>71</td>
<td>24.74</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>10</td>
<td>3.48</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>7</td>
<td>2.44</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>13</td>
<td>4.53</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*
Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D, or F?

<table>
<thead>
<tr>
<th>prt19</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>49</td>
<td>16.84</td>
</tr>
<tr>
<td>B</td>
<td>124</td>
<td>42.61</td>
</tr>
<tr>
<td>C</td>
<td>69</td>
<td>23.71</td>
</tr>
<tr>
<td>D</td>
<td>20</td>
<td>6.87</td>
</tr>
<tr>
<td>F</td>
<td>4</td>
<td>1.37</td>
</tr>
<tr>
<td>DONT KNOW</td>
<td>25</td>
<td>8.59</td>
</tr>
</tbody>
</table>

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?

<table>
<thead>
<tr>
<th>prt20</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>8</td>
<td>2.75</td>
</tr>
<tr>
<td>B</td>
<td>49</td>
<td>16.84</td>
</tr>
<tr>
<td>C</td>
<td>103</td>
<td>35.40</td>
</tr>
<tr>
<td>D</td>
<td>61</td>
<td>20.96</td>
</tr>
<tr>
<td>F</td>
<td>8</td>
<td>2.75</td>
</tr>
<tr>
<td>DONT KNOW</td>
<td>62</td>
<td>21.31</td>
</tr>
</tbody>
</table>

I know the first name of 5 or more of my child's closest friends.

<table>
<thead>
<tr>
<th>prt21a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>43</td>
<td>14.83</td>
</tr>
<tr>
<td>YES</td>
<td>247</td>
<td>85.17</td>
</tr>
</tbody>
</table>

Frequency Missing = 1
### I know the parents of 5 or more of my child's closest friends.

<table>
<thead>
<tr>
<th>prt21b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>147</td>
<td>50.69</td>
</tr>
<tr>
<td>YES</td>
<td>143</td>
<td>49.31</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### I enforce family rules about how many hours our child can watch TV.

<table>
<thead>
<tr>
<th>prt21c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>74</td>
<td>25.43</td>
</tr>
<tr>
<td>YES</td>
<td>217</td>
<td>74.57</td>
</tr>
</tbody>
</table>

### I have expectations for our child to maintain a certain grade average.

<table>
<thead>
<tr>
<th>prt21d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>33</td>
<td>11.34</td>
</tr>
<tr>
<td>YES</td>
<td>258</td>
<td>88.66</td>
</tr>
</tbody>
</table>

### I enforce family rules for our child about doing homework.

<table>
<thead>
<tr>
<th>prt21e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>6</td>
<td>2.07</td>
</tr>
<tr>
<td>YES</td>
<td>284</td>
<td>97.93</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### My child has a computer at home to use for school work.

<table>
<thead>
<tr>
<th>prt21f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>94</td>
<td>32.30</td>
</tr>
<tr>
<td>YES</td>
<td>197</td>
<td>67.70</td>
</tr>
</tbody>
</table>
## My child has access to the internet at home.

<table>
<thead>
<tr>
<th>prt21g</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>111</td>
<td>38.14</td>
</tr>
<tr>
<td>YES</td>
<td>180</td>
<td>61.86</td>
</tr>
</tbody>
</table>

## Talk to your child about his/her experiences in school.

<table>
<thead>
<tr>
<th>prt22a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCCASIONALLY</td>
<td>25</td>
<td>8.59</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>266</td>
<td>91.41</td>
</tr>
</tbody>
</table>

*Frequency Missing = 3*

## Talk to your child about his/her plans for high school classes

<table>
<thead>
<tr>
<th>prt22b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>88</td>
<td>30.56</td>
</tr>
<tr>
<td>RARELY</td>
<td>70</td>
<td>24.31</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>84</td>
<td>29.17</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>46</td>
<td>15.97</td>
</tr>
</tbody>
</table>

*Frequency Missing = 3*

## Talk to your child about his/her plans for after high school.

<table>
<thead>
<tr>
<th>prt22c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>55</td>
<td>19.03</td>
</tr>
<tr>
<td>RARELY</td>
<td>54</td>
<td>18.69</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>122</td>
<td>42.21</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>58</td>
<td>20.07</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*
## MSIP Advanced Questionnaire
### Parent Frequency Distribution Report
### OTT ELEM., INDEPENDENCE 30 School District

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Number Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 - The way they teach at this school works well for my child.</td>
<td>62</td>
<td>21.5</td>
<td>167</td>
<td>57.8</td>
<td>40</td>
<td>13.8</td>
</tr>
<tr>
<td>24 - My child is given a fair chance to succeed at school.</td>
<td>79</td>
<td>27.4</td>
<td>166</td>
<td>57.6</td>
<td>35</td>
<td>12.2</td>
</tr>
<tr>
<td>25 - There are good learning materials at my child's school.</td>
<td>84</td>
<td>29.4</td>
<td>168</td>
<td>58.7</td>
<td>29</td>
<td>10.1</td>
</tr>
<tr>
<td>26 - My child likes attending this school.</td>
<td>131</td>
<td>45.3</td>
<td>128</td>
<td>44.3</td>
<td>21</td>
<td>7.3</td>
</tr>
<tr>
<td>27 - I can talk with my child's teachers or principal whenever I need.</td>
<td>118</td>
<td>41.0</td>
<td>144</td>
<td>50.0</td>
<td>21</td>
<td>7.3</td>
</tr>
<tr>
<td>28 - My child's school is a good place to learn.</td>
<td>94</td>
<td>32.5</td>
<td>159</td>
<td>55.0</td>
<td>34</td>
<td>11.8</td>
</tr>
<tr>
<td>29 - My child uses computers effectively at school.</td>
<td>60</td>
<td>20.8</td>
<td>152</td>
<td>52.6</td>
<td>67</td>
<td>23.2</td>
</tr>
<tr>
<td>30 - I know how well my child is doing in class.</td>
<td>100</td>
<td>34.7</td>
<td>159</td>
<td>55.2</td>
<td>24</td>
<td>8.3</td>
</tr>
<tr>
<td>31 - I feel my child is safe at school.</td>
<td>77</td>
<td>26.8</td>
<td>159</td>
<td>55.4</td>
<td>35</td>
<td>12.2</td>
</tr>
<tr>
<td>32 - I am welcome to discuss my child's educational needs with the school.</td>
<td>106</td>
<td>36.8</td>
<td>156</td>
<td>54.2</td>
<td>21</td>
<td>7.3</td>
</tr>
<tr>
<td>33 - My child's school building is in good condition.</td>
<td>66</td>
<td>22.8</td>
<td>151</td>
<td>52.2</td>
<td>54</td>
<td>18.7</td>
</tr>
<tr>
<td>34 - The community provides enough money to for the schools to do a good job.</td>
<td>29</td>
<td>10.1</td>
<td>116</td>
<td>40.6</td>
<td>87</td>
<td>30.4</td>
</tr>
<tr>
<td>35 - Discipline in my child's school is handled fairly.</td>
<td>53</td>
<td>18.5</td>
<td>148</td>
<td>51.7</td>
<td>65</td>
<td>22.7</td>
</tr>
<tr>
<td>36 - If I could, I would send my child to a different school.</td>
<td>23</td>
<td>8.0</td>
<td>116</td>
<td>40.6</td>
<td>45</td>
<td>15.7</td>
</tr>
<tr>
<td>37 - In our community people tend to trust each other.</td>
<td>11</td>
<td>3.8</td>
<td>100</td>
<td>34.8</td>
<td>115</td>
<td>40.1</td>
</tr>
<tr>
<td>38 - The school encourages parents to be involved.</td>
<td>91</td>
<td>31.7</td>
<td>166</td>
<td>57.8</td>
<td>23</td>
<td>8.0</td>
</tr>
<tr>
<td>39 - The school board listens to parents concerns.</td>
<td>22</td>
<td>7.7</td>
<td>66</td>
<td>23.2</td>
<td>157</td>
<td>55.3</td>
</tr>
<tr>
<td>40 - It is important for students to have access to computers at school.</td>
<td>145</td>
<td>50.3</td>
<td>119</td>
<td>41.3</td>
<td>21</td>
<td>7.3</td>
</tr>
<tr>
<td>41 - My child has been taught in school about respect for other cultures.</td>
<td>57</td>
<td>19.9</td>
<td>142</td>
<td>49.7</td>
<td>78</td>
<td>27.3</td>
</tr>
<tr>
<td>42 - The school encourages my child to do well on MAP tests.</td>
<td>111</td>
<td>38.9</td>
<td>138</td>
<td>48.4</td>
<td>36</td>
<td>12.6</td>
</tr>
<tr>
<td>43 - Vocational education is an essential part of the district's program of studies.</td>
<td>50</td>
<td>17.9</td>
<td>87</td>
<td>31.1</td>
<td>136</td>
<td>48.6</td>
</tr>
<tr>
<td>44 - My child's teacher makes learning interesting.</td>
<td>111</td>
<td>38.4</td>
<td>139</td>
<td>48.1</td>
<td>32</td>
<td>11.1</td>
</tr>
<tr>
<td>45 - Teachers in my child's school really care about my child.</td>
<td>87</td>
<td>30.3</td>
<td>146</td>
<td>50.9</td>
<td>39</td>
<td>13.6</td>
</tr>
<tr>
<td>46 - If a student in my child's school has a problem, teachers will listen and help.</td>
<td>68</td>
<td>23.7</td>
<td>157</td>
<td>54.7</td>
<td>50</td>
<td>17.4</td>
</tr>
<tr>
<td>47 - Teachers treat my child with respect.</td>
<td>90</td>
<td>31.4</td>
<td>151</td>
<td>52.6</td>
<td>41</td>
<td>14.3</td>
</tr>
</tbody>
</table>

**Data Collected in Fall, 2003**

**Tables Posted  April 15, 2006**

**Mo Dept of Elementary & Secondary Education**
## MSIP Advanced Questionnaire
### Parent Frequency Distribution Report
#### OTT ELEM., INDEPENDENCE 30 School District

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Number Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>48 - My child knows what he/she are supposed to be learning.</td>
<td>100</td>
<td>34.8</td>
<td>156</td>
<td>54.4</td>
<td>21</td>
<td>7.3</td>
</tr>
<tr>
<td>49 - My child's teacher expects very good work from my child.</td>
<td>100</td>
<td>34.8</td>
<td>157</td>
<td>54.7</td>
<td>28</td>
<td>9.8</td>
</tr>
<tr>
<td>50 - The school has helped my child establish educational and career goals.</td>
<td>26</td>
<td>9.3</td>
<td>90</td>
<td>32.3</td>
<td>140</td>
<td>50.2</td>
</tr>
<tr>
<td>51 - The guidance counselor is available to help my child if he/she has a personal problem.</td>
<td>62</td>
<td>21.8</td>
<td>130</td>
<td>45.8</td>
<td>81</td>
<td>28.5</td>
</tr>
<tr>
<td>52 - The school has a written plan for improving student achievement</td>
<td>49</td>
<td>17.5</td>
<td>89</td>
<td>31.8</td>
<td>135</td>
<td>48.2</td>
</tr>
<tr>
<td>53 - What is taught at school meets the needs of my child.</td>
<td>62</td>
<td>21.8</td>
<td>157</td>
<td>55.1</td>
<td>46</td>
<td>16.1</td>
</tr>
<tr>
<td>54 - The school offers suggestions about how I can help my child learn at home.</td>
<td>80</td>
<td>28.2</td>
<td>152</td>
<td>53.5</td>
<td>36</td>
<td>12.7</td>
</tr>
<tr>
<td>55 - I am a partner with the school in my child's education.</td>
<td>105</td>
<td>37.1</td>
<td>145</td>
<td>51.2</td>
<td>27</td>
<td>9.5</td>
</tr>
<tr>
<td>56 - I receive information about the educational programs available to my child at school.</td>
<td>83</td>
<td>29.1</td>
<td>148</td>
<td>51.9</td>
<td>36</td>
<td>12.6</td>
</tr>
<tr>
<td>57 - I know what my child's teachers expect in school.</td>
<td>85</td>
<td>29.6</td>
<td>164</td>
<td>57.1</td>
<td>28</td>
<td>9.8</td>
</tr>
<tr>
<td>58 - The school board has high expectations for student learning.</td>
<td>55</td>
<td>19.6</td>
<td>128</td>
<td>45.6</td>
<td>82</td>
<td>29.2</td>
</tr>
<tr>
<td>59 - My child has fun learning.</td>
<td>89</td>
<td>31.0</td>
<td>155</td>
<td>54.0</td>
<td>32</td>
<td>11.1</td>
</tr>
<tr>
<td>60 - The community is proud of this school.</td>
<td>57</td>
<td>20.1</td>
<td>129</td>
<td>45.6</td>
<td>86</td>
<td>30.4</td>
</tr>
<tr>
<td>61 - I receive regular communications from school about how well my child is doing in school.</td>
<td>97</td>
<td>33.9</td>
<td>142</td>
<td>49.7</td>
<td>31</td>
<td>10.8</td>
</tr>
<tr>
<td>62 - I believe my child can do well in school.</td>
<td>165</td>
<td>57.3</td>
<td>116</td>
<td>40.3</td>
<td>3</td>
<td>1.0</td>
</tr>
<tr>
<td>63 - Other children are friendly to my child.</td>
<td>90</td>
<td>31.3</td>
<td>150</td>
<td>52.1</td>
<td>36</td>
<td>12.5</td>
</tr>
<tr>
<td>64 - My child's teachers are good teachers.</td>
<td>136</td>
<td>47.2</td>
<td>124</td>
<td>43.1</td>
<td>25</td>
<td>8.7</td>
</tr>
<tr>
<td>65 - There is a feeling of belonging at my child's school.</td>
<td>77</td>
<td>26.8</td>
<td>143</td>
<td>49.8</td>
<td>52</td>
<td>18.1</td>
</tr>
<tr>
<td>66 - My child's teachers think my child can learn.</td>
<td>120</td>
<td>42.0</td>
<td>143</td>
<td>50.0</td>
<td>23</td>
<td>8.0</td>
</tr>
<tr>
<td>67 - My child is treated fairly at school.</td>
<td>92</td>
<td>32.2</td>
<td>146</td>
<td>51.0</td>
<td>33</td>
<td>11.5</td>
</tr>
<tr>
<td>68 - There is a lot of teamwork in our community.</td>
<td>43</td>
<td>15.3</td>
<td>107</td>
<td>38.1</td>
<td>99</td>
<td>35.2</td>
</tr>
<tr>
<td>69 - I like the school's report cards/progress reports.</td>
<td>57</td>
<td>20.7</td>
<td>157</td>
<td>57.1</td>
<td>45</td>
<td>16.4</td>
</tr>
<tr>
<td>70 - I receive sufficient and useful information about my child's progress at school.</td>
<td>82</td>
<td>29.8</td>
<td>152</td>
<td>55.3</td>
<td>25</td>
<td>9.1</td>
</tr>
<tr>
<td>71 - The school succeeds at preparing students for future work/education.</td>
<td>41</td>
<td>15.4</td>
<td>119</td>
<td>44.6</td>
<td>92</td>
<td>34.5</td>
</tr>
<tr>
<td>72 - The school is helping my child to choose a career path after high school.</td>
<td>14</td>
<td>5.3</td>
<td>45</td>
<td>16.9</td>
<td>167</td>
<td>62.8</td>
</tr>
</tbody>
</table>

Data Collected in Fall, 2003
Tables Posted April 15, 2006
Mo Dept of Elementary & Secondary Education
<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Number Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>73 - The facilities at my child's school are adequate to meet learning needs.</td>
<td>58 21.4%</td>
<td>152 56.1%</td>
<td>46 17.0%</td>
<td>12 4.4%</td>
<td>3 1.1%</td>
<td>20</td>
</tr>
<tr>
<td>74 - The principal provides effective leadership for the school.</td>
<td>68 25.1%</td>
<td>119 43.9%</td>
<td>64 23.6%</td>
<td>11 4.1%</td>
<td>9 3.3%</td>
<td>20</td>
</tr>
<tr>
<td>75 - I feel comfortable contacting the school's principal and counselor with concerns.</td>
<td>79 28.8%</td>
<td>127 46.4%</td>
<td>45 16.4%</td>
<td>14 5.1%</td>
<td>9 3.3%</td>
<td>17</td>
</tr>
<tr>
<td>76 - My child has access to a computer at home that is connected to the Internet.</td>
<td>110 40.3%</td>
<td>71 26.0%</td>
<td>12 4.4%</td>
<td>28 10.3%</td>
<td>52 19.0%</td>
<td>18</td>
</tr>
<tr>
<td>77 - The school provides good technology opportunities for my child.</td>
<td>51 18.8%</td>
<td>123 45.4%</td>
<td>74 27.3%</td>
<td>17 6.3%</td>
<td>6 2.2%</td>
<td>20</td>
</tr>
<tr>
<td>78 - Seminar/IRT/Advisory time is beneficial to my child.</td>
<td>21 30.4%</td>
<td>23 33.3%</td>
<td>24 34.8%</td>
<td>0 0.0%</td>
<td>1 1.4%</td>
<td>222</td>
</tr>
</tbody>
</table>