**In what grade is your child?**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-1</td>
<td>26</td>
<td>30.95</td>
</tr>
<tr>
<td>2ND</td>
<td>12</td>
<td>14.29</td>
</tr>
<tr>
<td>3RD</td>
<td>4</td>
<td>4.76</td>
</tr>
<tr>
<td>4TH</td>
<td>8</td>
<td>9.52</td>
</tr>
<tr>
<td>5TH</td>
<td>10</td>
<td>11.90</td>
</tr>
<tr>
<td>6TH</td>
<td>7</td>
<td>8.33</td>
</tr>
<tr>
<td>7TH</td>
<td>9</td>
<td>10.71</td>
</tr>
<tr>
<td>8TH</td>
<td>8</td>
<td>9.52</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

**My child is a: girl, boy**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boy</td>
<td>41</td>
<td>50.00</td>
</tr>
<tr>
<td>Girl</td>
<td>41</td>
<td>50.00</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*

**What is your relationship to the child?**

<table>
<thead>
<tr>
<th>Relation</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOTHER</td>
<td>78</td>
<td>91.76</td>
</tr>
<tr>
<td>FATHER</td>
<td>5</td>
<td>5.88</td>
</tr>
<tr>
<td>STEPMOTHER</td>
<td>1</td>
<td>1.18</td>
</tr>
<tr>
<td>GRANDMOTHER</td>
<td>1</td>
<td>1.18</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*
### How many adults in your household work outside the home for pay?

<table>
<thead>
<tr>
<th>prt4</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>2</td>
<td>2.35</td>
</tr>
<tr>
<td>1</td>
<td>36</td>
<td>42.35</td>
</tr>
<tr>
<td>2</td>
<td>47</td>
<td>55.29</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### How many years have you lived in this school district?

<table>
<thead>
<tr>
<th>prt5</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER 5 YRS</td>
<td>32</td>
<td>37.65</td>
</tr>
<tr>
<td>5 - 10 YRS</td>
<td>27</td>
<td>31.76</td>
</tr>
<tr>
<td>11 - 15 YRS</td>
<td>3</td>
<td>3.53</td>
</tr>
<tr>
<td>OVER 15 YRS</td>
<td>23</td>
<td>27.06</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### How many hours of television does your child usually watch each day?

<table>
<thead>
<tr>
<th>prt6</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 HR OR LESS</td>
<td>17</td>
<td>19.77</td>
</tr>
<tr>
<td>2 HRS</td>
<td>38</td>
<td>44.19</td>
</tr>
<tr>
<td>3 HRS</td>
<td>14</td>
<td>16.28</td>
</tr>
<tr>
<td>4 HRS</td>
<td>8</td>
<td>9.30</td>
</tr>
<tr>
<td>5 HRS</td>
<td>6</td>
<td>6.98</td>
</tr>
<tr>
<td>6 + HRS</td>
<td>3</td>
<td>3.49</td>
</tr>
</tbody>
</table>
**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**CLARKSBURG ELEM., CLARKSBURG C-2 School District**

**Which best describes your household?**

<table>
<thead>
<tr>
<th>prt7</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>SINGLE PARENT</td>
<td>10</td>
<td>11.90</td>
</tr>
<tr>
<td>2 PRT HSHLD-M/F</td>
<td>63</td>
<td>75.00</td>
</tr>
<tr>
<td>2 PRT HSHLD-STEP</td>
<td>10</td>
<td>11.90</td>
</tr>
<tr>
<td>OTHER</td>
<td>1</td>
<td>1.19</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

**Which best describes you?**

<table>
<thead>
<tr>
<th>prt8</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHITE (N-HISPC)</td>
<td>80</td>
<td>93.02</td>
</tr>
<tr>
<td>AMERICAN INDIAN</td>
<td>2</td>
<td>2.33</td>
</tr>
<tr>
<td>HISPANIC</td>
<td>4</td>
<td>4.65</td>
</tr>
</tbody>
</table>

**How many children in your household are under 18 years old?**

<table>
<thead>
<tr>
<th>prt9</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>11</td>
<td>12.94</td>
</tr>
<tr>
<td>2</td>
<td>30</td>
<td>35.29</td>
</tr>
<tr>
<td>3</td>
<td>22</td>
<td>25.88</td>
</tr>
<tr>
<td>4</td>
<td>11</td>
<td>12.94</td>
</tr>
<tr>
<td>5</td>
<td>5</td>
<td>5.88</td>
</tr>
<tr>
<td>7 OR MORE</td>
<td>6</td>
<td>7.06</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

**Vocational Education**

<table>
<thead>
<tr>
<th>prt10a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>79</td>
<td>91.86</td>
</tr>
<tr>
<td>YES</td>
<td>7</td>
<td>8.14</td>
</tr>
</tbody>
</table>

**Gifted/Talented Program**

<table>
<thead>
<tr>
<th>prt10b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>76</td>
<td>88.37</td>
</tr>
<tr>
<td>YES</td>
<td>10</td>
<td>11.63</td>
</tr>
</tbody>
</table>

*Data Collected in Fall, 2003  
Tables Posted     April 15, 2006*
### Title I Services

<table>
<thead>
<tr>
<th>prt10c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>80</td>
<td>93.02</td>
</tr>
<tr>
<td>YES</td>
<td>6</td>
<td>6.98</td>
</tr>
</tbody>
</table>

### Special Education

<table>
<thead>
<tr>
<th>prt10d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>79</td>
<td>91.86</td>
</tr>
<tr>
<td>YES</td>
<td>7</td>
<td>8.14</td>
</tr>
</tbody>
</table>

### Which category best describes your age?

<table>
<thead>
<tr>
<th>prt11</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER 30</td>
<td>18</td>
<td>21.18</td>
</tr>
<tr>
<td>30 - 39</td>
<td>50</td>
<td>58.82</td>
</tr>
<tr>
<td>40 - 49</td>
<td>15</td>
<td>17.65</td>
</tr>
<tr>
<td>50 - 59</td>
<td>1</td>
<td>1.18</td>
</tr>
<tr>
<td>60 OR OVER</td>
<td>1</td>
<td>1.18</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### What one thing is likely to take the largest share of your child's time in the year after high school?

<table>
<thead>
<tr>
<th>prt12</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>WORKING FULLTIME</td>
<td>13</td>
<td>16.67</td>
</tr>
<tr>
<td>2 YR COLL/TECH</td>
<td>10</td>
<td>12.82</td>
</tr>
<tr>
<td>4 YR COLLEGE</td>
<td>51</td>
<td>65.38</td>
</tr>
<tr>
<td>OTHER</td>
<td>4</td>
<td>5.13</td>
</tr>
</tbody>
</table>

*Frequency Missing = 8*
### Which best describes your level of education?

<table>
<thead>
<tr>
<th>prt13</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOME HIGH SCHOOL</td>
<td>11</td>
<td>12.79</td>
</tr>
<tr>
<td>HIGH SCHOOL GRAD</td>
<td>43</td>
<td>50.00</td>
</tr>
<tr>
<td>SOME COLLEGE</td>
<td>16</td>
<td>18.60</td>
</tr>
<tr>
<td>COLLEGE GRADUATE</td>
<td>11</td>
<td>12.79</td>
</tr>
<tr>
<td>GRADUATE SCHOOL</td>
<td>5</td>
<td>5.81</td>
</tr>
</tbody>
</table>

### Which category best describes the total annual income of your household?

<table>
<thead>
<tr>
<th>prt14</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER $ 10,000</td>
<td>6</td>
<td>7.32</td>
</tr>
<tr>
<td>10,000 - 19,999</td>
<td>13</td>
<td>15.85</td>
</tr>
<tr>
<td>20,000 - 29,999</td>
<td>19</td>
<td>23.17</td>
</tr>
<tr>
<td>30,000 - 39,999</td>
<td>12</td>
<td>14.63</td>
</tr>
<tr>
<td>40,000 - 49,999</td>
<td>11</td>
<td>13.41</td>
</tr>
<tr>
<td>50,000 - 59,999</td>
<td>12</td>
<td>14.63</td>
</tr>
<tr>
<td>60,000 - 69,999</td>
<td>6</td>
<td>7.32</td>
</tr>
<tr>
<td>OVER $70,000</td>
<td>3</td>
<td>3.66</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*
Which of the following best describes your child's grades so far in school?

<table>
<thead>
<tr>
<th>prt15</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOSTLY A</td>
<td>23</td>
<td>27.38</td>
</tr>
<tr>
<td>HALF A &amp; B</td>
<td>24</td>
<td>28.57</td>
</tr>
<tr>
<td>MOSTLY B</td>
<td>6</td>
<td>7.14</td>
</tr>
<tr>
<td>HALF B &amp; C</td>
<td>10</td>
<td>11.90</td>
</tr>
<tr>
<td>MOSTLY C</td>
<td>3</td>
<td>3.57</td>
</tr>
<tr>
<td>HALF C &amp; D</td>
<td>2</td>
<td>2.38</td>
</tr>
<tr>
<td>MOSTLY D</td>
<td>2</td>
<td>2.38</td>
</tr>
<tr>
<td>BELOW D</td>
<td>1</td>
<td>1.19</td>
</tr>
<tr>
<td>GRADE NOT GIVEN</td>
<td>13</td>
<td>15.48</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?

<table>
<thead>
<tr>
<th>prt16</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMPROVED</td>
<td>35</td>
<td>46.05</td>
</tr>
<tr>
<td>GOTTEN WORSE</td>
<td>10</td>
<td>13.16</td>
</tr>
<tr>
<td>STAYED THE SAME</td>
<td>31</td>
<td>40.79</td>
</tr>
</tbody>
</table>

*Frequency Missing = 10*

How much time does your child spend on homework each day?

<table>
<thead>
<tr>
<th>prt17</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOESNT HAVE ANY</td>
<td>4</td>
<td>4.71</td>
</tr>
<tr>
<td>1/2 HR OR LESS</td>
<td>39</td>
<td>45.88</td>
</tr>
<tr>
<td>1 HR</td>
<td>28</td>
<td>32.94</td>
</tr>
<tr>
<td>2 HRS</td>
<td>10</td>
<td>11.76</td>
</tr>
<tr>
<td>MORE THAN 2 HRS</td>
<td>4</td>
<td>4.71</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*
### Talked to your child's teacher.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>PRT18a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONCE/TWICE</td>
<td></td>
<td>46</td>
<td>54.12</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td></td>
<td>18</td>
<td>21.18</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td></td>
<td>8</td>
<td>9.41</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td></td>
<td>13</td>
<td>15.29</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### Gone to an open house at school.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>PRT18b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td></td>
<td>9</td>
<td>10.59</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td></td>
<td>61</td>
<td>71.76</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td></td>
<td>15</td>
<td>17.65</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### Attended parent/teacher meetings.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>PRT18c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td></td>
<td>11</td>
<td>13.58</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td></td>
<td>48</td>
<td>59.26</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td></td>
<td>19</td>
<td>23.46</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td></td>
<td>2</td>
<td>2.47</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td></td>
<td>1</td>
<td>1.23</td>
</tr>
</tbody>
</table>

*Frequency Missing = 5*

### Visited the school on your own.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>PRT18d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td></td>
<td>15</td>
<td>17.65</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td></td>
<td>31</td>
<td>36.47</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td></td>
<td>15</td>
<td>17.65</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td></td>
<td>9</td>
<td>10.59</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td></td>
<td>15</td>
<td>17.65</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*
## Helped with after-school activities.

<table>
<thead>
<tr>
<th>PRT18e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>46</td>
<td>54.12</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>17</td>
<td>20.00</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>9</td>
<td>10.59</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>4</td>
<td>4.71</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>9</td>
<td>10.59</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

## Helped with classroom learning.

<table>
<thead>
<tr>
<th>PRT18f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>54</td>
<td>63.53</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>16</td>
<td>18.82</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>5</td>
<td>5.88</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>3</td>
<td>3.53</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>7</td>
<td>8.24</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D, or F?

<table>
<thead>
<tr>
<th>prt19</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>16</td>
<td>18.82</td>
</tr>
<tr>
<td>B</td>
<td>36</td>
<td>42.35</td>
</tr>
<tr>
<td>C</td>
<td>20</td>
<td>23.53</td>
</tr>
<tr>
<td>D</td>
<td>6</td>
<td>7.06</td>
</tr>
<tr>
<td>F</td>
<td>2</td>
<td>2.35</td>
</tr>
<tr>
<td>DONT KNOW</td>
<td>5</td>
<td>5.88</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*
How about the public schools in the nation as a whole?  
What grade would you give public schools nationally--A, B, C, D, or F?

<table>
<thead>
<tr>
<th>prt20</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>2</td>
<td>2.38</td>
</tr>
<tr>
<td>B</td>
<td>12</td>
<td>14.29</td>
</tr>
<tr>
<td>C</td>
<td>37</td>
<td>44.05</td>
</tr>
<tr>
<td>D</td>
<td>11</td>
<td>13.10</td>
</tr>
<tr>
<td>F</td>
<td>2</td>
<td>2.38</td>
</tr>
<tr>
<td>DONT KNOW</td>
<td>20</td>
<td>23.81</td>
</tr>
</tbody>
</table>

_frequency missing = 2_

I know the first name of 5 or more of my child's closest friends.

<table>
<thead>
<tr>
<th>prt21a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>7</td>
<td>8.33</td>
</tr>
<tr>
<td>YES</td>
<td>77</td>
<td>91.67</td>
</tr>
</tbody>
</table>

_frequency missing = 2_

I know the parents of 5 or more of my child's closest friends.

<table>
<thead>
<tr>
<th>prt21b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>21</td>
<td>25.00</td>
</tr>
<tr>
<td>YES</td>
<td>63</td>
<td>75.00</td>
</tr>
</tbody>
</table>

_frequency missing = 2_

I enforce family rules about how many hours our child can watch TV.

<table>
<thead>
<tr>
<th>prt21c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>13</td>
<td>15.66</td>
</tr>
<tr>
<td>YES</td>
<td>70</td>
<td>84.34</td>
</tr>
</tbody>
</table>

_frequency missing = 3_
### I have expectations for our child to maintain a certain grade average.

<table>
<thead>
<tr>
<th>prt21d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>8</td>
<td>9.52</td>
</tr>
<tr>
<td>YES</td>
<td>76</td>
<td>90.48</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

### I enforce family rules for our child about doing homework.

<table>
<thead>
<tr>
<th>prt21e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>1</td>
<td>1.19</td>
</tr>
<tr>
<td>YES</td>
<td>83</td>
<td>98.81</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

### My child has a computer at home to use for school work.

<table>
<thead>
<tr>
<th>prt21f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>27</td>
<td>32.14</td>
</tr>
<tr>
<td>YES</td>
<td>57</td>
<td>67.86</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

### My child has access to the internet at home.

<table>
<thead>
<tr>
<th>prt21g</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>39</td>
<td>46.43</td>
</tr>
<tr>
<td>YES</td>
<td>45</td>
<td>53.57</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*
### Talk to your child about his/her experiences in school.

<table>
<thead>
<tr>
<th>prt22a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCCASIONALLY</td>
<td>9</td>
<td>10.71</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>75</td>
<td>89.29</td>
</tr>
</tbody>
</table>

**Frequency Missing = 2**

### Talk to your child about his/her plans for high school classes

<table>
<thead>
<tr>
<th>prt22b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>16</td>
<td>19.75</td>
</tr>
<tr>
<td>RARELY</td>
<td>20</td>
<td>24.69</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>34</td>
<td>41.98</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>11</td>
<td>13.58</td>
</tr>
</tbody>
</table>

**Frequency Missing = 5**

### Talk to your child about his/her plans for after high school.

<table>
<thead>
<tr>
<th>prt22c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>14</td>
<td>17.07</td>
</tr>
<tr>
<td>RARELY</td>
<td>15</td>
<td>18.29</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>37</td>
<td>45.12</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>16</td>
<td>19.51</td>
</tr>
</tbody>
</table>

**Frequency Missing = 4**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Number Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 - The way they teach at this school works well for my child.</td>
<td>18</td>
<td>21.2</td>
<td>38</td>
<td>44.7</td>
<td>22</td>
<td>25.9</td>
</tr>
<tr>
<td>24 - My child is given a fair chance to succeed at school.</td>
<td>18</td>
<td>21.7</td>
<td>47</td>
<td>56.6</td>
<td>13</td>
<td>15.7</td>
</tr>
<tr>
<td>25 - There are good learning materials at my child's school.</td>
<td>15</td>
<td>17.4</td>
<td>54</td>
<td>62.8</td>
<td>13</td>
<td>15.1</td>
</tr>
<tr>
<td>26 - My child likes attending this school.</td>
<td>32</td>
<td>37.6</td>
<td>39</td>
<td>45.9</td>
<td>12</td>
<td>14.1</td>
</tr>
<tr>
<td>27 - I can talk with my child's teachers or principal whenever I need.</td>
<td>31</td>
<td>36.5</td>
<td>43</td>
<td>50.6</td>
<td>9</td>
<td>10.6</td>
</tr>
<tr>
<td>28 - My child's school is a good place to learn.</td>
<td>25</td>
<td>29.1</td>
<td>45</td>
<td>52.3</td>
<td>11</td>
<td>12.8</td>
</tr>
<tr>
<td>29 - My child uses computers effectively at school.</td>
<td>17</td>
<td>20.2</td>
<td>55</td>
<td>65.5</td>
<td>12</td>
<td>14.3</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
<td>---------</td>
<td>----------</td>
<td>-------------------</td>
<td>----</td>
</tr>
<tr>
<td>30 - I know how well my child is doing in class.</td>
<td>26 30.6</td>
<td>47 55.3</td>
<td>7 8.2</td>
<td>4 4.7</td>
<td>1 1.2</td>
<td>1</td>
</tr>
<tr>
<td>31 - I feel my child is safe at school.</td>
<td>29 33.7</td>
<td>38 44.2</td>
<td>13 15.1</td>
<td>3 3.5</td>
<td>3 3.5</td>
<td>0</td>
</tr>
<tr>
<td>32 - I am welcome to discuss my child's educational needs with the school.</td>
<td>25 29.1</td>
<td>49 57.0</td>
<td>8 9.3</td>
<td>4 4.7</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>33 - My child's school building is in good condition.</td>
<td>9 10.6</td>
<td>43 50.6</td>
<td>29 34.1</td>
<td>1 1.2</td>
<td>3 3.5</td>
<td>1</td>
</tr>
<tr>
<td>34 - The community provides enough money to for the schools to do a good job.</td>
<td>8 9.9</td>
<td>24 29.6</td>
<td>39 48.1</td>
<td>8 9.9</td>
<td>2 2.5</td>
<td>5</td>
</tr>
<tr>
<td>35 - Discipline in my child's school is handled fairly.</td>
<td>14 16.9</td>
<td>47 56.6</td>
<td>18 21.7</td>
<td>2 2.4</td>
<td>2 2.4</td>
<td>3</td>
</tr>
<tr>
<td>36 - If I could, I would send my child to a different school.</td>
<td>5 5.8</td>
<td>11 12.8</td>
<td>17 19.8</td>
<td>24 27.9</td>
<td>29 33.7</td>
<td>0</td>
</tr>
<tr>
<td>37 - In our community people tend to trust each other.</td>
<td>9 10.8</td>
<td>29 34.9</td>
<td>25 30.1</td>
<td>12 14.5</td>
<td>8 9.6</td>
<td>3</td>
</tr>
<tr>
<td>38 - The school encourages parents to be involved.</td>
<td>25 29.8</td>
<td>47 56.0</td>
<td>10 11.9</td>
<td>2 2.4</td>
<td>0 0.0</td>
<td>2</td>
</tr>
<tr>
<td>39 - The school board listens to parents concerns.</td>
<td>20 24.1</td>
<td>28 33.7</td>
<td>29 34.9</td>
<td>5 6.0</td>
<td>1 1.2</td>
<td>3</td>
</tr>
<tr>
<td>40 - It is important for students to have access to computers at school.</td>
<td>35 41.2</td>
<td>42 49.4</td>
<td>7 8.2</td>
<td>1 1.2</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>41 - My child has been taught in school about respect for other cultures.</td>
<td>16 19.3</td>
<td>42 50.6</td>
<td>23 27.7</td>
<td>2 2.4</td>
<td>0 0.0</td>
<td>3</td>
</tr>
<tr>
<td>42 - The school encourages my child to do well on MAP tests.</td>
<td>37 44.6</td>
<td>41 49.4</td>
<td>5 6.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>3</td>
</tr>
<tr>
<td>43 - Vocational education is an essential part of the district's program of studies.</td>
<td>8 9.6</td>
<td>27 32.5</td>
<td>37 44.6</td>
<td>6 7.2</td>
<td>5 6.0</td>
<td>3</td>
</tr>
<tr>
<td>44 - My child's teacher makes learning interesting.</td>
<td>18 20.9</td>
<td>41 47.7</td>
<td>26 30.2</td>
<td>1 1.2</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>45 - Teachers in my child's school really care about my child.</td>
<td>24 27.9</td>
<td>28 32.6</td>
<td>21 24.4</td>
<td>10 11.6</td>
<td>3 3.5</td>
<td>0</td>
</tr>
<tr>
<td>46 - If a student in my child's school has a problem, teachers will listen and help.</td>
<td>20 23.8</td>
<td>35 41.7</td>
<td>19 22.6</td>
<td>8 9.5</td>
<td>2 2.4</td>
<td>2</td>
</tr>
<tr>
<td>47 - Teachers treat my child with respect.</td>
<td>22 25.6</td>
<td>36 41.9</td>
<td>18 20.9</td>
<td>9 10.5</td>
<td>1 1.2</td>
<td>0</td>
</tr>
<tr>
<td>48 - My child knows what he/she are supposed to be learning.</td>
<td>20 23.5</td>
<td>48 56.5</td>
<td>14 16.5</td>
<td>3 3.5</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>49 - My child's teacher expects very good work from my child.</td>
<td>25 29.4</td>
<td>50 58.8</td>
<td>10 11.8</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>50 - The school has helped my child establish educational and career goals.</td>
<td>12 14.5</td>
<td>26 31.3</td>
<td>34 41.0</td>
<td>11 13.3</td>
<td>0 0.0</td>
<td>3</td>
</tr>
<tr>
<td>51 - The guidance counselor is available to help my child if he/she has a personal problem.</td>
<td>12 14.3</td>
<td>36 42.9</td>
<td>34 40.5</td>
<td>1 1.2</td>
<td>1 1.2</td>
<td>2</td>
</tr>
<tr>
<td>52 - The school has a written plan for improving student achievement</td>
<td>11 13.3</td>
<td>47 56.6</td>
<td>25 30.1</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>3</td>
</tr>
<tr>
<td>53 - What is taught at school meets the needs of my child.</td>
<td>13 15.3</td>
<td>48 56.5</td>
<td>15 17.6</td>
<td>8 9.4</td>
<td>1 1.2</td>
<td>1</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td>Number Missing</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>--------</td>
<td>---------</td>
<td>----------</td>
<td>-------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>54 - The school offers suggestions about how I can help my child learn at home.</td>
<td>19 22.1</td>
<td>46 53.5</td>
<td>16 18.6</td>
<td>5 5.8</td>
<td>0 0.0</td>
<td>0</td>
</tr>
<tr>
<td>55 - I am a partner with the school in my child's education.</td>
<td>25 29.4</td>
<td>47 55.3</td>
<td>11 12.9</td>
<td>2 2.4</td>
<td>0 0.0</td>
<td>1</td>
</tr>
<tr>
<td>56 - I receive information about the educational programs available to my child at school.</td>
<td>16 18.8</td>
<td>43 50.6</td>
<td>17 20.0</td>
<td>8 9.4</td>
<td>1 1.2</td>
<td>1</td>
</tr>
<tr>
<td>57 - I know what my child's teachers expect in school.</td>
<td>14 16.7</td>
<td>53 63.1</td>
<td>9 10.7</td>
<td>7 8.3</td>
<td>1 1.2</td>
<td>2</td>
</tr>
<tr>
<td>58 - The school board has high expectations for student learning.</td>
<td>16 19.5</td>
<td>42 51.2</td>
<td>23 28.0</td>
<td>1 1.2</td>
<td>0 0.0</td>
<td>4</td>
</tr>
<tr>
<td>59 - My child has fun learning.</td>
<td>28 33.3</td>
<td>35 41.7</td>
<td>17 20.2</td>
<td>3 3.6</td>
<td>1 1.2</td>
<td>2</td>
</tr>
<tr>
<td>60 - The community is proud of this school.</td>
<td>15 17.9</td>
<td>38 45.2</td>
<td>25 29.8</td>
<td>5 6.0</td>
<td>1 1.2</td>
<td>2</td>
</tr>
<tr>
<td>61 - I receive regular communications from school about how well my child is doing in school.</td>
<td>20 23.5</td>
<td>41 48.2</td>
<td>15 17.6</td>
<td>5 5.9</td>
<td>4 4.7</td>
<td>1</td>
</tr>
<tr>
<td>62 - I believe my child can do well in school.</td>
<td>45 52.9</td>
<td>37 43.5</td>
<td>1 1.2</td>
<td>1 1.2</td>
<td>1 1.2</td>
<td>1</td>
</tr>
<tr>
<td>63 - Other children are friendly to my child.</td>
<td>24 28.2</td>
<td>46 54.1</td>
<td>9 10.6</td>
<td>5 5.9</td>
<td>1 1.2</td>
<td>1</td>
</tr>
<tr>
<td>64 - My child's teachers are good teachers.</td>
<td>30 35.7</td>
<td>32 38.1</td>
<td>16 19.0</td>
<td>4 4.8</td>
<td>2 2.4</td>
<td>2</td>
</tr>
<tr>
<td>65 - There is a feeling of belonging at my child's school.</td>
<td>19 22.6</td>
<td>42 50.0</td>
<td>14 16.7</td>
<td>7 8.3</td>
<td>2 2.4</td>
<td>2</td>
</tr>
<tr>
<td>66 - My child's teachers think my child can learn.</td>
<td>25 30.1</td>
<td>47 56.6</td>
<td>11 13.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>3</td>
</tr>
<tr>
<td>67 - My child is treated fairly at school.</td>
<td>22 26.2</td>
<td>41 48.8</td>
<td>13 15.5</td>
<td>6 7.1</td>
<td>2 2.4</td>
<td>2</td>
</tr>
<tr>
<td>68 - There is a lot of teamwork in our community.</td>
<td>9 10.7</td>
<td>29 34.5</td>
<td>32 38.1</td>
<td>10 11.9</td>
<td>4 4.8</td>
<td>2</td>
</tr>
</tbody>
</table>