## Parent Frequency Distribution Report

**HENRY ELEM., ST. LOUIS CITY School District**

### In what grade is your child?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-1</td>
<td>26</td>
<td>29.21</td>
</tr>
<tr>
<td>2ND</td>
<td>12</td>
<td>13.48</td>
</tr>
<tr>
<td>3RD</td>
<td>14</td>
<td>15.73</td>
</tr>
<tr>
<td>4TH</td>
<td>16</td>
<td>17.98</td>
</tr>
<tr>
<td>5TH</td>
<td>21</td>
<td>23.60</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### My child is a: girl, boy

<table>
<thead>
<tr>
<th>Gender</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boy</td>
<td>26</td>
<td>33.33</td>
</tr>
<tr>
<td>Girl</td>
<td>52</td>
<td>66.67</td>
</tr>
</tbody>
</table>

*Frequency Missing = 12*

### What is your relationship to the child?

<table>
<thead>
<tr>
<th>Relationship</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOTHER</td>
<td>79</td>
<td>89.77</td>
</tr>
<tr>
<td>FATHER</td>
<td>6</td>
<td>6.82</td>
</tr>
<tr>
<td>STEPFATHER</td>
<td>1</td>
<td>1.14</td>
</tr>
<tr>
<td>GRANDMOTHER</td>
<td>2</td>
<td>2.27</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

### How many adults in your household work outside the home for pay?

<table>
<thead>
<tr>
<th>Number of Adults</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>44</td>
<td>49.44</td>
</tr>
<tr>
<td>1</td>
<td>40</td>
<td>44.94</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>5.62</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*
### How many years have you lived in this school district?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER 5 YRS</td>
<td>49</td>
<td>55.06</td>
</tr>
<tr>
<td>5 - 10 YRS</td>
<td>27</td>
<td>30.34</td>
</tr>
<tr>
<td>11 - 15 YRS</td>
<td>3</td>
<td>3.37</td>
</tr>
<tr>
<td>OVER 15 YRS</td>
<td>10</td>
<td>11.24</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### How many hours of television does your child usually watch each day?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 HR OR LESS</td>
<td>16</td>
<td>17.98</td>
</tr>
<tr>
<td>2 HRS</td>
<td>23</td>
<td>25.84</td>
</tr>
<tr>
<td>3 HRS</td>
<td>9</td>
<td>10.11</td>
</tr>
<tr>
<td>4 HRS</td>
<td>22</td>
<td>24.72</td>
</tr>
<tr>
<td>5 HRS</td>
<td>13</td>
<td>14.61</td>
</tr>
<tr>
<td>6 + HRS</td>
<td>6</td>
<td>6.74</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

### Which best describes your household?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>SINGLE PARENT</td>
<td>65</td>
<td>75.58</td>
</tr>
<tr>
<td>2 PRT HSHLD-M/F</td>
<td>7</td>
<td>8.14</td>
</tr>
<tr>
<td>2 PRT HSHLD-STEP</td>
<td>10</td>
<td>11.63</td>
</tr>
<tr>
<td>OTHER</td>
<td>4</td>
<td>4.65</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*

### Which best describes you?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFR. AMERICAN (N-HISPC)</td>
<td>86</td>
<td>97.73</td>
</tr>
<tr>
<td>HISPANIC</td>
<td>2</td>
<td>2.27</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*
### How many children in your household are under 18 years old?

<table>
<thead>
<tr>
<th>prt9</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>7</td>
<td>8.05</td>
</tr>
<tr>
<td>1</td>
<td>11</td>
<td>12.64</td>
</tr>
<tr>
<td>2</td>
<td>20</td>
<td>22.99</td>
</tr>
<tr>
<td>3</td>
<td>14</td>
<td>16.09</td>
</tr>
<tr>
<td>4</td>
<td>8</td>
<td>9.20</td>
</tr>
<tr>
<td>5</td>
<td>10</td>
<td>11.49</td>
</tr>
<tr>
<td>6</td>
<td>10</td>
<td>11.49</td>
</tr>
<tr>
<td>7 OR MORE</td>
<td>7</td>
<td>8.05</td>
</tr>
</tbody>
</table>

*Frequency Missing = 3*

### Vocational Education

<table>
<thead>
<tr>
<th>prt10a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>67</td>
<td>74.44</td>
</tr>
<tr>
<td>YES</td>
<td>23</td>
<td>25.56</td>
</tr>
</tbody>
</table>

### Gifted/Talented Program

<table>
<thead>
<tr>
<th>prt10b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>88</td>
<td>97.78</td>
</tr>
<tr>
<td>YES</td>
<td>2</td>
<td>2.22</td>
</tr>
</tbody>
</table>

### Title I Services

<table>
<thead>
<tr>
<th>prt10c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>86</td>
<td>95.56</td>
</tr>
<tr>
<td>YES</td>
<td>4</td>
<td>4.44</td>
</tr>
</tbody>
</table>

### Special Education

<table>
<thead>
<tr>
<th>prt10d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>83</td>
<td>92.22</td>
</tr>
<tr>
<td>YES</td>
<td>7</td>
<td>7.78</td>
</tr>
</tbody>
</table>
### Which category best describes your age?

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER 30</td>
<td>41</td>
<td>47.13</td>
</tr>
<tr>
<td>30 - 39</td>
<td>31</td>
<td>35.63</td>
</tr>
<tr>
<td>40 - 49</td>
<td>12</td>
<td>13.79</td>
</tr>
<tr>
<td>50 - 59</td>
<td>1</td>
<td>1.15</td>
</tr>
<tr>
<td>60 OR OVER</td>
<td>2</td>
<td>2.30</td>
</tr>
</tbody>
</table>

*Frequency Missing = 3*

### What one thing is likely to take the largest share of your child's time in the year after high school?

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>WORKING FULLTIME</td>
<td>9</td>
<td>12.00</td>
</tr>
<tr>
<td>2 YR COLL/TECH</td>
<td>23</td>
<td>30.67</td>
</tr>
<tr>
<td>4 YR COLLEGE</td>
<td>40</td>
<td>53.33</td>
</tr>
<tr>
<td>OTHER</td>
<td>3</td>
<td>4.00</td>
</tr>
</tbody>
</table>

*Frequency Missing = 15*

### Which best describes your level of education?

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEM. SCHOOL</td>
<td>1</td>
<td>1.16</td>
</tr>
<tr>
<td>SOME HIGH SCHOOL</td>
<td>32</td>
<td>37.21</td>
</tr>
<tr>
<td>HIGH SCHOOL GRAD</td>
<td>30</td>
<td>34.88</td>
</tr>
<tr>
<td>SOME COLLEGE</td>
<td>18</td>
<td>20.93</td>
</tr>
<tr>
<td>COLLEGE GRADUATE</td>
<td>5</td>
<td>5.81</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*
### Which category best describes the total annual income of your household?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER $10,000</td>
<td>58</td>
<td>69.05</td>
</tr>
<tr>
<td>10,000 - 19,999</td>
<td>14</td>
<td>16.67</td>
</tr>
<tr>
<td>20,000 - 29,999</td>
<td>9</td>
<td>10.71</td>
</tr>
<tr>
<td>30,000 - 39,999</td>
<td>3</td>
<td>3.57</td>
</tr>
</tbody>
</table>

*Frequency Missing = 6*

### Which of the following best describes your child's grades so far in school?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOSTLY A</td>
<td>13</td>
<td>14.77</td>
</tr>
<tr>
<td>HALF A &amp; B</td>
<td>23</td>
<td>26.14</td>
</tr>
<tr>
<td>MOSTLY B</td>
<td>6</td>
<td>6.82</td>
</tr>
<tr>
<td>HALF B &amp; C</td>
<td>9</td>
<td>10.23</td>
</tr>
<tr>
<td>MOSTLY C</td>
<td>7</td>
<td>7.95</td>
</tr>
<tr>
<td>HALF C &amp; D</td>
<td>2</td>
<td>2.27</td>
</tr>
<tr>
<td>MOSTLY D</td>
<td>3</td>
<td>3.41</td>
</tr>
<tr>
<td>BELOW D</td>
<td>1</td>
<td>1.14</td>
</tr>
<tr>
<td>GRADE NOT GIVEN</td>
<td>24</td>
<td>27.27</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

### Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMPROVED</td>
<td>26</td>
<td>30.59</td>
</tr>
<tr>
<td>GOTTEN WORSE</td>
<td>29</td>
<td>34.12</td>
</tr>
<tr>
<td>STAYED THE SAME</td>
<td>30</td>
<td>35.29</td>
</tr>
</tbody>
</table>

*Frequency Missing = 5*
### How much time does your child spend on homework each day?

<table>
<thead>
<tr>
<th>prt17</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOESNT HAVE ANY</td>
<td>4</td>
<td>4.65</td>
</tr>
<tr>
<td>1/2 HR OR LESS</td>
<td>14</td>
<td>16.28</td>
</tr>
<tr>
<td>1 HR</td>
<td>47</td>
<td>54.65</td>
</tr>
<tr>
<td>2 HRS</td>
<td>16</td>
<td>18.60</td>
</tr>
<tr>
<td>MORE THAN 2 HRS</td>
<td>5</td>
<td>5.81</td>
</tr>
</tbody>
</table>

**Frequency Missing = 4**

### Talked to your child's teacher.

<table>
<thead>
<tr>
<th>PRT18a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>1</td>
<td>1.12</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>34</td>
<td>38.20</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>16</td>
<td>17.98</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>9</td>
<td>10.11</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>29</td>
<td>32.58</td>
</tr>
</tbody>
</table>

**Frequency Missing = 1**

### Gone to an open house at school.

<table>
<thead>
<tr>
<th>PRT18b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>21</td>
<td>24.42</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>32</td>
<td>37.21</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>16</td>
<td>18.60</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>8</td>
<td>9.30</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>9</td>
<td>10.47</td>
</tr>
</tbody>
</table>

**Frequency Missing = 4**
Attended parent/teacher meetings.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>PRT18c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>15</td>
<td>17.24</td>
<td></td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>20</td>
<td>22.99</td>
<td></td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>28</td>
<td>32.18</td>
<td></td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>12</td>
<td>13.79</td>
<td></td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>12</td>
<td>13.79</td>
<td></td>
</tr>
</tbody>
</table>

Frequency Missing = 3

Visited the school on your own.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>PRT18d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>8</td>
<td>9.09</td>
<td></td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>21</td>
<td>23.86</td>
<td></td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>19</td>
<td>21.59</td>
<td></td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>17</td>
<td>19.32</td>
<td></td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>23</td>
<td>26.14</td>
<td></td>
</tr>
</tbody>
</table>

Frequency Missing = 2

Helped with after-school activities.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>PRT18e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>47</td>
<td>53.41</td>
<td></td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>14</td>
<td>15.91</td>
<td></td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>10</td>
<td>11.36</td>
<td></td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>6</td>
<td>6.82</td>
<td></td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>11</td>
<td>12.50</td>
<td></td>
</tr>
</tbody>
</table>

Frequency Missing = 2
### Helped with classroom learning.

<table>
<thead>
<tr>
<th>PRT18f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>49</td>
<td>55.68</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>11</td>
<td>12.50</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>14</td>
<td>15.91</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>14</td>
<td>15.91</td>
</tr>
</tbody>
</table>

*Frequency Missing = 2*

### Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D, or F?

<table>
<thead>
<tr>
<th>prt19</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>12</td>
<td>13.33</td>
</tr>
<tr>
<td>B</td>
<td>12</td>
<td>13.33</td>
</tr>
<tr>
<td>C</td>
<td>29</td>
<td>32.22</td>
</tr>
<tr>
<td>D</td>
<td>9</td>
<td>10.00</td>
</tr>
<tr>
<td>F</td>
<td>7</td>
<td>7.78</td>
</tr>
<tr>
<td>DONT KNOW</td>
<td>21</td>
<td>23.33</td>
</tr>
</tbody>
</table>
How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?

<table>
<thead>
<tr>
<th>prt20</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>4.49</td>
</tr>
<tr>
<td>B</td>
<td>13</td>
<td>14.61</td>
</tr>
<tr>
<td>C</td>
<td>29</td>
<td>32.58</td>
</tr>
<tr>
<td>D</td>
<td>7</td>
<td>7.87</td>
</tr>
<tr>
<td>F</td>
<td>4</td>
<td>4.49</td>
</tr>
<tr>
<td>DONT KNOW</td>
<td>32</td>
<td>35.96</td>
</tr>
</tbody>
</table>

*Frequency Missing = 1*

I know the first name of 5 or more of my child's closest friends.

<table>
<thead>
<tr>
<th>prt21a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>21</td>
<td>23.33</td>
</tr>
<tr>
<td>YES</td>
<td>69</td>
<td>76.67</td>
</tr>
</tbody>
</table>

I know the parents of 5 or more of my child's closest friends.

<table>
<thead>
<tr>
<th>prt21b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>30</td>
<td>33.33</td>
</tr>
<tr>
<td>YES</td>
<td>60</td>
<td>66.67</td>
</tr>
</tbody>
</table>

I enforce family rules about how many hours our child can watch TV.

<table>
<thead>
<tr>
<th>prt21c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>21</td>
<td>23.33</td>
</tr>
<tr>
<td>YES</td>
<td>69</td>
<td>76.67</td>
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</table>
### I have expectations for our child to maintain a certain grade average.

<table>
<thead>
<tr>
<th>prt21d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tr>
<td>NO</td>
<td>12</td>
<td>13.33</td>
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<tr>
<td>YES</td>
<td>78</td>
<td>86.67</td>
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### I enforce family rules for our child about doing homework.

<table>
<thead>
<tr>
<th>prt21e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>2</td>
<td>2.22</td>
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<tr>
<td>YES</td>
<td>88</td>
<td>97.78</td>
</tr>
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</table>

### My child has a computer at home to use for school work.

<table>
<thead>
<tr>
<th>prt21f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
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<td>63</td>
<td>70.00</td>
</tr>
<tr>
<td>YES</td>
<td>27</td>
<td>30.00</td>
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</tbody>
</table>

### My child has access to the internet at home.

<table>
<thead>
<tr>
<th>prt21g</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tbody>
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<td>17.44</td>
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</table>

*Frequency Missing = 4*

### Talk to your child about his/her experiences in school.

<table>
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<tr>
<th>prt22a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>1</td>
<td>1.15</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>10</td>
<td>11.49</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>76</td>
<td>87.36</td>
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</table>

*Frequency Missing = 3*
### Talk to your child about his/her plans for high school classes

<table>
<thead>
<tr>
<th>prt22b</th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
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<tr>
<td>NOT AT ALL</td>
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</tr>
<tr>
<td>RARELY</td>
<td>9</td>
<td>10.34</td>
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<tr>
<td>OCCASIONALLY</td>
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<td>REGULARLY</td>
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*Frequency Missing = 3*

### Talk to your child about his/her plans for after high school.

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<tr>
<th>prt22c</th>
<th>Frequency</th>
<th>Percent</th>
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<tr>
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<td>17.24</td>
</tr>
<tr>
<td>RARELY</td>
<td>16</td>
<td>18.39</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>16</td>
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<tr>
<td>REGULARLY</td>
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*Frequency Missing = 3*

### Data Collected in Fall, 2003

#### Tables Posted: April 15, 2006

**HENRY ELEM., ST. LOUIS CITY School District**

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<tbody>
<tr>
<td>23 - The way they teach at this school works well for my child.</td>
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<td>10.1</td>
<td>40</td>
<td>44.9</td>
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<td>24 - My child is given a fair chance to succeed at school.</td>
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<td>25 - There are good learning materials at my child's school.</td>
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<td>26 - My child likes attending this school.</td>
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<td>27 - I can talk with my child's teachers or principal whenever I need.</td>
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<td>28 - My child's school is a good place to learn.</td>
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<td>44.6</td>
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<td>29 - My child uses computers effectively at school.</td>
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<td>30 - I know how well my child is doing in class.</td>
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<td>31 - I feel my child is safe at school.</td>
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<td>32 - I am welcome to discuss my child's educational needs with the school.</td>
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<td>33 - My child's school building is in good condition.</td>
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<tr>
<td>34 - The community provides enough money to for the schools to do a good job.</td>
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<td>10.6</td>
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<tr>
<td>35 - Discipline in my child's school is handled fairly.</td>
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<td>6.9</td>
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### Parent Frequency Distribution Report

**HENRY ELEM., ST. LOUIS CITY School District**

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<td>36 - If I could, I would send my child to a different school.</td>
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<td>41.7</td>
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<td>37 - In our community people tend to trust each other.</td>
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<td>38 - The school encourages parents to be involved.</td>
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<td>39 - The school board listens to parents concerns.</td>
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<td>40 - It is important for students to have access to computers at school.</td>
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<td>41 - My child has been taught in school about respect for other cultures.</td>
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<td>42 - The school encourages my child to do well on MAP tests.</td>
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<td>43 - Vocational education is an essential part of the district's program of studies.</td>
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<td>44 - My child's teacher makes learning interesting.</td>
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<tr>
<td>45 - Teachers in my child's school really care about my child.</td>
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<td>45.2</td>
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<td>32.1</td>
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<tr>
<td>46 - If a student in my child's school has a problem, teachers will listen and help.</td>
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<td>47 - Teachers treat my child with respect.</td>
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<tr>
<td>48 - My child knows what he/she is supposed to be learning.</td>
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<tr>
<td>49 - My child's teacher expects very good work from my child.</td>
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<tr>
<td>50 - The school has helped my child establish educational and career goals.</td>
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<td>51 - The guidance counselor is available to help my child if he/she has a personal problem.</td>
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<td>52 - The school has a written plan for improving student achievement</td>
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<td>53 - What is taught at school meets the needs of my child.</td>
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<td>54 - The school offers suggestions about how I can help my child learn at home.</td>
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<tr>
<td>55 - I am a partner with the school in my child's education.</td>
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<td>32.1</td>
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<td>56 - I receive information about the educational programs available to my child at school.</td>
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<td>57 - I know what my child's teachers expect in school.</td>
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<td>59 - My child has fun learning.</td>
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<tr>
<td>60 - The community is proud of this school.</td>
<td>8  9.9</td>
<td>19 23.5</td>
<td>45 55.6</td>
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<td>4 4.9</td>
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<tr>
<td>61 - I receive regular communications from school about how well my child is doing in school.</td>
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<td>35 42.2</td>
<td>19 22.9</td>
<td>7 8.4</td>
<td>3 3.6</td>
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<tr>
<td>62 - I believe my child can do well in school.</td>
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<td>63 - Other children are friendly to my child.</td>
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<tr>
<td>64 - My child's teachers are good teachers.</td>
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<td>9 11.5</td>
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<td>65 - There is a feeling of belonging at my child's school.</td>
<td>19 22.9</td>
<td>25 30.1</td>
<td>36 43.4</td>
<td>3 3.6</td>
<td>0 0.0</td>
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<td>66 - My child's teachers think my child can learn.</td>
<td>32 39.5</td>
<td>40 49.4</td>
<td>9 11.1</td>
<td>0 0.0</td>
<td>0 0.0</td>
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<td>67 - My child is treated fairly at school.</td>
<td>16 19.3</td>
<td>45 54.2</td>
<td>19 22.9</td>
<td>2 2.4</td>
<td>1 1.2</td>
<td>7</td>
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<td>68 - There is a lot of teamwork in our community.</td>
<td>7 8.5</td>
<td>18 22.0</td>
<td>36 43.9</td>
<td>16 19.5</td>
<td>5 6.1</td>
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