## In what grade is your child?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-1</td>
<td>123</td>
<td>17.90</td>
</tr>
<tr>
<td>2ND</td>
<td>61</td>
<td>8.88</td>
</tr>
<tr>
<td>3RD</td>
<td>61</td>
<td>8.88</td>
</tr>
<tr>
<td>4TH</td>
<td>65</td>
<td>9.46</td>
</tr>
<tr>
<td>5TH</td>
<td>62</td>
<td>9.02</td>
</tr>
<tr>
<td>6TH</td>
<td>64</td>
<td>9.32</td>
</tr>
<tr>
<td>7TH</td>
<td>60</td>
<td>8.73</td>
</tr>
<tr>
<td>8TH</td>
<td>56</td>
<td>8.15</td>
</tr>
<tr>
<td>9TH</td>
<td>31</td>
<td>4.51</td>
</tr>
<tr>
<td>10TH</td>
<td>34</td>
<td>4.95</td>
</tr>
<tr>
<td>11TH</td>
<td>35</td>
<td>5.09</td>
</tr>
<tr>
<td>12TH</td>
<td>35</td>
<td>5.09</td>
</tr>
</tbody>
</table>

*Frequency Missing = 11*

## My child is a: girl, boy

<table>
<thead>
<tr>
<th>Gender</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boy</td>
<td>321</td>
<td>47.98</td>
</tr>
<tr>
<td>Girl</td>
<td>348</td>
<td>52.02</td>
</tr>
</tbody>
</table>

*Frequency Missing = 29*

## What is your relationship to the child?

<table>
<thead>
<tr>
<th>Relationship</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOTHER</td>
<td>578</td>
<td>83.65</td>
</tr>
<tr>
<td>FATHER</td>
<td>96</td>
<td>13.89</td>
</tr>
<tr>
<td>STEPMOTHER</td>
<td>5</td>
<td>0.72</td>
</tr>
<tr>
<td>STEPFATHER</td>
<td>1</td>
<td>0.14</td>
</tr>
<tr>
<td>GRANDMOTHER</td>
<td>5</td>
<td>0.72</td>
</tr>
<tr>
<td>GRANDFATHER</td>
<td>3</td>
<td>0.43</td>
</tr>
<tr>
<td>OTHER RELATIVE</td>
<td>2</td>
<td>0.29</td>
</tr>
<tr>
<td>UNRELATED</td>
<td>1</td>
<td>0.14</td>
</tr>
</tbody>
</table>

*Frequency Missing = 7*
### How many adults in your household work outside the home for pay?

<table>
<thead>
<tr>
<th>prt4</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>14</td>
<td>2.02</td>
</tr>
<tr>
<td>1</td>
<td>212</td>
<td>30.64</td>
</tr>
<tr>
<td>2</td>
<td>448</td>
<td>64.74</td>
</tr>
<tr>
<td>3 OR MORE</td>
<td>18</td>
<td>2.60</td>
</tr>
</tbody>
</table>

*Frequency Missing = 6*

### How many years have you lived in this school district?

<table>
<thead>
<tr>
<th>prt5</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER 5 YRS</td>
<td>104</td>
<td>15.03</td>
</tr>
<tr>
<td>5 - 10 YRS</td>
<td>132</td>
<td>19.08</td>
</tr>
<tr>
<td>11 - 15 YRS</td>
<td>86</td>
<td>12.43</td>
</tr>
<tr>
<td>OVER 15 YRS</td>
<td>370</td>
<td>53.47</td>
</tr>
</tbody>
</table>

*Frequency Missing = 6*

### How many hours of television does your child usually watch each day?

<table>
<thead>
<tr>
<th>prt6</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 HR OR LESS</td>
<td>179</td>
<td>25.87</td>
</tr>
<tr>
<td>2 HRS</td>
<td>271</td>
<td>39.16</td>
</tr>
<tr>
<td>3 HRS</td>
<td>163</td>
<td>23.55</td>
</tr>
<tr>
<td>4 HRS</td>
<td>47</td>
<td>6.79</td>
</tr>
<tr>
<td>5 HRS</td>
<td>21</td>
<td>3.03</td>
</tr>
<tr>
<td>6 + HRS</td>
<td>11</td>
<td>1.59</td>
</tr>
</tbody>
</table>

*Frequency Missing = 6*
### Which best describes your household?

<table>
<thead>
<tr>
<th>Household Type</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>SINGLE PARENT</td>
<td>93</td>
<td>13.42</td>
</tr>
<tr>
<td>2 PRT HSHLD-M/F</td>
<td>498</td>
<td>71.86</td>
</tr>
<tr>
<td>2 PRT HSHLD-STEP</td>
<td>87</td>
<td>12.55</td>
</tr>
<tr>
<td>OTHER</td>
<td>15</td>
<td>2.16</td>
</tr>
</tbody>
</table>

*Frequency Missing = 5*

### Which best describes you?

<table>
<thead>
<tr>
<th>Race Type</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHITE (N-HISPC)</td>
<td>676</td>
<td>97.69</td>
</tr>
<tr>
<td>AFR. AMERICAN (N-HISPC)</td>
<td>10</td>
<td>1.45</td>
</tr>
<tr>
<td>AMERICAN INDIAN</td>
<td>1</td>
<td>0.14</td>
</tr>
<tr>
<td>HISPANIC</td>
<td>1</td>
<td>0.14</td>
</tr>
<tr>
<td>MULTI-RACIAL</td>
<td>4</td>
<td>0.58</td>
</tr>
</tbody>
</table>

*Frequency Missing = 6*

### How many children in your household are under 18 years old?

<table>
<thead>
<tr>
<th>Number of Children</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>15</td>
<td>2.17</td>
</tr>
<tr>
<td>1</td>
<td>152</td>
<td>21.97</td>
</tr>
<tr>
<td>2</td>
<td>294</td>
<td>42.49</td>
</tr>
<tr>
<td>3</td>
<td>138</td>
<td>19.94</td>
</tr>
<tr>
<td>4</td>
<td>71</td>
<td>10.26</td>
</tr>
<tr>
<td>5</td>
<td>21</td>
<td>3.03</td>
</tr>
<tr>
<td>7 OR MORE</td>
<td>1</td>
<td>0.14</td>
</tr>
</tbody>
</table>

*Frequency Missing = 6*

### Vocational Education

<table>
<thead>
<tr>
<th>Education</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>659</td>
<td>94.41</td>
</tr>
<tr>
<td>YES</td>
<td>39</td>
<td>5.59</td>
</tr>
</tbody>
</table>
### Gifted/Talented Program

<table>
<thead>
<tr>
<th>prt10b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>634</td>
<td>90.83</td>
</tr>
<tr>
<td>YES</td>
<td>64</td>
<td>9.17</td>
</tr>
</tbody>
</table>

### Title I Services

<table>
<thead>
<tr>
<th>prt10c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>621</td>
<td>88.97</td>
</tr>
<tr>
<td>YES</td>
<td>77</td>
<td>11.03</td>
</tr>
</tbody>
</table>

### Special Education

<table>
<thead>
<tr>
<th>prt10d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>665</td>
<td>95.27</td>
</tr>
<tr>
<td>YES</td>
<td>33</td>
<td>4.73</td>
</tr>
</tbody>
</table>

### Which category best describes your age?

<table>
<thead>
<tr>
<th>prt11</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER 30</td>
<td>48</td>
<td>6.95</td>
</tr>
<tr>
<td>30 - 39</td>
<td>322</td>
<td>46.60</td>
</tr>
<tr>
<td>40 - 49</td>
<td>281</td>
<td>40.67</td>
</tr>
<tr>
<td>50 - 59</td>
<td>31</td>
<td>4.49</td>
</tr>
<tr>
<td>60 OR OVER</td>
<td>9</td>
<td>1.30</td>
</tr>
</tbody>
</table>

*Frequency Missing = 7*
What one thing is likely to take the largest share of your child's time in the year after high school?

<table>
<thead>
<tr>
<th>prt12</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>WORKING FULLTIME</td>
<td>56</td>
<td>8.28</td>
</tr>
<tr>
<td>2 YR COLL/TECH</td>
<td>129</td>
<td>19.08</td>
</tr>
<tr>
<td>4 YR COLLEGE</td>
<td>467</td>
<td>69.08</td>
</tr>
<tr>
<td>OTHER</td>
<td>24</td>
<td>3.55</td>
</tr>
</tbody>
</table>

*Frequency Missing = 22*

Which best describes your level of education?

<table>
<thead>
<tr>
<th>prt13</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOME HIGH SCHOOL</td>
<td>20</td>
<td>2.92</td>
</tr>
<tr>
<td>HIGH SCHOOL GRAD</td>
<td>238</td>
<td>34.69</td>
</tr>
<tr>
<td>SOME COLLEGE</td>
<td>204</td>
<td>29.74</td>
</tr>
<tr>
<td>COLLEGE GRADUATE</td>
<td>162</td>
<td>23.62</td>
</tr>
<tr>
<td>GRADUATE SCHOOL</td>
<td>62</td>
<td>9.04</td>
</tr>
</tbody>
</table>

*Frequency Missing = 12*

Which category best describes the total annual income of your household?

<table>
<thead>
<tr>
<th>prt14</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNDER $ 10,000</td>
<td>25</td>
<td>3.89</td>
</tr>
<tr>
<td>10,000 - 19,999</td>
<td>56</td>
<td>8.71</td>
</tr>
<tr>
<td>20,000 - 29,999</td>
<td>81</td>
<td>12.60</td>
</tr>
<tr>
<td>30,000 - 39,999</td>
<td>83</td>
<td>12.91</td>
</tr>
<tr>
<td>40,000 - 49,999</td>
<td>118</td>
<td>18.35</td>
</tr>
<tr>
<td>50,000 - 59,999</td>
<td>102</td>
<td>15.86</td>
</tr>
<tr>
<td>60,000 - 69,999</td>
<td>83</td>
<td>12.91</td>
</tr>
<tr>
<td>OVER $70,000</td>
<td>95</td>
<td>14.77</td>
</tr>
</tbody>
</table>

*Frequency Missing = 55*
### Which of the following best describes your child's grades so far in school?

<table>
<thead>
<tr>
<th>prt15</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOSTLY A</td>
<td>179</td>
<td>25.79</td>
</tr>
<tr>
<td>HALF A &amp; B</td>
<td>204</td>
<td>29.39</td>
</tr>
<tr>
<td>MOSTLY B</td>
<td>97</td>
<td>13.98</td>
</tr>
<tr>
<td>HALF B &amp; C</td>
<td>107</td>
<td>15.42</td>
</tr>
<tr>
<td>MOSTLY C</td>
<td>30</td>
<td>4.32</td>
</tr>
<tr>
<td>HALF C &amp; D</td>
<td>28</td>
<td>4.03</td>
</tr>
<tr>
<td>MOSTLY D</td>
<td>5</td>
<td>0.72</td>
</tr>
<tr>
<td>BELOW D</td>
<td>5</td>
<td>0.72</td>
</tr>
<tr>
<td>GRADE NOT GIVEN</td>
<td>39</td>
<td>5.62</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*

### Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?

<table>
<thead>
<tr>
<th>prt16</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>IMPROVED</td>
<td>346</td>
<td>51.41</td>
</tr>
<tr>
<td>GOTTEN WORSE</td>
<td>38</td>
<td>5.65</td>
</tr>
<tr>
<td>STAYED THE SAME</td>
<td>289</td>
<td>42.94</td>
</tr>
</tbody>
</table>

*Frequency Missing = 25*

### How much time does your child spend on homework each day?

<table>
<thead>
<tr>
<th>prt17</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOESNT HAVE ANY</td>
<td>25</td>
<td>3.60</td>
</tr>
<tr>
<td>DOESNT DO IT</td>
<td>1</td>
<td>0.14</td>
</tr>
<tr>
<td>1/2 HR OR LESS</td>
<td>279</td>
<td>40.20</td>
</tr>
<tr>
<td>1 HR</td>
<td>263</td>
<td>37.90</td>
</tr>
<tr>
<td>2 HRS</td>
<td>97</td>
<td>13.98</td>
</tr>
<tr>
<td>MORE THAN 2 HRS</td>
<td>29</td>
<td>4.18</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*
### Talked to your child’s teacher.

<table>
<thead>
<tr>
<th>PRT18a</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>63</td>
<td>9.08</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>279</td>
<td>40.20</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>223</td>
<td>32.13</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>79</td>
<td>11.38</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>50</td>
<td>7.20</td>
</tr>
</tbody>
</table>

*Frequency Missing = 4*

---

### Gone to an open house at school.

<table>
<thead>
<tr>
<th>PRT18b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>116</td>
<td>16.93</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>466</td>
<td>68.03</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>89</td>
<td>12.99</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>7</td>
<td>1.02</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>7</td>
<td>1.02</td>
</tr>
</tbody>
</table>

*Frequency Missing = 13*

---

### Attended parent/teacher meetings.

<table>
<thead>
<tr>
<th>PRT18c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>119</td>
<td>17.20</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>430</td>
<td>62.14</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>130</td>
<td>18.79</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>10</td>
<td>1.45</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>3</td>
<td>0.43</td>
</tr>
</tbody>
</table>

*Frequency Missing = 6*
<table>
<thead>
<tr>
<th>PRT18d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>166</td>
<td>23.95</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>275</td>
<td>39.68</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>157</td>
<td>22.66</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>50</td>
<td>7.22</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>45</td>
<td>6.49</td>
</tr>
</tbody>
</table>

*Frequency Missing = 5*

<table>
<thead>
<tr>
<th>PRT18e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>489</td>
<td>70.66</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>132</td>
<td>19.08</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>42</td>
<td>6.07</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>9</td>
<td>1.30</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>20</td>
<td>2.89</td>
</tr>
</tbody>
</table>

*Frequency Missing = 6*

<table>
<thead>
<tr>
<th>PRT18f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEVER</td>
<td>537</td>
<td>77.71</td>
</tr>
<tr>
<td>ONCE/TWICE</td>
<td>109</td>
<td>15.77</td>
</tr>
<tr>
<td>3-5 TIMES</td>
<td>25</td>
<td>3.62</td>
</tr>
<tr>
<td>5-10 TIMES</td>
<td>2</td>
<td>0.29</td>
</tr>
<tr>
<td>11+ TIMES</td>
<td>18</td>
<td>2.60</td>
</tr>
</tbody>
</table>

*Frequency Missing = 7*
Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D, or F?

<table>
<thead>
<tr>
<th>prt19</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>231</td>
<td>33.58</td>
</tr>
<tr>
<td>B</td>
<td>325</td>
<td>47.24</td>
</tr>
<tr>
<td>C</td>
<td>90</td>
<td>13.08</td>
</tr>
<tr>
<td>D</td>
<td>14</td>
<td>2.03</td>
</tr>
<tr>
<td>F</td>
<td>7</td>
<td>1.02</td>
</tr>
<tr>
<td>DONT KNOW</td>
<td>21</td>
<td>3.05</td>
</tr>
</tbody>
</table>

*Frequency Missing = 10*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?

<table>
<thead>
<tr>
<th>prt20</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>13</td>
<td>1.88</td>
</tr>
<tr>
<td>B</td>
<td>119</td>
<td>17.25</td>
</tr>
<tr>
<td>C</td>
<td>316</td>
<td>45.80</td>
</tr>
<tr>
<td>D</td>
<td>87</td>
<td>12.61</td>
</tr>
<tr>
<td>F</td>
<td>12</td>
<td>1.74</td>
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<td>DONT KNOW</td>
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<td>20.72</td>
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*Frequency Missing = 8*
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<thead>
<tr>
<th>prt21a</th>
<th>Frequency</th>
<th>Percent</th>
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<tr>
<td>NO</td>
<td>40</td>
<td>5.77</td>
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<td>YES</td>
<td>653</td>
<td>94.23</td>
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**Frequency Missing = 5**

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<th>Frequency</th>
<th>Percent</th>
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<tr>
<td>NO</td>
<td>165</td>
<td>23.84</td>
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<tr>
<td>YES</td>
<td>527</td>
<td>76.16</td>
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**Frequency Missing = 6**

<table>
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<th>prt21c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>236</td>
<td>34.20</td>
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<tr>
<td>YES</td>
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<td>65.80</td>
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**Frequency Missing = 8**

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<tr>
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<th>Frequency</th>
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<tr>
<td>NO</td>
<td>30</td>
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<tr>
<td>YES</td>
<td>661</td>
<td>95.66</td>
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**Frequency Missing = 7**
### I enforce family rules for our child about doing homework.

<table>
<thead>
<tr>
<th>prt21e</th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>NO</td>
<td>56</td>
<td>8.10</td>
</tr>
<tr>
<td>YES</td>
<td>635</td>
<td>91.90</td>
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</table>

*Frequency Missing = 7*

### My child has a computer at home to use for school work.

<table>
<thead>
<tr>
<th>prt21f</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>118</td>
<td>17.05</td>
</tr>
<tr>
<td>YES</td>
<td>574</td>
<td>82.95</td>
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</table>

*Frequency Missing = 6*

### My child has access to the internet at home.

<table>
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<tr>
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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>223</td>
<td>32.18</td>
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<tr>
<td>YES</td>
<td>470</td>
<td>67.82</td>
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*Frequency Missing = 5*

### Talk to your child about his/her experiences in school.

<table>
<thead>
<tr>
<th>prt22a</th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>RARELY</td>
<td>13</td>
<td>1.87</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>86</td>
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<td>REGULARLY</td>
<td>595</td>
<td>85.73</td>
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*Frequency Missing = 4*
### Talk to your child about his/her plans for high school classes

<table>
<thead>
<tr>
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<th>Frequency</th>
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</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>144</td>
<td>20.81</td>
</tr>
<tr>
<td>RARELY</td>
<td>135</td>
<td>19.51</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>243</td>
<td>35.12</td>
</tr>
<tr>
<td>REGULARLY</td>
<td>170</td>
<td>24.57</td>
</tr>
</tbody>
</table>

_Frequency Missing = 6_

### Talk to your child about his/her plans for after high school.

<table>
<thead>
<tr>
<th>prt22c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOT AT ALL</td>
<td>82</td>
<td>11.87</td>
</tr>
<tr>
<td>RARELY</td>
<td>93</td>
<td>13.46</td>
</tr>
<tr>
<td>OCCASIONALLY</td>
<td>291</td>
<td>42.11</td>
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<tr>
<td>REGULARLY</td>
<td>225</td>
<td>32.56</td>
</tr>
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</table>

_Frequency Missing = 7_

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<tr>
<th>Question</th>
<th>Strongly Agree</th>
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<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Number Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 - The way they teach at this school works well for my child.</td>
<td>155</td>
<td>22.3</td>
<td>384</td>
<td>55.3</td>
<td>106</td>
<td>15.3</td>
</tr>
<tr>
<td>24 - My child is given a fair chance to succeed at school.</td>
<td>211</td>
<td>30.4</td>
<td>384</td>
<td>55.3</td>
<td>71</td>
<td>10.2</td>
</tr>
<tr>
<td>25 - There are good learning materials at my child's school.</td>
<td>189</td>
<td>27.3</td>
<td>403</td>
<td>58.2</td>
<td>93</td>
<td>13.4</td>
</tr>
<tr>
<td>26 - My child likes attending this school.</td>
<td>258</td>
<td>37.3</td>
<td>338</td>
<td>48.8</td>
<td>50</td>
<td>7.2</td>
</tr>
<tr>
<td>27 - I can talk with my child's teachers or principal whenever I need.</td>
<td>321</td>
<td>46.4</td>
<td>319</td>
<td>46.1</td>
<td>36</td>
<td>5.2</td>
</tr>
<tr>
<td>28 - My child's school is a good place to learn.</td>
<td>244</td>
<td>35.2</td>
<td>385</td>
<td>55.6</td>
<td>51</td>
<td>7.4</td>
</tr>
<tr>
<td>29 - My child uses computers effectively at school.</td>
<td>183</td>
<td>26.6</td>
<td>364</td>
<td>53.0</td>
<td>115</td>
<td>16.7</td>
</tr>
<tr>
<td>30 - I know how well my child is doing in class.</td>
<td>245</td>
<td>35.3</td>
<td>380</td>
<td>54.7</td>
<td>55</td>
<td>7.9</td>
</tr>
<tr>
<td>31 - I feel my child is safe at school.</td>
<td>266</td>
<td>38.3</td>
<td>377</td>
<td>54.2</td>
<td>42</td>
<td>6.0</td>
</tr>
<tr>
<td>32 - I am welcome to discuss my child's educational needs with the school.</td>
<td>262</td>
<td>37.6</td>
<td>366</td>
<td>52.6</td>
<td>54</td>
<td>7.8</td>
</tr>
<tr>
<td>33 - My child's school building is in good condition.</td>
<td>270</td>
<td>39.0</td>
<td>364</td>
<td>52.5</td>
<td>47</td>
<td>6.8</td>
</tr>
<tr>
<td>34 - The community provides enough money to for the schools to do a good job.</td>
<td>175</td>
<td>25.2</td>
<td>330</td>
<td>47.6</td>
<td>132</td>
<td>19.0</td>
</tr>
<tr>
<td>35 - Discipline in my child's school is handled fairly.</td>
<td>146</td>
<td>21.1</td>
<td>332</td>
<td>47.9</td>
<td>128</td>
<td>18.5</td>
</tr>
</tbody>
</table>

_Mo Dept of Elementary & Secondary Education_
<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Number Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 - If I could, I would send my child to a different school.</td>
<td>21  3.0</td>
<td>39   5.6</td>
<td>72      10.4</td>
<td>241   34.9</td>
<td>318  46.0</td>
<td>7</td>
</tr>
<tr>
<td>37 - In our community people tend to trust each other.</td>
<td>126 18.1</td>
<td>380  54.6</td>
<td>150     21.6</td>
<td>29    4.2</td>
<td>11   1.6</td>
<td>2</td>
</tr>
<tr>
<td>38 - The school encourages parents to be involved.</td>
<td>226 32.8</td>
<td>384  55.7</td>
<td>55      8.0</td>
<td>19    2.8</td>
<td>6    0.9</td>
<td>8</td>
</tr>
<tr>
<td>39 - The school board listens to parents concerns.</td>
<td>105 15.2</td>
<td>252  36.6</td>
<td>275     39.9</td>
<td>44    6.4</td>
<td>13   1.9</td>
<td>9</td>
</tr>
<tr>
<td>40 - It is important for students to have access to computers at school.</td>
<td>330 47.6</td>
<td>316  45.6</td>
<td>37      5.3</td>
<td>6     0.9</td>
<td>4    0.6</td>
<td>5</td>
</tr>
<tr>
<td>41 - My child has been taught in school about respect for other cultures.</td>
<td>142 20.5</td>
<td>391  56.3</td>
<td>134     19.3</td>
<td>23    3.3</td>
<td>4    0.6</td>
<td>4</td>
</tr>
<tr>
<td>42 - The school encourages my child to do well on MAP tests.</td>
<td>261 37.7</td>
<td>371  53.5</td>
<td>60      8.7</td>
<td>0     0.0</td>
<td>1    0.1</td>
<td>5</td>
</tr>
<tr>
<td>43 - Vocational education is an essential part of the district's program of studies.</td>
<td>120 17.4</td>
<td>290  42.2</td>
<td>250     36.3</td>
<td>17    2.5</td>
<td>11   1.6</td>
<td>10</td>
</tr>
<tr>
<td>44 - My child's teacher makes learning interesting.</td>
<td>169 24.3</td>
<td>340  48.9</td>
<td>143     20.6</td>
<td>36    5.2</td>
<td>7    1.0</td>
<td>3</td>
</tr>
<tr>
<td>45 - Teachers in my child's school really care about my child.</td>
<td>185 26.6</td>
<td>321  46.2</td>
<td>119     17.1</td>
<td>48    6.9</td>
<td>22   3.2</td>
<td>3</td>
</tr>
<tr>
<td>46 - If a student in my child's school has a problem, teachers will listen and help.</td>
<td>163 23.6</td>
<td>340  49.1</td>
<td>148     21.4</td>
<td>37    5.3</td>
<td>4    0.6</td>
<td>6</td>
</tr>
<tr>
<td>47 - Teachers treat my child with respect.</td>
<td>184 26.5</td>
<td>351  50.6</td>
<td>118     17.0</td>
<td>33    4.8</td>
<td>8    1.2</td>
<td>4</td>
</tr>
<tr>
<td>48 - My child knows what he/she are supposed to be learning.</td>
<td>194 27.9</td>
<td>430  61.9</td>
<td>52      7.5</td>
<td>16    2.3</td>
<td>3    0.4</td>
<td>3</td>
</tr>
<tr>
<td>49 - My child's teacher expects very good work from my child.</td>
<td>230 33.1</td>
<td>409  58.8</td>
<td>49      7.1</td>
<td>6     0.9</td>
<td>1    0.1</td>
<td>3</td>
</tr>
<tr>
<td>50 - The school has helped my child establish educational and career goals.</td>
<td>109 15.9</td>
<td>287  41.8</td>
<td>238     34.6</td>
<td>45    6.6</td>
<td>8    1.2</td>
<td>11</td>
</tr>
<tr>
<td>51 - The guidance counselor is available to help my child if he/she has a personal problem.</td>
<td>158 23.0</td>
<td>316  46.1</td>
<td>166     24.2</td>
<td>22    3.2</td>
<td>24   3.5</td>
<td>12</td>
</tr>
<tr>
<td>52 - The school has a written plan for improving student achievement</td>
<td>119 17.4</td>
<td>279  40.8</td>
<td>258     37.8</td>
<td>21    3.1</td>
<td>6    0.9</td>
<td>15</td>
</tr>
<tr>
<td>53 - What is taught at school meets the needs of my child.</td>
<td>163 23.5</td>
<td>389  56.1</td>
<td>105     15.2</td>
<td>27    3.9</td>
<td>9    1.3</td>
<td>5</td>
</tr>
<tr>
<td>54 - The school offers suggestions about how I can help my child learn at home.</td>
<td>149 21.5</td>
<td>390  56.4</td>
<td>115     16.6</td>
<td>31    4.5</td>
<td>7    1.0</td>
<td>6</td>
</tr>
<tr>
<td>55 - I am a partner with the school in my child's education.</td>
<td>217 31.4</td>
<td>361  52.2</td>
<td>86      12.4</td>
<td>20    2.9</td>
<td>8    1.2</td>
<td>6</td>
</tr>
<tr>
<td>56 - I receive information about the educational programs available to my child at school.</td>
<td>162 23.4</td>
<td>363  52.5</td>
<td>108     15.6</td>
<td>46    6.7</td>
<td>12   1.7</td>
<td>7</td>
</tr>
<tr>
<td>57 - I know what my child's teachers expect in school.</td>
<td>166 23.9</td>
<td>380  54.7</td>
<td>116     16.7</td>
<td>26    3.7</td>
<td>7    1.0</td>
<td>3</td>
</tr>
<tr>
<td>58 - The school board has high expectations for student learning.</td>
<td>186 27.0</td>
<td>340  49.3</td>
<td>144     20.9</td>
<td>14    2.0</td>
<td>5    0.7</td>
<td>9</td>
</tr>
<tr>
<td>59 - My child has fun learning.</td>
<td>168 24.3</td>
<td>338  48.8</td>
<td>123     17.8</td>
<td>51    7.4</td>
<td>12   1.7</td>
<td>6</td>
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### MSIP Advanced Questionnaire
#### Parent Frequency Distribution Report
#### PALMYRA R-I School District

<table>
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<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Number Missing</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 - The community is proud of this school.</td>
<td>312 45.1</td>
<td>340   49.1</td>
<td>31 4.5</td>
<td>4 0.6</td>
<td>5 0.7</td>
<td>6</td>
</tr>
<tr>
<td>61 - I receive regular communications from school about how well my child is doing in school.</td>
<td>189 27.4</td>
<td>375   54.3</td>
<td>78 11.3</td>
<td>37 5.4</td>
<td>11 1.6</td>
<td>8</td>
</tr>
<tr>
<td>62 - I believe my child can do well in school.</td>
<td>360 51.9</td>
<td>321   46.3</td>
<td>10 1.4</td>
<td>1 0.1</td>
<td>1 0.1</td>
<td>5</td>
</tr>
<tr>
<td>63 - Other children are friendly to my child.</td>
<td>201 29.0</td>
<td>385   55.6</td>
<td>71 10.2</td>
<td>23 3.3</td>
<td>13 1.9</td>
<td>5</td>
</tr>
<tr>
<td>64 - My child's teachers are good teachers.</td>
<td>222 32.1</td>
<td>362   52.4</td>
<td>94 13.6</td>
<td>7 1.0</td>
<td>6 0.9</td>
<td>7</td>
</tr>
<tr>
<td>65 - There is a feeling of belonging at my child's school.</td>
<td>185 26.7</td>
<td>368   53.2</td>
<td>98 14.2</td>
<td>28 4.0</td>
<td>13 1.9</td>
<td>6</td>
</tr>
<tr>
<td>66 - My child's teachers think my child can learn.</td>
<td>250 36.1</td>
<td>391   56.5</td>
<td>44 6.4</td>
<td>5 0.7</td>
<td>2 0.3</td>
<td>6</td>
</tr>
<tr>
<td>67 - My child is treated fairly at school.</td>
<td>197 28.4</td>
<td>364   52.4</td>
<td>90 13.0</td>
<td>32 4.6</td>
<td>11 1.6</td>
<td>4</td>
</tr>
<tr>
<td>68 - There is a lot of teamwork in our community.</td>
<td>203 29.5</td>
<td>341   49.6</td>
<td>116 16.9</td>
<td>22 3.2</td>
<td>6 0.9</td>
<td>10</td>
</tr>
</tbody>
</table>